IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Fall 2024**	Instructor Name:	**Rosalie ONeal**
Course Title & #:	**ESL 890- Advanced Beginning ESL 1**	Email:	**Rosalie.oneal@imperial.edu**
CRN #:	**12050**	Webpage (Canvas):	**Imperial.instructure.com**
Classroom:	**Online/ ZOOM- Link on Canvas Homepage**	Office #:	**2799**
Class Dates:	**August 12th-December 7th**	Office Hours:	**Mon,Tue,Wed,Thur 3-4 pm, (Zoom, Pronto, email)**
Class Days:	**MON & WED**	Office Phone #:	**N/A**
Class Times:	**8:30 – 11:30 AM**	Emergency Contact:	**Message Instructor Via Pronto or call Lency Lucas- 760-355-6337**
Units:	**Noncredit**	Class Format:	**Real Time Online**

Course Description

ESL 890 is an integrated skills course designed for ESL students to develop language skills at the high-beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 891. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION: ESL 881 - Completion of ESL 881 is encouraged but not required.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. **Speaking:** Can make simple statements on very familiar topics.
2. **Listening:** Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. **Writing:** Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or"

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. **Understand** simple, everyday conversation when delivered clearly and slowly;
2. **Identify** a topic of conversation;
3. **Ask** for and give directions;
4. **Identify** important information in a simple news article;

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5. **Write** short, simple notes and messages;
6. **Describe** actions which are happening now or will happen in the future

Textbooks & Other Resources or Links

Classroom: Zoom

● Our classroom meetings will be held in a video meeting room called Zoom (for information and a link to download Zoom, click here: **Zoom Help**)

Homework: All classwork and assignments will be in **Canvas** and **Elli**i

Textbooks and Materials:

- **Ellii** Online ESL Curriculum
- Integrated Digital English Acceleration (IDE-A). (Provided on Canvas- No text required)
  ↑ these materials are free!

Additional Supplies:

●Regular access to a computer
●A stable internet connection to access and use Canvas, Zoom, email, and Microsoft Word or Google Docs
●Webcam or video camera and microphone for participating in Zoom classes and recording videos

*Note: We will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. We will also use a messaging app called Pronto. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on **Zoom**. To obtain all the benefits possible from this online English course try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time.

Webcams are *encouraged*. Unmuting your mic and speaking English out loud on **Zoom** is *required.*

This class will consist of online activities on **Canvas** and **Ellii** including discussions and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills. See *instructional methods* below for more information:

Instructional Methods:

- **Audio Visual**
  Video as well as audio (songs, news programs, short dialogs)

- **Computer Assisted Instruction**
  Language learning programs and software
- **Discussion**
  Students will engage in class and small group discussions on given topics.
- **Group Activity**
  Class will participate in class-wide and group activities.
- **Individual Assistance**
  Instructor will provide students individual assistance throughout the class and as appropriate.
- **Lecture**
  Instructor will provide information on core content such as grammar structures.
- **Distance Learning**
  Students will use Canvas to complete activities.

Course Grading Based on Course Objectives

Pass/No Pass

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. All students are encouraged and expected to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date/Week	Activity, Assignment, and/or Topic	Due by Sunday
Week 1 August 12th /14th	Syllabus & Introductions/Orientation & Classroom Instructions: Canvas, Ellii, Pronto, Email, Office hours Present/Past tense Be Pronunciation practice IPA Phonetic chart Using email Syllables	(18th) *Canvas Module 1:* Speaking/reading activities: Grammar assessment, English questionnaire/Introduction discussion/reply post, speaking practice
Unit 1: School / Daily Life Routines		
Week 2 August 19th/21st	Review/warm-up Present Tense Pronunciation practice Numbers Singualar/plural Nouns self-assess	(25th) *Canvas Module 2* *Speaking/reading activities*
Week 3 August 26th/28th	Present Tense Pronunciation practice Articles Pronouns Google Docs/ Presentations	(1st) *Canvas Module 3* *Speaking/reading activities*
Unit 2: Business / Computer Skills		
Week 4 Sept 2nd**-No class/Labor Day** September 4th	Present Progressive Pronunciation practice Imperatives Writing notes	(8th) *Canvas Module 4* *Speaking/reading activities*
Week 5 September 9th/11th	Present Progressive Pronunciation practice Modals of ability-present Job search Presentations	(15th) *Canvas Module 5* *Speaking/reading activities*
Unit 3: Writing Basics / Information Literacy		
Week 6 September 16th/18th	Simple present vs present progressive Pronunciation practice	(22nd)

Date/Week	Activity, Assignment, and/or Topic	Due by Sunday
		Canvas Module 6 *Speaking/reading activities*
Week 7 September 23rd/25th	Simple Past Pronunciation practice Adjectives Prepositions of time	(29th) *Canvas Module 7* *Speaking/reading activities*
Week 8 September 30th, October 2nd	Simple Past Pronunciation practice Prepositions of place	(6th) *Canvas Module 8* *Speaking/reading activities*
Week 9 October 7th/9th	Simple Past Pronunciation practice Parts of speech Past endings [t][d][tid][did] There is/there are Presentations	(13th) *Canvas Module 9* *Speaking/reading activities*
	Unit 4: Preparing for the Future	
Week 10 October 14th /16th	Simple Future Pronunciation practice Yes/no questions Wh-questions	(20th) *Canvas Module 10* *Speaking/reading activities*
Week 11 October 21st/ 23rd	Simple Future Pronunciation practice Modals of ability-past Count vs non-count nouns Many & Much	(27th) *Canvas Module 11* *Speaking/reading activities*
Week 12 October 28th / 30th	Future Pronunciation practice Some & Any Prepositions of direction	(3rd) *Canvas Module 12* *Speaking/reading activities*
Week 13 November 4th /6th	Pronunciation practice Gerunds & infinitives Modals of advice	(10th) *Canvas Module 13* *Speaking/reading activities*
Week 14 Nov 11th - **No class /** **Veterans Day-** November 13th	Review/Presentations Pronunciation practice Modals of possibility	(17th) *Canvas Module 14*

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Date/Week	Activity, Assignment, and/or Topic	Due by Sunday
		Speaking/reading activities
Week 15 November 18th / 20th	Review/Presentations Pronunciation practice Conjunctions Comparatives & superlatives Past progressive Complete sentences	(24th) ***Canvas Module 15*** *Speaking/reading activities*
Week 16 (No school November 25th – 30th -Thanksgiving break)	Break for Thanksgiving- No class	**Thanksgiving Break-**
Week 17 December 2nd/ 4th	**Final: Exit oral Interviews/Presentations**	**Finals**

Subject to change without prior notice