



## Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Halim Marrujo</b>
Course Title & #:	<b>History of Art I (Art 100)</b>	Email:	<b>halim.marrujo@imperial.edu</b>
CRN #:	<b>10488</b>	Webpage (optional):	
Classroom:	<b>Room 808</b>	Office #:	
Class Dates:	<b>08/12 to 12/07</b>	Office Hours:	<b>Tuesdays: 11:05 am to 11:35 am Thursdays: 11:30 am to 12:00 pm (Email, Zoom)</b>
Class Days:	<b>Tuesday and Thursday</b>	Office Phone #:	
Class Times:	9:40 am to 11:05 am	Emergency Contact:	
Units:	3.00	Class Format/Modality:	In-Person (Web-Enhanced)

## Course Description

This course provides an overview of Western Art and architecture from prehistory through the medieval period. (C-ID: ARTH 110) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify major artworks and periods.
2. Describe and analyze diverse artworks, artistic techniques, and styles.
3. Recognize and explain the cultural and historical significance of major works of art and art makers.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Understand general art terminology.
2. Be aware of the use of the Visual Elements in works of art.
3. Understand the development of ancient and medieval art and culture in general.
4. Appreciate the visual world in general.
5. Understand the issues of Archaeology and Restoration in relation to ancient and medieval art/architecture.
6. Be familiar with many of the famous monuments, works of art and archeological sites of the ancient and medieval periods.
7. Recognize the differences between the styles of various cultures and time periods.
8. Interpret works of art.



## Textbooks & Other Resources or Links

Kleiner, Fred. S. 2020. *Gardner's Art Through the Ages, Vol I*. 16th Cengage. ISBN: 9780357370384.

### Canvas Access

Other materials and resources will be provided for you in the course Canvas shell.

## Course Requirements and Instructional Methods

### Notes

Each lecture video is accompanied by handout. You will take notes to provide a definition for each term or points of information on each work included in the handout. This is not merely to ensure that you watch the lecture videos, but rather to allow you to gauge your understanding, revisit confusing material, or ask follow-up questions in class. If you take thorough notes from the outset, they will help you prepare effectively for your exams.

### Quizzes

By the end of each week, you will complete an open-note quiz that draws on the material from the recorded lectures in the corresponding module. You will have 15 minutes to complete your quiz. No quizzes are given during the weeks of exams.

### Attendance and Participation

In-person attendance is required for this course and attendance will be taken each class. Attendance credit also includes active engagement. There will be several class periods in particular where your active participation in a discussion or activity will be required. If a student is noticeably disengaged from the lecture (scrolling information on their computer or phone, for example), they will be marked absent for that class period. You are allowed three unexcused absences. Your grade will be deducted by half for each absence beyond three, and students with more than five unexcused absences will receive an automatic zero for their A&P grade.

### Writing Assignments

You will complete two writing assignments this semester. The first will be a response to the Elgin Marbles trial activity. The second will be a longer, visual analysis comparison paper in which you will analyze two objects from the St. Louis Art Museum. Further directions for these assignments are available in Canvas.

### Exams

You will take a midterm and a final exam in this course. The final is not cumulative. The structure will be identical between the two exams. Exam content will comprise of vocabulary, slide identifications, unknown object identification, and significance and formal analysis essays.

### Extra Credit

Opportunities for extra credit points on certain assignments will be made available over the course of the semester.

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## Course Grading Based on Course Objectives

### Final Grades

The objectives and competencies covered in this course will be assessed via examinations, writing assignments, and discussions. The standard university grading scale is as follows:

A (90-100%) = goes beyond basic requirements of assignment, excellent understanding of the topic/question, an insightful and thoughtful response to the material covered, persuasive and logical argumentation, and no typographical or grammatical errors

B (80-89%) = completes requirements of assignment efficiently, demonstrates competent understanding of the topic/question, adequate grasp of information, logical argument, possibly a few organizational problems or grammatical errors, but shows overall coherence in discussion and has few or no problems with grammar or typing

C (70-79%) = meets minimum requirements of the assignment but reveals superficial preparation through

D (60-69%) = inadequate work, does not follow directions, poor use of resources, serious writing problems

F (0-59%) = work not turned in or does not match assignment requirements

### Methods of Assessment

The assignments you will complete this semester and their point value are included below. Further, in-depth information for each assignment is available in Canvas.

