



### Basic Course Information

|                              |  |                            |                            |
|------------------------------|--|----------------------------|----------------------------|
| <b>Semester:</b>             | Fall 2024  | <b>Instructor Name:</b>    | Jose Velasquez             |
| <b>Course Title &amp; #:</b> | Concrete Formwork, Layout and Settings<br>BLDC 145 | <b>Email:</b>              | Jose.velasque@imperial.edu |
| <b>CRN #:</b>                | 10405  | <b>Webpage (optional):</b> | www.imperial.edu           |
| <b>Classroom:</b>            | 3117   | <b>Office #:</b>           | 3118                       |
| <b>Class Dates:</b>          | August 12 to December 7                            | <b>Office Hours:</b>       | By Appointment Only        |
| <b>Class Days:</b>           | Tuesday & Thursday                                 | <b>Office Phone #:</b>     | (760) 355-5758             |
| <b>Class Times:</b>          | 10:15 AM - 11:20 AM<br>11:20 AM - 12:45 PM         | <b>Emergency Contact:</b>  | 760-355-6217               |
| <b>Units:</b>                | 3.0  | <b>Class Format:</b>       | Face to Face Lab & Lecture |

### Course Description

This course will introduce students to techniques, practices, and procedure in concrete formwork, layout, and settings, which will lead to employment in the cement mason occupations within the Building Construction Trades Industry.

### Course Prerequisite(s) and/or Corequisite(s)

### BLDC110 Recommended

### Student Learning Outcomes

#### Critical Thinking Skills

1. Students will be able to identify and describe the importance of the ingredients of concrete and the effect of water on concrete.
2. In addition students will be able to compare and describe the tensile and compressive strength of concrete.

## Course Objectives

Upon successful completion of this course, the students will:

1. Demonstrate the ability to understand and recognize concrete
2. Understand various techniques and practices of pouring and finishing concrete.
3. Demonstrate the ability to perform layouts and install forms
4. Understand and be aware of cement mason occupations within the community

## Textbooks & Other Resources or Links

*[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]*

**Wagner, W.H. and Smith, H. B. (2020). *Modern Carpentry* (11th/e). Tinley Park, Illinois Goodhearth-Willcox Company, Inc. ISBN-13: 978-1645646600**

## Course Requirements and Instructional Methods

Course Format will be Face to Face for Lectures and Labs.

### Attendance, Late Assignments:

Absences and tardiness provide an opportunity to miss valuable instruction presented by the instructor, guest speakers, and site administrators. Tardiness will contribute to lower scores on assignments and subsequently a lower course grade. All assignments are due on the specified completion dates and all students have the same and equal time to complete all assignments as per the course calendar. Considerations will be given to those late assignments accompanied by a written medical statement from a physician. 25% of possible points will be penalized for late work. Any assignment can be turned in prior to the due date!

## Course Grading Based on Course Objectives

Course Grade will be based on a 400point scale.

A= 90%-100% Excellent

B= 80%-89% Good

C= 70%-79% Satisfactory

D= 60%- 69% Pass, less than satisfactory

F= 59%&Below Failing

The course grade will be determined by various factors such, as class participation, classroom assignments, chapter reviews & drawing project, midterm & final exams. The grading range is as follows:

|                    |             |
|--------------------|-------------|
| Lab practices      | = 100points |
| Laboratory Project | = 100points |
| Midterm            | = 100points |
| Final Exam         | = 100points |
| Total Points       | = 400points |

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## Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- **Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**
- **Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. Ultimately it is the student's responsibility to drop from the course, if they stop coming to class. If a student fails to come to class and fails to drop from the course they will be awarded a Letter grade on an F, for lack of participation in the course and required lab and lecture assignments.**
- **Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.**
- **Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.**
- **Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).**
- **Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.**
- **What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.**

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Other Course Information

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information

**Anticipated Class Schedule/Calendar**

| Date or Week | Activity, Assignment, and/or Topic  | Pages/ Due Dates/Tests |
|--------------|-------------------------------------|------------------------|
| Week 1       | Course Introduction/Basic Safety    |                        |
| Week 2       | Concrete materials                  |                        |
| Week 3       | Reinforcing concrete                |                        |
| Week 4       | Estimating for concrete & materials |                        |
| Week 5       | Special types of concrete           |                        |
| Week 6       | Curing Methods and materials        |                        |
| Week 7       | Footings/ foundations               | Midterm                |
| Week 8       | Establishing building lines         |                        |
| Week 9       | Types of slabs                      |                        |
| Week 10      | Form Safety                         |                        |
| Week 11      | Types of Formwork                   |                        |
| Week 12      | Shoring                             |                        |
| Week 13      | Concrete finishing                  |                        |
| Week 14      | Decorative concrete                 |                        |
| Week 15      | No Class                            | Nov 20 - Nov 25        |
| Week 16      | Batch Plant Fieldtrip               | Final Exam             |



**HOLIDAYS**

Sep 4 - Labor Day (Campus Closed)

Nov 10 - Veterans Day (Campus Closed)

Nov 20-21 - No Classes (Campus Open)

Nov 22-25 - Thanksgiving (Campus Closed)

Dec 9 - Fall Semester Classes End

ACADEMIC CALENDAR LINK BELOW:

<https://www.imperial.edu/docs/academic-calendars/11424-2023-2024-ivc-academic-calendar/file>

**\*\*\*Subject to change without prior notice\*\*\***