IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2024	Instructor Name:	CECILE RICHMOND
Course Title & #:	CDEV220 Infant & Toddler Development	Email:	Cecile.richmond@imperial.edu
CRN #:	11169	Webpage:	N/A
Classroom:	RT ONLINE	Office #:	203 C
Class Dates:	August 12th - December 7th	Office Hours:	TUESDAY 11AM TO 1PM WEDNESDAY 1PM TO 3 PM
Class Days:	Wednesdays	Office Phone #:	760-355-6233
Class Times:	6 – 910pm	Emergency Contact:	Alexiss Castorena 760-355-6232
Units:	3	Class Format:	RT-ONL

Course Description

This course will cover the fundamental principles of prenatal and infant development from conception to age two as determined by heredity, society and human interaction. Prenatal development and the birth process are emphasized. Observations will be done on a neonate, infant and toddler. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social, and emotional domains. (ILO1, ILO2, ILO5)
2. Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments. (ILO2, ILO4)
3. Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.

Course Objectives

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social, and emotional domains. (ILO1, ILO2, ILO5)
2. Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments. (ILO2, ILO4)
3. Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.

Textbooks & Other Resources or Links

- Maguire-Fong Mary Jane, Marsha Peralta 2019. *Infant and Toddler Development from Conception to Age 3* Teachers College Press ISBN: 978-0807761083.

- California Infant/Toddler Learning & Development Foundations http://www.cde.ca.gov/sp/cd/re/documents/itfoundations2009.pdf

- Infant/Toddler Environment Rating Scale. Thelma Cryer, Debby Clifford, and Richard Harms. Teachers College Press, 2006.

Course Requirements and Instructional Methods

THE STRUCTURE OF THIS COURSE

- This is an rt/online course that meets weekly on Zoom during Wednesday evenings from 6-910pm.
- You will need reliable access to the internet and Canvas to complete weekly assignments and readings.
- In this course you will engage in text readings, online readings and discussions.
- Directions for assignments will be made available on Canvas.
- Modules will be organized by topics and will be published weekly.
- You will have one week to complete the required readings, tasks and assignments.
- Weekly readings will be a combination of readings posted on Canvas and chapters from our online text.
- All required readings will be made available to you through Canvas.

IMPORTANT EARLY DEADLINES

To ensure that all registered students are going to participate in the class and are fully prepared to succeed (and to clear the roster of non-participating students as required by law, which also allows room for waitlisted students to take the place of non-participating students), please be sure to:

- Log in by **Tuesday, August 15th**

If you encounter difficulties with this, please contact me immediately.

TIME COMMITMENT

This course is 3 units. Past students have shared how important time management is to online learning success. To help you manage your time, please understand that this course requires a time commitment of approximately **9 hours per week**.

→ 3 hours per week on Zoom meetings
→ 6 hours per week on assignments, homework, reading text, etc. (equivalent of 2 hours of out of class work per hour of class)

TECHNOLOGY REQUIREMENT

It is expected that you have:

- Regular access to a computer (cell phones and tablets may work well with aspects of Canvas and certain assignments).
- Regular access to the internet.

- The ability to open PDFs. You can download [Adobe Reader](#) for free.

- A word processing program for your assignments.
- You have access to Microsoft Office 365 as part of your student email account.
- You can download free opensource software such as Libre Office
- You can use Google Docs for free (be sure to download work to submit if you use this)
- Give yourself enough time to deal with any technical issues that arise (don't wait until the deadline to complete your work).

COURSEWORK

This is a list of the required course assignments. Detailed instructions for each assignment will be provided in the Canvas modules. All Assignments are completed individually, unless otherwise stated.

Module Journals
10 points each = 100 points
Discussion Boards
25 points each = 300 points
Module Quizzes
6 quizzes = varying points (10-35 points)
Application Course Assignments
10-50 points each, 60% of your overall grade

Course Grading

A – 90% to 100%
B – 80% to 89.9%
C – 70% to 79.9%
D – 60% to 69.9%
F – Below 60%

Course Policies

DROP POLICY AND IMPORTANT DATES

Your attendance for this course will be evident each time you log in to participate. **If you do not log on AND complete your work for two weeks, the instructor reserves the right to drop you from the course**
Don't Forget! - Remember to withdraw or drop the course by the college's deadlines if you choose not to finish the course and/or do not want a failing grade on your transcript.
Attention Students Receiving Financial Aid: If you are receiving financial assistance, please be aware that if you do not complete the course, you will have to pay back unearned financial aid.

ACADEMIC INTEGRITY POLICY

Ethical behavior is not just critical in the professional world. It is a cornerstone of your academic experience and it ensures that each student gets appropriate credit for the work they complete and have the optimal opportunities to learn. Please become familiar with the academic integrity and plagiarism policy of the College

Here are some helpful guidelines:

- If you use information from any source, online or in print, in your own writing, be sure to acknowledge the source within the content AND in a reference at the end of your work/assignment.
- If you take more than one printed line of words consecutively from the source, put quotation marks around them, put the author's name in the parentheses, and provide a full reference.
- Complete original work for this class. Avoid reusing your own work (without permission) or using the work of another student.