Unless indicated otherwise, all assignments will be due on Sunday at 11:59pm CT at the end of the module.

10% Attendance

5% Class Participation

10% Notes Handouts

10% Discussions

10% Quizzes

10% Midterm Exam I (100 pts)

10% Midterm Exam II (100 pts)

10% Midterm Exam III (100 pts)

10% Midterm Exam IV (100 pts)

5% Museum Visit / VR Assignment (100 pts)

10% Research Paper (100 pts)

Total: 100%

### Late & Missing Work

As a general rule, I will not accept late work this semester, and all assignments are designed with a concrete deadline. However, if you have external factors that are inhibiting your success in the class or impeding your ability to complete assignments on time, please reach out to me ASAP so that we can discuss your circumstances and work together to find solutions.

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## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

### Policies and Requirements

Please note that the class policies and requirements are designed to help you be successful in this course and gain skills that will help you in your future endeavors.

For all policies and procedures that apply to all courses at Imperial Valley College, please visit the link:  
<https://www.imperial.edu/student-support/student-affairs/standards-of-student-conduct.html>.

This material can also be found in Imperial Valley College's folder in the Canvas Global Navigation Menu, under Syllabus Policies. Such policies include those pertaining to academic integrity, copyright, accessibility for students with disabilities, and student authentication. You are responsible for familiarizing yourself with and adhering to these policies.

### File Formats

All written assignments uploaded in Canvas should be in doc, docx, or pdf file formats unless otherwise specified by the instructor.

### Writing Style

As you will not complete a research paper for this course, you will not need to worry about a particular writing style.

### Academic Honesty

As part of this educational community, students are expected to familiarize themselves with the college's policies on Academic Honesty in the Student Handbook and to adhere to these policies at all times. Students are also encouraged to consult the resources of the university library and the Writing Center for assistance in upholding the university honesty policy. Academic Dishonesty includes plagiarism, cheating, and lying or deception.

- Cheating is giving or receiving unauthorized aid on an examination, assignment, or other graded work. Regardless of where the aid comes from—e.g., cell phone, crib sheet, or another student—it qualifies as academic dishonesty.
- Lying/Deception refers to dishonest words, actions, or omissions directed at university personnel by a student in order to improve the academic or financial standing of any student at the university.
- Plagiarism is the fraudulent presentation of another person's ideas or work as the student's own, or the presentation of the student's own previous work as new and original.



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When a student, whether by accident or design, does not properly acknowledge sources in any academic assignment where original work is expected, that student is stealing the ideas and effort of another. For all assignments completed entirely or in part out of class, the instructor reserves the right to interview the student about the work to verify authorship. A student who is unable to demonstrate a basic understanding of the submitted work will be reported for academic dishonesty and an appropriate penalty will be applied.

### Attendance

All students at Imperial Valley College are expected to attend all classes and all class activities for which they have enrolled. At times, absence from class may be unavoidable—as in instances of prolonged illness, hospitalization, mandatory religious practices, or participation in an approved student activity. Students who miss class are expected to inform the instructor and to make up the work to the instructor’s specifications.

### Student Interaction & Communication

Both the instructor and students are always expected to be respectful and thoughtful. It is paramount that we maintain a respectful, civil, and supportive learning community in which we can share ideas, often about difficult topics. Always treat your peers with courtesy and respect and be aware that different people may hold radically different points of view. We may disagree with one another, but we will always aim to do so amicably and respectfully. Remember that tone (especially sarcasm or jokes) may not come across clearly online.

