



Basic Course Information

Semester:	Winter Session	Instructor Name:	Jacob Banda, MA
Course Title & #:	HIST 120 United States History: Prehistory to Reconstruction	Email:	jacob.banda@imperial.edu
CRN #:	15035	Webpage (optional):	N/A
Classroom:		Office #:	N/A
Class Dates:	1/2/2025 – 2/13/2025	Office Hours:	N/A
Class Days:	M, T, W, Th, F	Office Phone #:	N/A
Class Times:	12:30 PM - 02:45 PM	Emergency Contact:	N/A
Units:	3	Class Format:	In Person/Lecture

Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (C-ID: HIST 130) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Lecture Outline

Indigenous people of North America before contact

European exploration and colonization of North America

British colonization in North America

Labor problems and slavery

The Enlightenment and the causes of the American Revolution

The American Revolutionary War

The Articles of Confederation and the Constitution

Politics, economics, and international relations in the Early National period



Western exploration and settlement; conflicts with Native Americans

War of 1812 and the Era of Good Feelings

Market and transportation revolutions, labor, and immigration

Class and politics in the 1820s - 1830s

The Second Great Awakening and the rise of associations: social reform, abolitionism, and women's rights.

Westward expansion, the Texas rebellion, and the Mexican American War.

Political, social, and economic causes of the Civil War.

The Civil War

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Identify the major events and key intellectual, cultural, social, political, and economic trends in United States history from the pre-Columbian period to 1877 and identify and understand the significance of important personalities and ideas in United States history before 1877. Specifically:

Describe the peoples and cultures existing in North America before European contact.

Describe European exploration of North America and early colonization efforts.

Describe the British colonies of North America and explain the role of the colonies within the British empire.

Discuss and analyze labor relations, indentured servants, and slavery in British North America.

Understand colonial-Native American and U.S.-Native American relations.

Understand the factors that led to the American Revolution and the key events, personalities, and effects of the Revolutionary War.

Understand how the American political and legal system was created and how it functioned in the early national period.

Identify important political trends and figures and the rise of political parties in ante-bellum America.

Understand U.S. foreign policy before 1877.

Explain the evolution of the market economy of the nineteenth century.

Explain how technology shaped culture, social arrangements, leisure, family life, and work.

Understand how immigrants impacted society, politics, and culture.

Explain the status of women before 1877.

Understand the role of sectionalism in early American history.

Describe how religion impacted society, intellectual currents, and political thought.

Analyze Westward expansion, Manifest Destiny, and the Mexican-American War.

Discuss the major factors that led to the Civil War and the key events and personalities of that war.

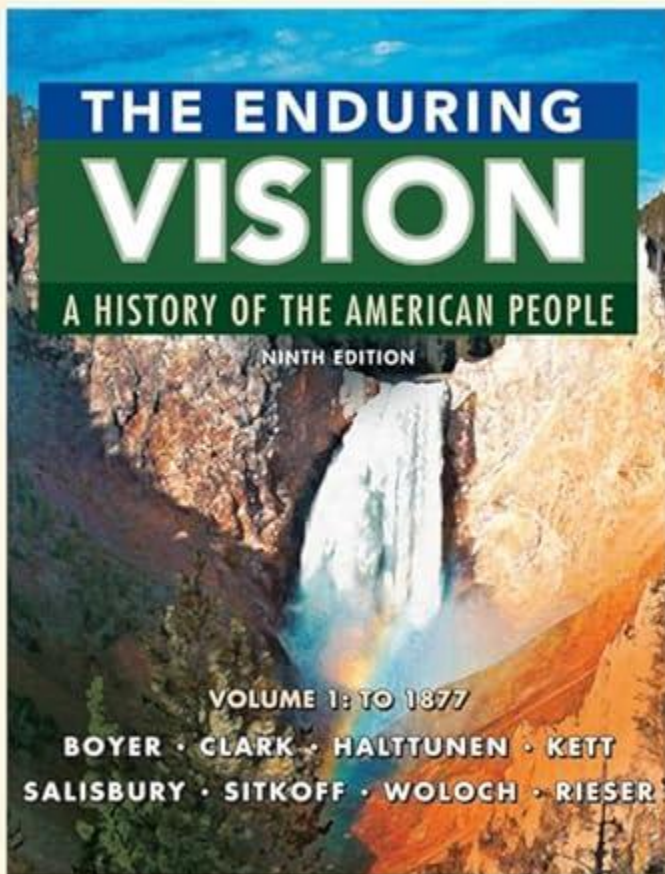
Understand the significance of the Civil War on society, race relations, economics, and politics.

Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and people until 1877.

Textbooks & Other Resources or Links

The Enduring Vision 9th edition

*A History of the American People, Volume 1: To 1877; ISBN:
113394521X*



Course Requirements and Instructional Methods

Instructional methodology will vary between lectures, group activities and discussions, audio visual presentations and research assignment relative to key events of this historical period. Reading assignments and research will be assigned throughout semester as appropriate. Written essay assignments, Book reviews, online student discussions, research paper prepare for student debates and presentations will be assigned as “out of class” activities.

