



## Basic Course Information

Semester:	<b>Fall 2024</b>	Instructor:	<b>Robert Wyatt</b>
Course Title & #:	<b>PSY 204: Developmental Psychology</b>	Email:	<b>Robert.wyatt@imperial.edu</b>
CRN #:	<b>10655</b>	Webpage	<b>www.imperial.edu</b>
Classroom:	<b>Online</b>	Office #:	<b>1714</b>
Class Dates:	<b>08/12 – 12/07</b>	Office Hrs:	<b>T/TR: 8:30 – 10:30 am/Zoom</b>
Class Days:	---	Office #:	<b>760-355-6491</b>
Class Times:	---	Emergency:	<b>Text - 760-355-6491</b>
Units:	<b>3</b>	Modality:	<b>Online</b>

## Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers theories of development, current research, and major development tasks.

## Course Prerequisite(s) and/or Corequisite(s)

12<sup>th</sup> Grade Reading Level

## Student Learning Outcomes

- I. Identify and demonstrate understanding of the physical milestones from conception to death.
- II. Identify and demonstrate understanding of the cognitive development patterns from conception to death.
- III. Identify and demonstrate understanding of Erikson's stages of psychosocial development.

## Course Objectives

- I. Describe, using appropriate terms, the processes leading to conception, including factors inhibiting it.
- II. Describe the major stages and issues, including teratogens, occurring during prenatal development and birth.
- III. Identify the major physical, cognitive, and psychosocial stages and issues occurring during the preschool years.
- IV. Identify the major physical, cognitive, and psychosocial stages and issues occurring during the school years.
- V. Describe the physical, cognitive, psychosocial, and cultural changes leading to, and developing in, adolescence.
- VI. Explain the cognitive, psychosocial, and relational issues occurring during young adulthood.
- VII. Identify the cognitive, physical, and psychosocial issues occurring during midlife.
- VIII. Describe the cognitive, physical, and social changes occurring during later adulthood.
- IX. Describe the physical and social changes relating to death and the dying processes



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## Textbooks & Other Resources or Links

### Invitation to the Life Span

Berger, K.S. (2016)

5th Edition

Worth Publishing Company: New York

ISBN: 13: 978-1-319-33198-6

## Course Requirements and Instructional Methods

Assignment	# of Assignments	Total Points
Class Discussions	5	500
Exams	5	250
Extra Credit	---	No more than 3% of your total grade

## Course Grading Based on Course Objectives

Letter Grade	Percentage
A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - 00

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



## Course Policies

**Attendance:** Regular attendance and active participation are crucial for success in this class. Students are expected to attend all classes and contribute to discussions and activities. If this class is taken online, attendance is not required.

**Late Work:** I do not accept late work because of the amount of time that I give per assignment. Under medical reasons and prior notification may be accepted.

**Academic Integrity:** I expect you to uphold the highest standards of academic integrity. Plagiarism, cheating, and any form of dishonesty will not be tolerated.

**Communication:** All class-related communication should be conducted through official channels (e.g., university email or learning management system).

**Classroom Behavior:** You are expected to behave respectfully towards classmates and the instructor. Disruptive behavior will not be tolerated.

**Electronic Devices:** Use of electronic devices should be limited to class-related activities. Phones and other devices should be silenced or turned off during class.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Week	Chapter	Assignment
Week 1	Syllabus & Chapter 1	
Week 2	Chapter 2	Class Discussion 1
Week 3	Chapter 3	Test 1
Week 4	Chapter 4	
Week 5	Chapter 5	Class Discussion 2
Week 6	Chapter 6	Test 2
Week 7	Chapter 7	
Week 8	Chapter 8	Class Discussion 3
Week 9	Chapter 9	
Week 10	Chapter 10	Test 3
Week 11	Chapter 11	
Week 12	Chapter 12	Class Discussion 4
Week 13	Chapter 13	Test 4
Week 14	Chapter 14	
Week 15	Chapter 15	Class Discussion 5
Week 16	FALL BREAK	xxxxx
Week 17	Epilogue	Test 5

\*\*\*Subject to change without prior notice\*\*\*