



Basic Course Information

Semester:	Fall 2024	Instructor Name:	Hector Solorzano
Course Title & #:	ESL 880	Email:	Hector.solorzano@imperial.edu
CRN #:	12048	Webpage (optional):	none
Classroom:	Hyflex	Office #:	online
Class Dates:	12 Aug – 07 Dec	Office Hours:	online
Class Days:	M W	Office Phone #:	online
Class Times:	10:15 -12:50	Emergency Contact:	Lency Lucas
Units:	None	Class Format/Modality:	Hyflex

Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Can use brief, everyday expressions to ask for and give personal details. 2. Can identify key information from short audio recordings, if spoken slowly and clearly. 3. Can write short basic descriptions of everyday activities, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to : 1. Initiate and respond to simple statements and questions; 2. Talk about routines; 3. Listen and understand materials at the high-beginning level on a variety of topics from various sources; 4. Understand short, simple texts; 5. Write sentences and simple phrases

Textbooks & Other Resources or Links

none



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Course Requirements and Instructional Methods

Lecture Outline A. Communication 1. Make and respond to requests; 2. Express opinion, agreement, and disagreement politely; 3. Give personal information; 4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation; 5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns. B. Reading 1. pre-reading—while reading—after reading ; 2. understand a simple message; 3. read and interpret information on forms and signs; 4. vocabulary development C. Writing 1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support. 2. Complete a questionnaire with personal details. D. Grammar 1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs; 2. Nouns: Singular and plural; Count and non-count 3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are; 4. Possessive Adjectives; 5. Adverbs of frequency (always, usually, often, sometimes, never)

Course Grading Based on Course Objectives

GRADING: Grammar Quizzes = 20% Writing Quizzes = 20% Speaking Quizzes = 20% Listening Quizzes = 20% Reading Quizzes = 10%.]

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

The teacher expects students will... • Contribute fully in individual and group work. Speak only English in the classroom. • Be prepared for class by completing all homework assignments. • Ask questions, ask questions, ask questions!!!! • Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. • Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. • Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. • Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children

Other Course Information

[Optionally, include other necessary information.]

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Updated 6/2023



Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 19 - 21	Syllabus & Introduction Chapter 1-15-Science of Development	Pages 1-502
Week 2 August 28 - 30	Chapter 1-15 continued Chapter 16 -Biology of Mind	Pages 504-505
Week 3 September 4-6	Paper: Distinguishing myth from science during first 2 years of life.	Due 9-16-2015

*****Subject to change without prior notice*****