Etiquette rules are applicable to all online communications. When conducted properly, online communications should be no less in terms of quality and consideration than that which is exchanged in face-to-face or printed communications.

### **A Few Tips for Success in this Course**

- Read carefully through this syllabus and note all deadlines.
- Email or message me or stop by my office if you ever have a question or need to talk about any challenges you are encountering.
- Watch all lecture videos before class and come prepared to discuss. As an in-person (face-to-face) class, the class is designed for your active participation. You will learn and retain information better the more you engage with your peers and in discussions.
- Review as you go. Set aside some time each week to review major works, themes, concepts, etc. that you have learned that week, rather than waiting to review several weeks’ worth of information the night before an exam.

### **Other Course Information**

**Notification:** The course syllabus is subject to change if the instructor deems it necessary in order to accomplish the course objectives. Students will be notified in writing of all substantive changes to the course syllabus.

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

You may also use this link to access a list to all Student Support Services: <https://www.imperial.edu/student-support/index.html>



## Anticipated Class Schedule/Calendar

### Tentative Course Schedule:

**Note:** All course material in order of presentation has been uploaded to Canvas. This includes Step by Step Module Instructions, Lecture Videos, PowerPoint Presentations, Notes Handouts, Discussions/Activities, Research Paper Instructions, Template and Sample Paper Module, Museum Activity Instructions Module, Resources Videos, and Midterm Exams.

#### Week 1 (Module 1)

##### **Lecture 1 (August 13): Introduction to Art History**

**Discussion:** Introduce Yourself to the Class (Due by Tuesday, August 20 by 11:59 pm)

**Quiz:** What is Art? (Due by Tuesday, August 20 by 11:59 pm)

##### **Book Reading: Pages 1-6**

##### **Lecture 2 (August 15): The Visual Elements and Principles of Design**

**Quiz:** Identifying Visual Elements and Principles of Design? (Due by Tuesday, August 20 by 11:59 pm)

#### Week 2 (Module 2)

##### **Lecture 3 (August 20): Issues in Archaeology, Restoration and Conservation**

**Discussion:** The Elgin Marbles (Due by Tuesday, August 27 by 11:59 pm)

**Quiz:** Archaeology, Restoration and Conservation Quiz (Due by Tuesday, August 27 by 11:59 pm)

##### **Lecture 4 (August 22): Prehistoric Art (c.40,000 BCE)**

**Quiz:** Prehistoric Art (Due by Tuesday, August 27 by 11:59 pm)



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## Book Reading: Pages 15-30

### Week 3 (Module 3)

**Lecture 5 (August 27): Art of the Ancient Near East Part I** Sumerian and Akkadian (3200-500 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 3 by 11:59 pm)

**Discussion:** Art of the Ancient Near East (Due by Tuesday, September 3 by 11:59 pm)

**Lecture 6 (August 29): Art of the Ancient Near East Part II** Babylonian, Assyrian, Neo-Babylonian and Persian (3200-500 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 3 by 11:59 pm)

**Quiz:** Art of the Ancient Near East Part I and Part II (Due by Tuesday, September 3 by 11:59 pm)

## Book Reading: Pages 31-56

### Week 4 (Module 4)

**Lecture 7 (September 3): Art of the Ancient Near East Wrap-Up / What is Beauty?**  
**Presentation**

Introduction to Research Paper Assignment AND  
Art Gallery/Museum/VR Exhibit Activity

**Lecture 8 (September 5): Library Presentation for Research Paper Assignment**  
Midterm I Review

**Midterm I (Due by Tuesday, September 17, 2024 at 11:59 pm)**

Note: This is an open-book and open-note test designed to help you become familiar with the test format for the upcoming midterm exams this semester.

