



### Basic Course Information

Semester:	Fall 2024	Instructor Name:	Suellen Encinas MSN-NEd RN suellen.encinas@imperial.edu Office: 2117
Course Title & #:	VN 122 Common Health Problems I	Instructor Name:	Ana Cisneros, MSN, RN ana.cisneros@imperial.edu Office: 2117
CRN #:	11198	Instructor Name:	Jeanine Mora, MSN, RN jeanine.mora@imperial.edu Office: 2117
Classroom:	2152	Tutor	diana.zermeno@imperial.edu zoraida.hernandez@imperial.edu jalen.morquecho@imperial.edu
Class Dates:	10/07/24 – 12/07/2024	Emergency Contact:	Analisa Veliz, Nurse Coordinator
Class Days:	Mond-Tues: Time TBA Wed-Thurs 0800-1245	Last Day to Drop with a "W"	11/14/24
Units:	5.5	Class Format/Modality:	In-Person

### Course Description

The first of three eight-week courses designed to provide a progressive and sequential study of common alterations in health of the respiratory, reproductive, and special senses systems with a focus on the care of adults and pediatric patients in a medical or surgical setting. Transition from wellness to illness is emphasized. Concepts acquired in previous courses, patient-centered care, and professionalism are applied with increasing complexity for individuals of all ages. Physiological, psychological emotional, cultural, and social concepts are integrated into the planning and implementation of nursing care. Concurrent classroom and clinical experience are provided. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

VN 120 - with a grade of "C" or better.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Satisfactorily perform a respiratory assessment on an adult or child in a simulated or actual clinical setting.
2. Identify the legal and cultural issues involved in caring for patients with common health problems.



3. Students will successfully demonstrate medication administration and safe suctioning techniques required for patients with common respiratory problems in a simulated or actual clinical setting.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. assist individuals and families to cope with loss and assist them through the grieving process.
2. compare and contrast surgical interventions common to patients with respiratory, reproductive, and special senses conditions.
3. relate the principles of fluid and electrolyte alterations to nursing care of various health disorders.
4. identify common health alterations in oxygenations (respiratory system) that impact on individuals throughout the lifespan.
5. use evidence-based practice to plan and implement nursing care for adult and pediatric patients with an alteration in oxygenation (respiratory system)
6. use evidence-based practice to plan and implement nursing care for adult/pediatric patients with alterations in reproductive system
7. use evidence-based practice to plan and implement nursing care for patients with visual, auditory and speech problems.
8. safely perform technical and clinical skills during the care of patients with respiratory, reproductive, and special senses problems.
9. develop evidence-based teaching plans for patients with respiratory, reproductive, and special senses problems.
10. recognize the legal, ethical and cultural issues involved in caring for patients with chronic respiratory, reproductive, and special senses problems
11. adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult and pediatric patients and their families
12. safely perform a focused health assessment on adult and pediatric patients with alterations in health in a medical-surgical setting and to identify deviations from normal and health risks.

## Textbooks & Other Resources or Links

- Hinkle & Cheever. Brunner & Suddarth's Textbook of Medical Surgical Nursing. Wolters Kluwer/Lippincott Williams & Wilkins (15<sup>th</sup> ed.).
- Taylor, Lynn, & Bartlett. Fundamentals of Nursing, Wolters Kluwer (10<sup>th</sup> ed.).
- Lynn. Taylor's Clinical Nursing Skills. Wolters Kluwer/ Lippincott Williams & Wilkins (16<sup>th</sup> ed.).
- Textbook: Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins (Current Edition). Study Guide: Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins (4<sup>th</sup> ed.).
- ATI Nursing Education: <http://www.atitesting.com>



IMPERIAL VALLEY COLLEGE

## Course Attendance, Tardies, Conduct & Civility

**Attendance & Tardiness:** To evaluate a student's ability to provide for patient safety and to demonstrate professionalism and clinical competence, students must be present and attend theory & clinical meetings at the assigned times. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class. A student who fails to attend the first meeting of a class, does not complete the first mandatory activity of a class, or does not contact the VN team, will be dropped by the instructor as of the first official meeting of that class. If a student does not contact the faculty members and is absent or tardy, a clinical unsatisfactory for unprofessional behavior will be given. Absences are limited to 11.5 hours in the course. A student whose has continuous, unexcused absences exceeds the number of hours the class is scheduled to meet per week will be dropped.

**Class & Clinical tardiness:** Student who is tardy more than 3 class/clinical meetings will receive an absence and meet with the VN team and placed on a behavioral contract.

