

| Basic Course Information |                                  |             |                            |  |  |
|--------------------------|----------------------------------|-------------|----------------------------|--|--|
| Semester:                | Fall 2024                        | Instructor: | Robert Wyatt               |  |  |
| Course Title & #:        | PSY 144: Interpersonal Relations | Email:      | Robert.wyatt@imperial.edu  |  |  |
| CRN #:                   | 10386                            | Webpage     | www.imperial.edu           |  |  |
| Classroom:               | Online                           | Office #:   | 1714                       |  |  |
| Class Dates:             | 08/12 - 12/07                    | Office Hrs: | T/TR: 8:30 – 10:30 am/Zoom |  |  |
| Class Days:              |                                  | Office #:   | 760-355-6491               |  |  |
| Class Times:             |                                  | Emergency:  | Text - 760-355-6491        |  |  |
| Units:                   | 3                                | Modality:   | Online                     |  |  |

### **Course Description**

An exploration of the dynamics of interpersonal relationships. Starting, developing, understanding, and improving one's relationships with self and others will be the focus of this course. Topics will include love, jealousy, acceptance, listening skills, communication skills, perception of self and others, and self-disclosure. The course involves lecture, discussion, and experiential techniques.

# Course Prerequisite(s) and/or Corequisite(s)

12<sup>th</sup> Grade Reading Level

#### **Student Learning Outcomes**

- I. Identify positive affirmations
- II. Create positive affirmations
- III. Practice positive affirmations

#### **Course Objectives**

- I. Recognize multiple modes of communication and the differences in congruent and non-congruent messages and self-evaluate communication style.
- II. Learn self-care and nurturing techniques.
- III. Practice active listening.
- IV. Practice appropriate self-disclosure; recognize and share feelings through "I messages."
- V. Recognize destructive self-defeating behavior.
- VI. Set relationship goals and build support networks.



### **Textbooks & Other Resources or Links**

**Messages: The Communication Book** 

Matthew McKay PhD, Martha Davis PhD, Patrick Fanning 4th Edition

**Course Requirements and Instructional Methods** 

| Assignment        | # of Assignments | Total Points                        |
|-------------------|------------------|-------------------------------------|
| Class Discussions | 5                | 500                                 |
| Exams             | 5                | 250                                 |
| Extra Credit      |                  | No more than 3% of your total grade |

# **Course Grading Based on Course Objectives**

| Letter Grade | Percentage |  |
|--------------|------------|--|
| Α            | 100 - 90   |  |
| В            | 89 - 80    |  |
| С            | 79 - 70    |  |
| D            | 69 - 60    |  |
| F            | 59 - 00    |  |

# Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless y ou have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



# **Course Policies**

**Attendance:** Regular attendance and active participation are crucial for success in this class. Students are expected to attend all classes and contribute to discussions and activities. If this class is taken online, attendance is not required.

Late Work: I do not accept late work because of the amount of time that I give per assignment. Under medical reasons and prior notification may be accepted.

**Academic Integrity:** I expect you to uphold the highest standards of academic integrity. Plagiarism, cheating, and any form of dishonesty will not be tolerated.

**Communication:** All class-related communication should be conducted through official channels (e.g., university email or learning management system).

**Classroom Behavior:** You are expected to behave respectfully towards classmates and the instructor. Disruptive behavior will not be tolerated.

**Electronic Devices:** Use of electronic devices should be limited to class-related activities. Phones and other devices should be silenced or turned off during class.

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.

#### **Anticipated Class Schedule/Calendar**

| Week    | Date          | Chapter              | Assignment         |
|---------|---------------|----------------------|--------------------|
| Week 1  | 08/12 – 08/16 | Syllabus & Chapter 1 |                    |
| Week 2  | 08/19 – 08/23 | Chapter 2            | Class Discussion 1 |
| Week 3  | 08/26 – 08/30 | Chapter 3            | Test 1             |
| Week 4  | 09/02 – 09/06 | Chapter 4            |                    |
| Week 5  | 09/09 – 09/13 | Chapter 5            |                    |
| Week 6  | 09/16 - 09/20 | Chapter 5            | Class Discussion 2 |
| Week 7  | 09/23 – 09/27 | Chapter 6            |                    |
| Week 8  | 09/30 - 10/04 | Chapter 6            | Test 2             |
| Week 9  | 10/07 – 10/11 | Chapter 7            |                    |
| Week 10 | 10/14 - 10/18 | Chapter 7            | Class Discussion 3 |
| Week 11 | 10/21 – 10/25 | Chapter 8            |                    |
| Week 12 | 10/28 – 11/01 | Chapter 9            | Test 3             |
| Week 13 | 11/04 - 11/08 | Chapter 10           |                    |
| Week 14 | 11/11 – 11/15 | Chapter 11           | Class Discussion 4 |
| Week 15 | 11/18 – 11/22 | Chapter 12           | Test 4             |
| Week 16 | 11/25 – 11/29 | FALL BREAK           |                    |
| Week 17 | 12/02 – 12/06 | Chapter 13           | Class Discussion 5 |
|         |               |                      | Test 5             |