### Week 5 (Module 5)

**Lecture 9 (September 10): Art of Ancient Egypt Part I** Predynastic and Early Dynastic Period (c.3500 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 17 by 11:59 pm)

**Research Paper Part 1:** Select Topic, Complete Title Page on Template provided and write a 1-2 Sentence Thesis Statement and submit either in person or upload to Canvas (Due by Tuesday, September 17 at 11:59 pm)

**Lecture 10 (September 12): Art of Ancient Egypt Part II** Old Kingdom (c. 2575-2551 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 17 by 11:59 pm)

**Quiz:** Ancient Egypt Part I and Part II (Due by Tuesday, September 17 at 11:59 pm)

**Book Reading: Pages 57-83**

### **Week 6 (Module 6)**

**Lecture 11 (September 17): Art of Ancient Egypt Part III** Middle Kingdom (c. 2040–1640 BCE) and New Kingdom (c. 1550-1070 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 24 by 11:59 pm)

**Discussion:** Ancient Egypt (Due by Tuesday, September 24 at 11:59 pm)

**Lecture 12 (September 19): Art of Ancient Egypt Part IV** Late Kingdom (c. 1550–1070 BCE) and Ptolemaic Period (c. 1070-30 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, September 24 by 11:59 pm)

**Quiz:** Ancient Egypt Part III and IV (Due by Tuesday, September 24 at 11:59 pm)

**Book Reading: Pages 57-83**

### **Week 7 (Module 7)**

**Lecture 13 (September 24): Ancient Art of the Aegean**

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 1 by 11:59 pm)

**Research Paper Part 2:** Complete and Submit Introduction Section and Bibliography Section. A minimum of 5 sources from ProQuest, Jstor, and illustrations/images from Artstor is required (Due by Tuesday, April 2 at 11:59 pm)

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**Midterm II: Art of Ancient Egypt** Opens on Tuesday, October 1, 2024 (Due by Tuesday April 2 by 11:59 pm)

**Book Reading: Pages 85-104**

**Lecture 14 (September 26): Art of Ancient Greece Part I** Geometric (900-700BCE), Orientalizing (700-600 BCE), and Archaic Period (600-480 BCE)

Midterm II Review

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 1 by 11:59 pm)

**Book Reading: Pages 105-164**

**Midterm II (Due by October 8, 2027 at 11:59 pm)**

**Week 8 (Module 8)**

**Lecture 15 (October 1): Art of Ancient Greece Part II** Archaic Period Continuation and Transition to Classical Period

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 8 by 11:59 pm)

**Discussion:** Ancient Greece (Due by Tuesday, April 16 at 11:59 pm)

**Lecture 16 (October 3): Art of Ancient Greece Part III** Early Classical Period (480-450 BCE) and High Classical Period (450-400 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 8 by 11:59 pm)

**Quiz:** Ancient Greece Part I, II and III (Due by Tuesday, October 8 at 11:59 pm)

**Book Reading: Pages 105-164**

**Week 9 (Module 9)**

**Lecture 17 (October 8): Art of Ancient Greece Part IV** High Classical Period Continuation



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**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 15 by 11:59 pm)

**Research Paper Part 3:** Complete the Literature Review section of your Research Paper. This is part of the Main Body of Your Research Paper (Due by Tuesday, October 15 at 11:59 pm)

**Lecture 18 (October 10): Art of Ancient Greece Part V** Late Classical Period (400-323 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 15 by 11:59 pm)

**Quiz:** Ancient Greece Part IV and V (Due by Tuesday, October 15 at 11:59 pm)

**Book Reading: Pages 105-164**

### **Week 10 (Module 10)**

**Lecture 19 (October 15): Art of Ancient Greece Part VI** Hellenistic Period (323-31 BCE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 22 by 11:59 pm)

**Activity/Discussion:** Academic Plans and Finding a sense of Purpose (Due by Tuesday, October 22 at 11:59 pm)

**Book Reading: Pages 105-164**

**Lecture 20 (October 17): Art of the Ancient Etruscans** Early, Orientalizing and Later Etruscan Art and (520 BCE)

Midterm III Review

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 22 by 11:59 pm)