**Conduct & Civility:** During all classroom and clinical instruction time, every person will be respected within the group. It is expected that all interactions between students, faculty and other staff will take place professionally and courteously, and in a civil manner. It is expected that students will come prepared for class by completing reading assignments, pre-class or pre-clinical assignments, and skills practice on their own time.

Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes but is not limited to cheating in any form, plagiarism, and behavioral misconduct. Civility is treating others and ourselves with respect, dignity, and care. Courtesy is evident when we are sensitive to the impact that our communications, practices, and behaviors have on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The

American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect and does not tolerate any form of harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and foster civility cultures and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student. Education Code Section 76034, IVC Code of Student Conduct, and the VN program Code of Academic and Clinical Conduct

## Course Grading Based on Course Objectives

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined. Students must maintain a "C" average grade as determined by the scale below. To advance to the next semester, a "C" or better is required in this course. All assignments are graded on the following scale.

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

Updated 6/2023



---

The final examination must be passed with a 78% or a grade of “F” for the course will be issued as outlined in the LVN student handbook\*

All the following must be attained to successfully pass this course:

1. The final theory Exam score must be passed at 78%.
2. The clinical grade must be a total equivalent of 78% or greater based on all points accumulated.
3. Theory (exams) grade must be a total equivalent of 78% or greater.
4. The dosage calculation quiz must be passed with a 92% on the first attempt.
5. Attendance requirements as noted below must be met.
6. Less than 3 unsatisfactory clinical works must occur.
7. The final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

**Final Course Grades must be 78% or better, based on ALL the following:**

1. All finals will be passed with a score of 78%
2. The theory portion must be passed with a score of 78% or higher.
3. The clinical portion must be passed with a score of 78% or higher (satisfactory). Note: Students must have a 78% in both theory and clinical to pass the course.

The student is responsible for making an appointment with the instructor any time their grade average falls below 82%. The student is responsible for making an appointment with the instructor any time their grade.

### **VN 122 Testing Ground Rules**

Testing may include no more than 5 modular exams in addition to writing, demonstration, oral assignments, and a final exam. Announced and unannounced quizzes may be included and it’s at the discretion of the course instructor(s) to decide on points awarded toward the overall final grade. For all modular exams and final exam grades posting, the course instructor(s) will release exam grades within 24-78 hours.

Make-up modular quizzes, exams, and ATI proctored assessments: Students who miss quizzes, modular exams, and ATI proctored assessments due to extreme circumstances or absence must contact the VN team within 24 hours to receive approval for make-up. Students are responsible to contact the VN team to discuss incompletes for any of the VN courses.

**ATI testing & Proctored Assessment:** ATI testing is a part of the VN courses. Students are responsible for reading and completing practice assessments prior to the assigned test date.

ATI testing evaluates a student’s ability to provide safe patient care and demonstrate clinical competence. The course requires that students pass with a Level 2 or above on all ATI proctored assessments. Points are awarded for the assigned practice & ATI proctored assessments. Points will be calculated toward the final grade.

Practice A assessment may be given by the course instructor as a baseline. Before taking any ATI proctored assessments, students will be assigned to complete the practice B assessments and submit results via CANVAS under ASSIGNMENTS. The students will be awarded 2 points for completing the practice B assessment with a



---

score of 92% or higher. The student will not be eligible to take the proctored assessment, and no points will be awarded points if assigned practice assessments are not completed before the scheduled date.

Students who do not meet the benchmarks with any of the ATI competency proctored assessments will have the opportunity to retake once to meet the required standard. Students who have an unexcused absence or are tardy for the scheduled/assigned proctored assessments, comprehensive predictor assessment, retake, or who do not fulfill the remediation requirements may result in dismissal from the VN program. This will result in a "W" grade before the drop date and an "F" grade after that.

Proctored ATI assessment are as follows:

Level 3= 3 points

Level 2= 2 points

Level 1- 1 point

A RETAKE OF PROCTORED ASSESSMENTS IS REQUIRED FOR LEVEL 1 OR BELOW.

- Retakes of any proctored assessments are scheduled by the course instructor and are scheduled one week after the initial attempt.

Students who score a level 1 or below must complete remediation before the retake. Student remediation requirements include as follows:

- The student will spend a minimum of 4 hours completing the ATI focus review modules. Documented evidence must be submitted by the deadline and reviewed by the VN team. The remediation assignment is due before taking the retake proctored assessment.
- Students who retake the proctored ATI assessment must receive Level 2. Students who do not meet the Level 2 benchmark with the retake/2nd attempt will be at the course instructor's discretion to place the student on a learning contract.

