

Final Exam: Online Saturday, October 07 (In MindTap)

Basic Course Information					
Semester:	Fall 2024	Instructor Name:	Joe Silverman		
	Econ 102 (Principles of				
Course Title & #:	Macroeconomics)	IVC E–Mail:	Joe.Silverman@Imperial.edu		
CRN #:	11178	Plan B E–Mail:	JoeTheEconGuy@Outlook.com		
Classroom:	402	Office #:	809E		
			Monday – Thursday		
Class Dates:	October 07 – December 07	Office Hours:	2:00 PM - 4:00 PM		
Class Days:	Mondays and Wednesdays				
Class Meeting Times:	7:50 AM – 11:10 AM	Office Phone #:	To Be Determined		
		Emergency			
Units:	3.0	Contact:	To Be Determined		
California	Econ II				
Articulation Number	Refer to this number for				
(CAN Identifier)	transfer to Cal State or UC	Class Format:	Face-to-Face		

I monitor my e-mails and the Canvas Inbox on a daily basis, including **most** weekends. Please however, give me 36 hours to respond. If I haven't responded to your message in 36 hours, please by all means send me a follow up Inbox message or e-mail, and of course verify that the e-mail address you used to contact me was typed correctly.

Course Description

This introductory course focuses on choices faced by society and the impact those choices have on the aggregate economy. Emphasis given to inflation and unemployment, national income determination, economic growth, aggregate supply and aggregate demand, money and banking, monetary and fiscal policies, and international trade. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: MATH 091 with a grade of "C" or better.

Student Learning Outcomes

- 1. Organize and prioritize costs and benefits of a given issue. Write an analysis using the available data.
- 2. Identify and understand the aggregate supply and demand model. Use the model to predict price level,
- output and employment changes given various shocks to the economy.
- 3. Show comprehension of both Fiscal and Monetary Policy. Illustrate potential pros and cons of each policy.

Important Dates

ADD DATE: The last day to add this class is 10–09–2024 "W" DROP DATE: The last day to drop this class to avoid receiving an "F" is 11–13–2024



Course Objectives

- 1. Identify and evaluate the economic concepts of scarcity and opportunity cost.
- 2. Illustrate the Production Possibilities Frontier and use it to analyze economic problems.
- 3. Evaluate the changing role that government plays in the economy.
- 4. Identify the various types of unemployment and understand the concept of full employment.
- 5. Understand inflation and the price indexes we use to measure it.
- 6. Identify Gross Domestic Product and evaluate how well it measures national well-being.
- 7. Comprehend the importance of economic growth in the economy.
- 8. Evaluate the effectiveness of fiscal and monetary policy.
- 9. Illustrate with the role money plays in our society.
- 10. Understand banks and the fractional reserve system.
- 11. Analyze markets operating under imperfect competition; monopolistic competition, oligopoly.

Textbooks & Other Resources or Links

Principle of Economics with *MindTap*, 10 Edition, N Gregory Mankiw, Cengage. ISBN: 978-0-357-72271-8 Students are required to use *MindTap* for online homework and assignments. If you buy a copy of the printed text please make sure that this purchase provides you with access to *MindTap*. Less expensive options are available to students by purchasing the e-text and *MindTap*, or purchasing *Cengage Unlimited*. We will be discussing e-text/printed textbook/homework platform options in class.

Please access the e-text using the link provided in the Week 1 module on the course's Canvas page. Cengage is a publisher independent of Imperial Valley College. Students will have to purchase access to the e-text and/or printed text and *MindTap* by making payment to Cengage. Purchasing the printed text is optional.

Required and Recommended Technology and Supplies

Below is a list of supplies and/or technology that are helpful, recommended or required to be successful in this course.

Required	Access to a personal computer	Recommended Pencil(s)		
Recommended	Access to computer printing	Recommended	Notebook paper	
Required	Internet access	Required	Scantron (Form 882-E)	
Required	E-Mail account	Scantron or Grademaster forms		
Recommended	Pen(s), Pencils	are required.		

NOTE: Even though this is a face-to-face course, students are expected to have access to a personal computer and a high speed Internet connection. Now that campus has re-opened, you may access the campus computers with T1 connections to the Internet. (The Learning Resource Center/Library should have computer workstations available to students.)



NOTE: You may find some of recommended supplies <u>useful</u> for this course. For example, using paper and pencil to graph problems (questions) may lead you to the correct answer on a quiz or exam.

Course Requirements and Instructional Methods

Grades are based on the individual student's accumulation of points for assignments. Even though scores will be posted on Canvas students are **highly encouraged** to **ACTIVELY** track their points accumulation throughout the course. The points for individual assignments are provided below.

NUMBER	ASSIGNMENT	POINTS EACH	TOTAL POINTS	PCT of GRADE
1	MindTap Homework ¹	100.00	100.0	10.0%
4	Graphing/Short Answer Homework ²	25.00	100.0	10.0%
8	Section Quizzes ³	12.50	100.0	10.0%
4	Exams ⁴	125.00	500.0	50.0%
1	Comprehensive Final Exam ⁵	200.00	200.0	20.0%
	GRAND TOTAL POINTS		1,000.0	100.0%

1 Students will recive 100 MindTap homework points for completing assignments by deadline.

2 Students will be graded on graphing/short answer homework provided by the instructor.

3 The best eigth out of ten quizzes will count.

4 Course exams will be either inclass, online in *Canvas* or online in *MindTap*.

5 The final exam will be comprehensive and will take place in class on Wednesday, October 02.



You will be allowed to drop your lowest exam score. If you miss an exam, that score will be dropped. There will be no make-up exams offered. You will also be allowed to drop your two lowest quiz scores. If you miss up to two quizzes, those quizzes will count as your drop quizzes.