**Book Reading: Pages 165-180**

**Midterm III (Due by Tuesday, October 29 at 11:59 pm)**

### **Week 11 (Module 11)**

**Lecture 21 (October 22): Art of the Ancient Romans Part I** Republican Portraiture and Architecture (First Century CE)



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**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 29 by 11:59 pm)

**Research Paper Part 4:** Complete and submit the Discussion and Conclusion Sections of your Research Paper (Due by Tuesday, October 29 at 11:59 pm)

**Lecture 22 (October 24): Art of the Ancient Romans Part II** (Early Empire, Pompeii)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, October 29 by 11:59 pm)

**Museum Visit Assignment (Due by Tuesday, October 29 at 11:59 pm)**

**Book Reading: Pages 181-236**

### **Week 12 (Module 12)**

**Lecture 23 (October 29): Art of the Ancient Romans Part III** Early Empire: Julio-Claudians & Flavians)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 5 by 11:59 pm)

**Discussion:** Ancient Romans (Due by Tuesday, November 5 at 11:59 pm)

**Lecture 24 (October 31): Art of the Ancient Romans Part IV** Early Empire, Flavians

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 5 by 11:59 pm)

**Quiz:** Ancient Romans Part III and IV (Due by Tuesday, November 5 at 11:59 pm)

**Book Reading: Pages 181-236**

### **Week 13 (Module 13)**

**Lecture 25 (November 5): Art of the Ancient Romans Part V** High Empire and Later High Empire

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 12 by 11:59 pm)

**Research Paper Part 5:** Complete the Illustration Page of your Research Paper and Submit a Rough Draft (Due by Tuesday, November 12 by 11:59 pm)



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**Lecture 26 (November 7): Art of the Ancient Romans Part VI** Late Empire, Soldier Emperors and the Tetrarchy

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 12 by 11:59 pm)

**Quiz:** Ancient Romans Part V and VI (Due by Tuesday, November 12 by 11:59 pm)

**Book Reading: Pages 181-262**

### **Week 14 (Module 14)**

**Lecture 27 (November 12): Early Christian, Byzantine Art** (c. Fourth Century CE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 19 by 11:59 pm)

**Research Paper Part 6: Revise Paper and Chicago Style Citations and Submit a Complete Rough Draft with all sections of your research paper completed (Due by Tuesday, November 19 by 11:59 pm)**

**Book Reading: Pages 263-292**

**Lecture 28 (November 14): Islamic Art** (c. Seventh Century CE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 19 by 11:59 pm)

**Quiz:** Byzantine and Islamic Art (Due by Tuesday, November 19 by 11:59 pm)

**Book Reading: Pages 293-318**

### **Week 15 (Module 15)**

**Lecture 29 (November 19): Art of the Middle Ages in Europe Part I** Early Medieval (c. 500-800 CE) and Romanesque European Art (c. 1000-1200 CE)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 26 by 11:59 pm)

**Research Paper Part 7:** Revise and Polish Final Research Paper. You may turn it in early.

**Lecture 30 (November 21): Art of the Middle Ages in Europe Part II** Gothic (c. 1200-1400 CE) and Late Medieval Art (1200-1400 CE)



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## Thanksgiving Break (November 27-30)

**Lecture Notes:** Turn in/Submit Lecture Notes (Due by Tuesday, November 26 by 11:59 pm)

**Final Research Paper Due (Turn in class or submit on Canvas by Tuesday, November 26 at 11:59 pm)**

**Book Reading: Pages 319-441**

## Week 16 (Module 16)

**Lecture 31 (December 3): Ancient Art of the Americas Part I**

**Discussion:** What is Art? / Exit Survey (Due by Friday, June 7 by 11:59 pm)

**Lecture 32 (December 5): Ancient Art of the Americas Part II**

Midterm IV Review

**Midterm IV/Final Exam (Due by Friday December 6 at 11:59 pm)**

Note: This is the only exam that **MUST BE COMPLETED** by **FRIDAY!**

\*\*\*Subject to change\*\*\*