#### **Clinical evaluation:**

To evaluate a student's ability to provide patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 120. This will result in a "W" grade if before the drop date and an "F" if after that date.

Clinical evaluation will be done on an ongoing basis with a student required to meet "adequate" or "satisfactory" in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

**Medication Calculation Exam:** Patient safety is the institution's utmost priority; each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

Minimum requirements:

- 10 - 25 questions/calculations appropriate to the level of each semester
- Students must show their work.

Updated 6/2023



IMPERIAL VALLEY COLLEGE

- Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- Time limits are assigned as appropriate to the number of questions.
- Correct units must be stipulated to count as correct: i.e., ml/hr, units/hr, etc.
- The student is allowed three (3) attempts to pass: Student must score >92% on first attempt, > 96% on second attempt, or 100% on third and final attempt.

Students who do not pass after the first or second attempt:

1. Seek tutoring from faculty, the math department, and/or computerized software in the nursing learning center.
2. Cannot administer any medication in a clinical setting.
3. If the student is unsuccessful on the 3rd attempt, the student cannot progress to the next nursing course.

#### **Additional:**

The schedule and total points available may change at the discretion of the instructors, considering the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

Students will arrange to meet with the faculty member if a grade falls below 82%. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing

#### **Academic Honesty (Artificial Intelligence -AI)**

The VN student handbook policies on academic dishonesty supersede IVC General Catalog and may be subject to disqualify from the program. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

#### **Course Policies**

Refer to the Student Handbook



## Course Requirements and Instructional Method

Throughout this eight (8) week course clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in an acute care setting.

- Reading and Writing: Read assigned chapters in textbooks, develop care plans, and accurate documentation by completing charting exercises to participate in data collection.
- Audio Visual: DVD of skills required for successful course completion.
- Computer-Assisted Instruction: Internet research, case study.
- Demonstration: Skills required for successful course completion
- Discussion: Related topics on VN 122 nursing topics and skills
- Group Activity: as scheduled
- Lab Activity: Assessment Skills; Nursing Skills; Check-off demonstrations
- Lecture: power-point, flipped classroom
- Simulation/Case Study: Nursing skills assessments

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

### ASSIGNMENTS

Class Activities:

Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class Assignments:

Reading assignments from required textbooks listed for this course (see textbook list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles Additional reference materials will be available in the nursing learning center. Outside assignments may include, but are not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ Simulations Assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, documentation exercises. Clinical sites may include hospitals, clinics, simulation labs. HIPAA laws are always applied and observed in clinical settings.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured. scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

<b>Week 1</b> Mrs. Cisneros: Module A: Application of the Nursing Process to Provide Immediate Pre and Post- Surgical Care to Individuals Mrs. Mora: Module B: Application of the Nursing Process in Caring for the Pediatric and Adult Surgical Patients		
Monday 10/7/24	General Orientation to VN122 Location: IVC Nursing Division (room TBA)	
Tuesday 10/8/2024	Skills (Module A)	Lynn (Skills) Ch. 6
Wednesday 10/9/24	Module A: Pre & Post-Surgical Care Module B: Pediatric & Adult Surgical Care <b>Medication Calculation Exam #1 CL</b>	Readings Brunner Ch. 14,15,16 Ricci Ch. 30, 33 *ATI
Thursday 10/10/24	Module A: Pre & Post-Surgical Care Module B: Pediatric & Adult Surgical Care	Readings Brunner Ch. 14,15,16 Ricci Ch. 30, 33 *ATI

<b>Week 2</b> Ms. Encinas: Module C: Application of the Nursing Process in Assessment of the Respiratory System and Nursing Interventions in Caring for Adult Patients with Common Health Problems of the Upper Airway		
Monday 10/14/24	Clinical Rotation as per clinical group: Mrs. Encinas: ECRMC 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 10/15/24	Fall 2024 Student Health & Wellness Fair	
Wednesday 10/16/24	<b>Exam #1 Mod. A&amp;B @Library</b>  Module C: Problems of Upper Airways	Module C Readings: Brunner Ch. 17,18 Review Lynn (Skills) Chp. 14 Review ATI M/S Mod C topics
Thursday 10/17/24	Module C: Problems of Upper Airways	Module C Readings: Brunner Ch. 17,18