Course Grading

Principles of Macroeconomics is a grade only course. Measurable course objectives and minimum standards, are determined by the college, the economics department and the instructor. The grades table shown below is based on the approved student performance objectives established for this course, **without a curve**.

LETTER GRADE	INTERPRETATION	РСТ	TOTAL POINTS	GRADE POINTS
А	Excellent	90.0%	900.0	4.0
В	Good	80.0%	800.0	3.0
С	Satisfactory Progress	70.0%	700.0	2.0
D	Passing - Less than Satisfactory	60.0%	600.0	1.0
F	Failing	<60.0%	<600	0.0

In the event a curve is needed, the break points between letter grades will be adjusted.

Extra Credit

"When you are through learning you're through." John Wooden, Head Coach, UCLA Men's Basketball *"Failing to prepare is preparing to fail."* John Wooden, Head Coach, UCLA Men's Basketball

Generally I do not offer extra credit because I have found that extra credit opportunities tend not to achieve the goal of helping students improve their grade. Please do not expect any opportunities for extra credit.

Course Policies

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.



Course Policies (Continued)

- When interacting online, students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, and (10) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Disabled Students Program and Services (DSPS)

Imperial Valley College is committed to providing its students with access to education. If you have documented special needs that affects your learning or performance on exams or papers, you will need to contact the Disabled Students Program and Services (DSPS) or the office of the Americans with Disabilities Act (ADA) Coordinator within the first week of class.

Please also self-identify yourself to me within the first two weeks, so I can also work with you.

A representative of Disabled Students Programs and Services can reached at:

Voice:760–355–6434 (DSPS)
760–355–6314 (ADA Coordinator)Hours:8:00 AM – 5:00 PME-Mail:DSPS@ImperialValley.edu
https://www.imperial.edu/students/dsps/index.html

The DSPS office will help you determine what accommodations are available for you. If you are requesting my assistance utilizing any authorized accommodations, please contact me as soon as possible.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.



Anticipated Class Schedule

(MATERIAL AND SEQUENCE OF COVERAGE IS SUBJECT TO CHANGE)

LECTURE	ECTURE TOPIC(S)	
01	Ten Principles of Economics	01
02	Thinking Like an Economist	02
02	Interdependence and Gains from Trade	03
03	The Market Forces of Supply and Demand	04
04	Supply and Demand and Government Policies	06
04	Consumers, Producers and Market Efficiency	07
	EXAM 1	
05	International Trade	09
06	BOP and Foreign Excgange (FX)	Lecture
07	National Income (GDP)	23
08	Inflation	24
09	Unemployment and the Natural Rate	28
09	Inflation and Unemployment*	35*
	EXAM 2	
10	Aggregate Demand/Aggregate Supply	33
11	The Design of the Tax System/Fiscal Policy	12
11	Government Spending/Fiscal Policy	Long Lect.
12	Production and Growth	25
	EXAM 3	
13	Savings, Investment and the Financial System	26
14	The Monetary System	29
15	Money Growth and Inflation	30
10	Monetary Policy, Fiscal Policy and Aggregate Demand	34
	EXAM 4	

COMPREHENSIVE FINAL EXAM

* Lightly touch on the Phillips Curve



Anticipated Assignment Calendar

(MATERIAL AND SEQUENCE OF COVERAGE IS SUBJECT TO CHANGE)

	E	102 Duin sin 1.	· · · · · · · · · · · · · · · · · · ·	E-11 2024	
	Econ 102 Principles of Macro-Economics - Fall 2024 Face-to-Face - October 07, 2024 through December 05, 2024				
	Monday	Tuesday	Wednesday	Thursday	24 Friday
			~	2	
OCTOBER	Week One: What is Economics and Production Possibilites Frontier0708091011				11
OCTOBER	07	08	09	10	11
	Week Two: Supply and Demand and Government Policies				
	14 Week 1	wo: Supply an 115	16	ernment Ponc	18
		15		1 /	18
	Quiz 01		Quiz 02		
			sticities and the Tax		
	21	22	23	24	25
	Quiz 03		EXAM 01		
	Week Four: International Trade, BOP, FX and Consumer Choice				
	28	29	30	31	01
			Quiz 04 and 05		
	Week Five: Public Choice and Theory of the Firm				
NOVEMBER	04	05	06	07	08
	Quiz 06 and 07		EXAM 02		
	Week Six: Market Structure				
	11	12	13	14	15
	Quiz 08		Quiz 09		
	Week Seven: Externalities and Common Resources				
	18	19	20	21	22
	Quiz 10:		EXAM 03		
	Thanksgiving Break				
	25	26	27	28	29
	Week Eight: Factor Markets and Distribution of Income				ne
DECEMBER	02	03	04	05	06
	EXAM 04		FINAL EXAM		