If you are unclear about this, please contact me for clarification. If you submit or post work that violates the academic integrity and plagiarism policy, you will not receive credit for that work. Serious or repeat violations could result in being reported to the college, failing this course, and/or expulsion.

THE MANY FORMS OF SUCCESS

While most students have a desire to see a certain grade on their transcripts at the end of the course, it's important to note that success happens in many ways. Success happens when we are the first in our families to go to college because we represent not just ourselves, but also our families. Success happens when we create new identities for ourselves – identities that lie in contrast to the words and actions of others who tell us that we do not belong in college, that we are at risk, or that we are not capable of online classes. Success happens every time we notice a classmate who needs and advocate or a friend, and we act on their behalf through support, encouragement, and kindness. Recognize what success means to you and celebrate your efforts and accomplishments (even when others don't).

WHAT YOU CAN EXPECT FROM ME

- To prepare the modules and open them by their start date. They may be opened a bit early for those students ready to move on early.
- To create a collaborative environment in which the learning of the group can thrive.
- To stay in regular contact throughout the course by grading, emailing, videos, and announcements.
- To respect your time by having a purpose for all content and work within the course. To be as transparent about the purpose of the work being completed as possible.
- To be clear with expectations and directions. But know some work may be very open-ended, without one "right" way.
- To be approachable, respectful, open-minded, and willing to be called out on my mistakes (I am human, and I do make mistakes).
- To help you develop a plan for your success if you are struggling.
- To grade your work in a timely manner (within the next module, unless otherwise stated).
- To provide constructive feedback and be willing to explain how you earn your points for the class.
- To protect our learning environment by responding to any disrespect or inappropriate behavior or reports of such behavior.

MY EXPECTATIONS OF YOU

BE RESPONSIBLE

Please be responsible for your learning and success by:
- Logging in each week.
- Working through the content and assigned work before the due dates.
- Reaching out to each other and me as needed.

If you fall behind, it may be very difficult for you to catch up and you may not be able to earn enough points to pass the class.

COMMIT YOUR TIME AND EFFORT

Time management is going to be vital to your success in this class. Here are some tips:

- You might find it useful to build time to work on the course into your schedule.
- Complete and submit all work.
- Meet (or beat) deadlines and due dates.
- Procrastination is not your friend; don't wait until the last minute.

SEE ME AS A RESOURCE AND AS A SUPPORTER

I know that life happens and that sometimes it can be a struggle to balance it all.

- If you find yourself falling behind and missing deadlines for your work, reach out to me.
- Don't wait to get in contact with me (or your options may be very limited and have irreversible consequences).
- If the cause of your delays is temporary, you can create a plan to get back on track.
- If you consistently find yourself without enough time (or energy) to complete your work, you may have overextended yourself.

USE THE TECHNOLOGY

In order to complete your work for this course, you will be using a variety of technologies

- Within Canvas (discussion boards, blogs, assignments, and quizzes).
- Google Docs/Slides/Forms (you do not have to create an account).

Contributions you make to the course (through Discussion Boards, Google Docs, Google Slides, etc.) are not made available to anyone outside of our course. If you ever have concerns about sharing, please contact me directly.

CREATE A CULTURE OF RESPECT

This course must be a safe place to allow people to fully engage and share.

- Please be open-minded, respectful, and non- judgmental of diverse practices and views.
- If you need further guidance, refer to the Ground Rules or reach out to me.
- Please let me know immediately if you see or experience anything that is inappropriate, offensive, or confrontational.

BE A COURSE QUALITY ADVOCATE

- While I would prefer that my course be error-free and close to perfect, it won't be.
- You may find issues in Canvas that I miss.
- Please contact me when you see an error, or if something is not working correctly.
- If the first student who finds such a thing lets me know, it can be fixed before it affects anyone else.

YOUR PRESENCE MATTERS

The learning that takes place in this course is a group effort.

- Everyone must be responsible for their actions in the course and recognize their importance and impact on everyone's learning.
- The learning environment for everyone is negatively impacted when students are not participating.
- Your presence is important!

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas

Anticipated Class Schedule/Calendar

Fall 2023 CDEV 220
Course Schedule
THIS SCHEDULE IS SUBJECT TO CHANGE TO MEET THE NEEDS OF THE COURSE AT THE DISCRETION OF THE INSTRUCTOR
Zoom meetings Wednesday nights 6-910 pm

Week 1	Introduction into Infancy and Toddlerhood
Week 2	Biological Beginnings-Prenatal development
Week 3 (Labor Day)	Childbirth
Week 4	Infancy-brain development
Week 5	Physical and Motor Development
Week 6	Cognitive Development
Week 7	Midterm
Week 8	Perceptual and Sensory
Week 9	Social Emotional Development
Week 10	Temperament
Week 11	Understanding Children's Behavior
Week 12	Culturally Responsive Care
Week 13	Language Development
Week 14	Harmonizing Diverse Perspectives
Week 15	Policies that Impact Child Care
Week 16	Finals Week + Advocacy Letter