		Review Lynn (Skills) Chp. 14 Review ATI M/S Mod C topics
--	--	---

<b>Week 3</b> Mrs. Cisneros: Module D: Application of the Nursing Process in the Care of Adult Patients with Common Health Problems of the Lower Airway and Inadequate Respiratory Exchange		
Monday 10/21/2024	Clinical Rotation as per clinical group: Mrs. Encinas: ECRM 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 10/22/2024	Simulation Upper Airway	
Wednesday 10/23/2024	<b>Medication Calculation Exam #2 @ CL</b> Module D: Problems of Lower Airways	Module D Readings: Brunner Ch. 19, 20 Review Lynn (Skills) Ch. 14 Review Module D topics- ATI
Thursday 10/24/2024	Module D: Problems of Lower Airways	Module D Readings: Brunner Ch. 19, 20 Review Lynn (Skills) Ch. 14 Review Module D topics- ATI

<b>Week 4</b> Mrs. Mora: Module E: Application of the Nursing Process in the Care of the Pediatric Patients with Respiratory Problems		
Monday 10/28/2024	Clinical Rotation as per clinical group: Mrs. Encinas: ECRM 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 10/29/2024	SIMS Peds Airway	
Wednesday 10/30/2024	<b>Exam #2 Mod. C &amp; D @ Library</b> Module E: Pediatric Respiratory Problems	Module E Readings Ricci Ch. 40 Review Lynn-Skills Ch. 14 Review ATI PEDS ModuleE TOPICS
Thursday 10/31/2024	Module E: Pediatric Respiratory Problems	Module E Readings Ricci Ch. 40 Review Lynn-Skills Ch. 14 Review



		ATI PEDS ModuleE TOPICS
--	--	-------------------------

<b>Week 5</b> Ms. Encinas: Module F: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Visual, Auditory, and Speech Systems		
Monday 11/4/2024	Clinical Rotation as per clinical group: Mrs. Encinas: ECRMC 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 11/5/2024	Skills Check-off	
Wednesday 11/6/2024	<b>Exam # 3 Mod. E @ CL</b>  Module F Problems of Vision, Hearing Speech	Module F Readings: Brunner Ch. 58,59 Review Lynn Skills Chp: 3-4 Review ATI Med/Surg Module F topics
Thursday 11/7/2024	Module F Problems of Vision, Hearing Speech	Module F Readings: Brunner Ch. 58,59 Review Lynn Skills Chp: 3-4 Review ATI Med/Surg Module F topics

<b>Week 6</b> Mrs. Cisneros & Mrs. Mora: Module G: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Reproductive System		
Monday 11/11/2024	<b>HOLIDAY</b>	
Tuesday 11/12/2024	Skills Check-off	
Wednesday 11/13/2024	<b>Exam #4 Mod. F @ CL</b>  Module G Reproductive System (Female) Reproductive System (Male)	Module G-Brunner Ch. 50,51,52, 53, 54 Review ATI: Med-Surg on Module G Topics
Thursday 11/14/2024	Module G Reproductive System (Female) Reproductive System (Male)	Module G-Brunner Ch. 50,51,52, 53, 54 Review ATI: Med-Surg on Module G Topics

<b>Week 7</b>
---------------



Ms. Encinas: Module H: Application of the Nursing Processing Caring for Patients with Stress Adaptations Related to Separation, Loss, Death and Dying, and Pain		
Monday 11/18/2024	Clinical Rotation as per clinical group: Mrs. Encinas: ECRMC 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 11/19/2024	Postmortem Care	
Wednesday 11/20/2024	<b>Exam #5 Mod. G @ Library</b>  Module H Loss, Dying Pain	Module H Readings Brunners Ch. 9 Taylor (Fundam) Chp 43 Ricci Chp 9 Lynn (Skill) Chp.10 Review ATI Med/Surg &ATI Funda Module H Topics
Thursday 11/21/2024	Module H Loss, Dying Pain	Module H Readings Brunners Ch. 9 Ricci Chp 9 Lynn (Skill) Chp.10 Review ATI Med/Surg &ATI Funda Module H Topics

**District Holiday 11/25/2024 – 11/29/2024**

Week 8		
Monday 12/02/2024	Clinical Rotation as per clinical group: Mrs. Encinas: ECRMC 0650-1500 Mrs. Cisneros: PMH 0650-1500 Mrs. Mora: PMH 1500-2000	
Tuesday 12/03/2024	Final Check Off	
Wednesday 12/04/2024	Review for the Final	Review for the Final Class Evaluation
Thursday 12/05/2024	<b>Final Exam @ CL</b>	

\*\*\*Subject to change without prior notice\*\*\*