

## Basic Course Information

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Semester:	FALL 2024	Instructor Name:	Monica G. Castro
Course Title & #:	ESL 811 ESL civics	Email:	monica.castro@imperial.edu
CRN #:	12071		
Classroom:	Room 808	Office hours:	
Class Dates:	Aug 14th – Oct 1st		
Class Days:	Tuesdays	Office Phone #:	
Class Times:	5:30-9:30	Emergency Contact:	
Units:	Noncredit	Class Format/Modality:	In person

## Course Description

This course is designed to prepare students with the oral skills needed to be successful in the interview process of becoming a citizen of the United States. Emphasis will be in oral communication and vocabulary development in the basic English language. This course will enable the students to become familiar with the contents of the N-400 application because questions for the interview are drawn from the application. Students will learn interviewing techniques and respond to simple requests for personal information.

## Course Prerequisite(s) and/or Corequisite(s)

None!

Student Learning Outcomes Learn about US history and government by using the USCIS study guide and self-test. Fill out simple forms requesting personal information. Read sentences targeting difficult words for vocabulary guide Write dictated sentences.

## Course Objectives

1. Learn about US history and government by using the USCIS study guide and self test
2. Fill out simple forms requesting personal information
3. Read sentences targeting difficult words from the USCIS study guide and vocabulary list from the reading test
4. Write dictated sentences using the sample sentences provided by USCIS
5. Focus on concepts of democracy rights and responsibilities of citizenship Students will be able and prepare to pass the USCIS citizenship examination



## Textbooks & Other Resources or Links

*N-400 form*

## Course Requirements and Instructional Methods

The self study guide, flash cards and other materials provided by the USCIS to prepare the students to pass the citizenship test. Filling out forms requesting personal information and becoming familiar with the contents of the citizenship application N-400 Develop ability to read and write sentences using vocabulary Method of evaluation Class activity Oral assignments Problem solving exercise Written assignments IVC Student Resources USCIS.com N-400 application for naturalization Reading vocabulary Writing vocabulary Course Grading Based on Course Objectives

## Course Grading Based on Course Objectives

*Pass or No pass*

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only. Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully .

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.