CORE CONTENT:

Lecture Outline

Indigenous people of North America before contact

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Labor problems and slavery

The Enlightenment and the causes of the American Revolution

The American Revolutionary War

The Articles of Confederation and the Constitution

Politics, economics, and international relations in the Early National period

Western exploration and settlement; conflicts with Native Americans

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Market and transportation revolutions, labor and immigration

Class and politics in the 1820s - 1830s

The Second Great Awakening and the rise of associations: social reform, abolitionism and women's rights.

Westward expansion, the Texas rebellion, and the Mexican American War.

Political, social, and economic causes of the Civil War.

The Civil War

The Reconstruction period.

METHODS OF EVALUATION:

Class Activity

Essay

Mid-Term/Final Exam(s)

Objective

Oral Assignments

Quizzes

Written Assignments

INSTRUCTIONAL METHODOLOGY:

Audio Visual

Discussion

Group Activity

Individual Assistance

Lecture

ASSIGNMENTS:

Reading and Writing

1. Carefully read the text and supplemental readings and practice the analysis of primary source materials.
2. Write, and prepare to write, critical, analytical essays based on material covered in the readings and in classroom activities.
3. When required, utilize the library and outside sources to research material relevant to the course.
4. Study the material to prepare for exams. Students can expect to produce from ten to fifteen pages of written work on this course

Midterm and Final:

Midterm – Test up to that point. From all the information you have received.

Final – Test up to that point. From all the information you have received.

Note: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

*MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C": Method of evaluation to determine if stated SLOs and Course Objectives have been met include class activity and student participation in class discussions, essays, mid-term/final exams, oral assignments, quizzes, and written assignments. Unless previous arrangements are made with instructor, **NO MAKE UP EXAMS WILL BE GIVEN FOR THIS COURSE without prior consent from instructor.** Any homework submitted late will receive a 5-point deduction after 1st late day.*

Course Grading System

Score (%)	Letter Grade	As your instructor this means...
90 – 100	A	Excellent work: high quality professional performance demonstrated
80 – 89	B	Very good work: quality professional performance demonstrated
70 – 79	C	Minimally acceptable work: low quality professional performance demonstrated
69-60	D	Unacceptable work; lacking professionalism
≤59	F	

Course Policies

Attending every regularly scheduled class meeting is the beginning of being successful in this class. Students should come to every class session prepared to discuss and debate key concepts of focus for that week. Attendance is taken weekly in compliance with school policy and appropriate state and federal regulations and requirements.

Attendance:

Students who miss two or more classes will be dropped from the class. Attendance is 30% of your grade. Although, you can have one or two excused absences.

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Instructor reserves the right to assign up to a 20% total points reduction for any student with more than 2 unexcused absences over the term.
- Absences attributed to the representation of the college at officially approved events (conferences, contests (college-organized sporting events), and field trips) will be counted as 'excused' absences.
- At the discretion of the instructor, pop quizzes may be administered in class. No advance notice will be given of these quizzes and there will be no opportunity for a student to take a quiz for students who are not present in class at the time a quiz is given.

Classroom Etiquette

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.



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There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

Anticipated Class Schedule/Calendar

**Instructor reserves the right to amend schedule without notice. Below schedule is a weekly guide only.*



Date or Week	Activity, Assignment, and/or Topic	Pages/Comments/Notes.
	Syllabus & Introduction	
	<ul style="list-style-type: none">• Native Peoples of America, to 1500• The Rise of the Atlantic World, 1400-1625.	
		Ch1 & 2
	The Emergence of Colonial Societies, 1625-1700	Ch3
	The Bonds of Empire, 1660-1750	Ch4
	Roads to Revolution, 1750-1776	Ch5
	Exam 1	
	Securing Independence, Defining Nationhood, 1776-1788.	Ch6
	Launching the New Republic, 1788-1800.	Ch7
	America at War and Peace, 1801-1824	Ch8
	The Transformation of American Society, 1815-1840.	Ch9
	Democratic Politics, Religious Revival, and Reform, 1824-1840	Ch10
	Exam 2	
	Technology, Culture, and Everyday Life, 1840-1860.	Ch11
	The Old South and Slavery, 1830-1860.	Ch 12

Date or Week	Activity, Assignment, and/or Topic	Pages/Comments/Notes
	<ul style="list-style-type: none"> • Immigration, Expansion, and Sectional Conflict, 1840-1848. • From Compromise to Secession, 1850-1861. • Crucible of Freedom: Civil War, 1861-1865. • Reconstruction and Resistance, 1865-1877. 	<p>Ch13 & 14</p> <p>Ch15 & 16</p>
Final Exam		