IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**FALL 2024**	Instructor Name:	**ROXANNE MORALES**
Course Title & #:	**PSY 101 Introduction to Psychology**	Email:	**Roxanne.morales@imperial.edu**
CRN #:	11021	Webpage (optional):	www.imperial.edu
Classroom:	**804**	Office #:	**203E**
Class Dates:	August 12th-October 4th	Office Hours:	Monday-Thursday 3PM-4PM
Class Days:	Tuesdays and Thursdays	Office Phone #:	**760-355-6136**
Class Times:	11:30 AM-2:40 PM	Emergency Contact:	Alicia Arrellano 760-355-6144
Units:	3.0	Class Format:	Campus

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID PSY 110) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION, if any:

Twelfth grade reading level is highly recommended

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Spelman, RM; Jenkins, WJ; Lovett, MD; et. al. 2022. *Psychology 2e*. OpenStax ISBN-13: 978-1-951693-23-7

Will be provided through Canvas

Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Quizzes: Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Assignments: The critical thinking assignment typically involves tasks designed to assess and enhance a student's ability to analyze, evaluate, and synthesize the chapter content. These assignments will encourage students to think deeply, question assumptions, and explore different perspectives in Psychology. The goal of critical thinking assignments is to develop the ability to think independently, make informed decisions, and articulate well-reasoned arguments.

Thought Papers: Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. No personal situations or concerns should be addressed in the thought papers whatsoever. Example of an acceptable thought paper will be posted for review.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.

Course Grading Based on Course Objectives

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Thought Papers: 100 (4@25 points)	A 90%-100%
Assignments: 100 (5 @ 20 pts)	B 80%-89%
Quizzes/Concept Review 130 (13 @10 pts)	C 70%-79%

Midterm: 50 (1 @ 50 pts)
Final: 100 (1 @ 100 pts)

D 60%-69%

F 59% and below

Course Policies

California Ed Code requires that I remove students from my roster by "dropping" them IF they never attended the course and are therefore a "no show". Please do not delay dropping if that is your choice. Once you have completed the Introduction assignment it becomes YOUR RESPONSIBILITY to drop the course. Please drop the course via WebSTAR prior to the drop deadline. Do not assume I will do this for you.

- Attendance is super important in any course. Participation serves as your attendance.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
  • Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- All other information will be covered during orientation.

Examples of Academic Dishonesty that can occur in any class or online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

This course uses online resources. Please make sure you have reliable internet service. Our campus provides several learning labs on campus to assist students through the use of computers and tutors. Please consult your

Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to many other resources. All labs have working hours and you may need to access assignments outside these hours. Please make sure you have an updated and reliable computer (smartphones, tablets and iPads are not recommended). Your computer should have the updated software required to complete assignments. For further support, all active faculty, staff and students may log in to the system using their IVC email address and email password. The system is available online at http://servicedesk.imperial.edu (Links to an external site.). For more information regarding this please contact Canvas Support Hotline: (877) 893-9853

Available 24/7

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
WEEK 1	Orientation	**Complete orientation**
WEEK 1	Introduction to Psychology	Quiz 1
WEEK 2	Biopsychology	Assignment 1 Quiz 2
WEEK 2	States of Consciousness and Sensation and Perception	Quiz 3 Thought Paper 1
WEEK 3	Sensation and Perception	Quiz 4
WEEK 3	Learning	Assignment 2 Quiz 5
WEEK 4	Memory	Quiz 6 Thought Paper 2
WEEK 4	Midterm	Extra Credit: Industrial Organization
WEEK 5	Lifespan Development	Assignment 3 Quiz 7

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
WEEK 5	Emotion and Motivation	Quiz 8
WEEK 6	Personality	Quiz 9 Thought Paper 3
WEEK 6	Social Psychology	Assignment 4 Quiz 10
WEEK 7	Stress, Lifestyle and Health	Quiz 11
WEEK 7	Psychological Disorders	Quiz 12 Thought paper 4 ALL LATE WORK DUE!
WEEK 8	Therapy and Treatment	Assignment 5 Quiz 13
WEEK 8	FINAL	Extra Credit: Psychological Research

Subject to change without prior notice