Basic Course Information

Semester:	**Fall 2024**	Instructor Name:	**Dr. Sydney Rice**
Course Title & #:	**ESL 014 – Speaking/Listening for Intermediate**	Email:	**Sydney.rice@imperial.edu**
CRN #:	**11267**	Webpage (optional):	
Classroom:	**Asynchronous (fully online through Canvas)**	Office #:	**2786**
Class Dates:	**8/19 – 10/4/24**	Office Hours:	M/W 10 – 11 AM Pronto/Email) T/R 6 – 7 PM (Pronto/Email)
Class Days:	**No Class Meetings - Fully Online**	Office Phone #:	**760-355-6228 (It is better to send me an email or a message on Pronto)**
Class Times:	N/A	Emergency Contact:	**Lency Lucas 760-355-6337**
Units:	5	Class Format/Modality:	Asynchronous (fully online through Canvas)

Course Description

ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 013 - or appropriate placement
RECOMMENDED COMPANION COURSE: ESL 004 and ESL 024

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Follow straightforward talks on familiar topics;
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;
6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

Burlington English – Advanced English 1

The code will be posted in announcements and in Pronto this week.

Course Requirements and Instructional Methods

This is a **fully online** course delivered in a short-term format. You will meet two times a week face-to-face. The rest of your work will be completed online in Canvas and in Burlington English.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Burlington English - Burlington English is an online platform we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English as much as possible. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

(1) with a partner;
(2) in a small group;
(3) in a formal presentation in front of the class;

(4) with your teacher;

(5) in recorded, online assignments;

(6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Instructional Methodology: Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and on Burlington English.

Course Grading Based on Course Objectives

Burlington – Lessons and Vocabulary	30%
Communication	15%
Speaking/Listening/Pronunciation	15%
Language	10%
Final Assessments/Speeches/Projects	30%
TOTAL	*100%*

Burlington English is 30% of your grade. If you do not finish Burlington, you will not pass the class.

There are the modules you are responsible for:

Student Lesson 1: Community Student Lesson

Student Lesson 3: Home Sweet Home

Student Lesson 4: New and Improved

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Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

For this class:

Sometimes I might ask you to use CHAT GPT for an assignment.

If I ask you to use CHAT GPT, it's ok. However, using Chat GPT or other AI software to write your paper is a form of academic dishonesty and is not allowed. The work you turn in for our class must be your work. If I find you turn in work you did not write yourself, you will get a ZERO (0) for the paper or I may ask you to write the paper again.

These are examples of AI which are NOT allowed:
ChatGPT
Grammarly
Grammarly Pro
You.com
Microsoft Co-Pilot
Google Gemini

Para esta clase:

A veces, puedo pedirte que uses CHAT GPT para una tarea.

Si te pido que uses CHAT GPT, esta; bien. Sin embargo, usar Chat GPT u otro software de IA para escribir tu trabajo es una forma de deshonestidad academica y no esta permitido. El trabajo que entregues para nuestra clase debe ser tu trabajo. Si descubro que entregas un trabajo que no escribiste tu mismo, recibiras un CERO (0) para el trabajo o puedo pedirte que lo escribas nuevamente.

Estos son ejemplos de IA que NO estann permitidas:
ChatGPT
Grammarly
Grammarly Pro
You.com
Microsoft Co-Pilot
Google Gemini

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Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Monday night the next week (7 days).

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Monday night at 11:59 pm).

Can I complete my work after the module closes? NO! You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canvas and in Burlington, but you must also attend class.

Regular participation is required. Participation includes:
- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Ellii;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Other Course Information

Late Work Policy:
Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Date or Week Activity, Assignment, and/or Topic Due Dates/Tests Week 1 Feb 12 – Feb 18 Syllabus & Introduction Burlington Lesson 1, Part A: Community Week 2 Feb 18 – Feb 25 NO CLASS FEBRUARY 19th: President's Day Burlington Lesson 1, Part B: Community DUE: Burlington Exercises and Vocabulary – Lesson 1, Part A Unit Test 1 Week 3 Feb 25 – Mar 3 Burlington Lesson 2, Part A: Career Trends Preparation for Presentation Week 4 Mar 3 – Mar 10 Burlington Lesson 2, Part B: Career Trends DUE: Burlington Exercises and Vocabulary – Lesson 2 Unit Test 2 Week 5 Mar 10 – Mar 17 Burlington Lesson 3, Part A: Home Sweet Home Preparation for Presentation Week 6 Mar 17 – Mar 24 Burlington Lesson 3, Part B: Home Sweet Home DUE: Burlington Exercises and Vocabulary – Lesson 3 Unit Test 3 Week 7 Mar 24 – Mar 31 Burlington Lesson 4, Part A: New and Improved Preparation for Presentation Mar 31 – April 7 NO CLASSES – SPRING BREAK Updated 6/2023 Date or Week Activity, Assignment, and/or Topic Due Dates/Tests Week 8 April 7 – April 14 Burlington Lesson 4, Part B: New and Improved DUE: Burlington Exercises and Vocabulary – Lesson 4 Unit Test

Week/Date	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 August 19 – August 26	Syllabus & Introduction Burlington Lesson 1, Part A: Community	
Week 2 **August 25 – September 2**	Burlington Lesson 1, Part B: Community	DUE: Burlington Exercises and Vocabulary – Lesson 1, Part A Vocabulary Quiz Unit Test 1
Week 3 **September 1 – September 9**	Burlington Lesson 3, Part A: Home Sweet Home	Preparation for Presentation
Week 4 **September 8 – September 16**	Burlington Lesson 3, Part B: Home Sweet Home	DUE: Burlington Exercises and Vocabulary – Lesson 3 Vocabulary Quiz Unit Test 3
Week 5 **September 15 – September 23**	Burlington Lesson 4, Part A: New and Improved	Preparation for Presentation
Week 6 **September 22 – September 30**	Burlington Lesson 4, Part B: New and Improved	DUE: Burlington Exercises and Vocabulary – Lesson 4 Vocabulary Quiz Unit Test 4
Week 7 **September 29 – October 5**	**Finish Work and Final Presentations**	

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