



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of “Other Course Information,” are required elements.

Basic Course Information

| | | | |
|-------------------|--------------------|------------------------|--|
| Semester: | Fall 2024 | Instructor Name: | Romano Sánchez Domínguez |
| Course Title & #: | Span100 | Email: | romano.sanchez-dominguez@imperial.edu |
| CRN #: | 10179 | Webpage (optional): | |
| Classroom: | Online | Office #: | 2793 |
| Class Dates: | 08/12-12/07 | Office Hours: | M-Th 9:00-10:00 a.m. online via email or Zoom |
| Class Days: | Online | Office Phone #: | 760 355 5765 |
| Class Times: | Online | Emergency Contact: | |
| Units: | 5 | Class Format/Modality: | Online (Asynchronous) |

Course Description

Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220/Formerly SPAN 20A). For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary practice will be assigned. We will cover: Chapters Preliminary and 1 through 5 of the textbook and MySpanishLab and there are five chapters tests.

Course Prerequisite(s) and/or Corequisite(s)

The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish Speaking Country. (See SPAN 220) For additional oral practice concurrent enrollment in SPAN 113 is recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
3. Describe basic daily life situations using correct grammatical structures, vocabulary, and idiomatic expressions. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
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- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Canvas, Microsoft Word, and email.

Textbooks & Other Resources or Links

¡Anda! Curso elemental 3ª Edition. Heining-Boyton | Cowell. [LingroLearning.com](https://www.lingrolearning.com) compatible with Canvas
How to register and buying the textbook:

If you are adding the class, it is your responsibility to register in [LingroLearning.com](https://www.lingrolearning.com). Therefore, you must watch the video in the tool Orientation. Read and follow the instructions on how to register in [LingroLearning.com](https://www.lingrolearning.com) It's important to pay attention on how to register in Canvas. Warning! Do not buy the e-book somewhere else because this e-book is connected to Canvas and any other textbook is not compatible with Canvas.

HERE IS ENROLLMENT CODE **31e885** for this course.

NOTE: IF A STUDENT HAS ISSUES WITH LingroLearning. She/He MUST CONTACT [TECH SUPPORT](#)

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Course Requirements and Instructional Methods

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.
- Participation in the online discussions and collaborative project on a regular basis **as well as the activities in Canvas and [LingroLearning.com](#)**. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.
- Completing all homework and projects by the due dates in **Canvas and [LingroLearning.com](#)**, and Canvas. It is important that you manage your own pace doing the work in both platforms and do not wait until the due date to complete all the tasks because if you have an issue with internet or something else, you won't be able to finish the activities. Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least three times a week. You must post your activity by the due date, write a comment on two of your classmates' activity and read the rubric for the discussion, for you to receive full credit the discussion every week.
- Important information for a online course:
 - **This course is entirely online. This means everything will be online.**
 - You will take quizzes, Escrituras and Discussions in Canvas. It is important that you complete all the assignments on due dates.
 - You will take chapter tests and Activities in [LingroLearning.com](#). It is important that you complete all the assignments on the due dates and **all the chapter tests and [LingroLearning.com](#) Activities are due at 11:59 p.m.**
 - Please, go over the orientation online, login in Canvas and click on week 1.
 - Watch the orientation video
 - Watch the video on how to register in [LingroLearning.com](#) (¡Anda! Curso elemental)
 - Read the syllabus and take the quiz based on the content.
 - This course is 5 units, we have a lot of work to complete. Therefore, always pay attention to the week overview. Here you will find due dates for quizzes and exams. Which will also be in the syllabus.
 - Students are responsible for knowing all due dates.



- **The tests and Anda's activities ([LingroLearning.com](https://www.lingrolearning.com)) are due by 11:59 p.m. on the due date.**
- When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the test because only you have one attempt, this will count as your attempt.
- **Use Google Chrome or Fire Fox browser. Do not use Explorer browser**
- You must complete the discussion every week on your own time. Read and follow the instructions for you to complete your task. You are also required to comment on one of your classmates' posts every week for you to receive full credit for participation. Please make sure that you read the topic for the discussion and the rubric that I will provide at the beginning of the week. There are two due dates for the Discussions; one is due on Thursdays before 11:59 p.m. and the second one on Sunday before 11:59 p.m.
- You will find the discussion topic at the bottom of the Modules or click on the tool Discussions.
- For the homework that I assigned from the textbook every week, you will find it in the Modules.
- Also, you will have homework that must be completed in [LingroLearning.com](https://www.lingrolearning.com) (¡Anda! Curso elemental) every week.

Course Format:

Log in Canvas

Click on Modules/ Begin Here!

Modules:

Go to [Repaso semanal](#) (weekly review) after watching the video and seeing what you need to do, go to [Capítulo](#). In each Capítulo you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each module every week **such as videos and practice activities** and practice quizzes because they take the place of the professor's lectures. Then, go to [LingroLearning.com](https://www.lingrolearning.com) (¡Anda! Curso elemental) and complete the tasks related to the modules. **The quizzes, discussions, escrituras, oral presentations are in Canvas, due at 11:59 p.m. and [LingroLearning.com](https://www.lingrolearning.com) (¡Anda! Curso elemental) Activities and chapter tests are in [LingroLearning.com](https://www.lingrolearning.com) (¡Anda! Curso elemental), activities are due at 11:59 p.m.**

LingroLearning Activities and Extra Activities:

It's important that you complete the activities in every Module (Canvas) and Prácticas (practice quizzes) because in this way, you will reinforce your acquisition of the target language. These activities are not part of your overall grade but it's important that you complete them. Every chapter we will cover, you must complete all LingroLearningAnda's activities. In each module we will review the grammar from the previous week, these are components that are essential for a better understanding of material presented in Spanish 100.

LingroLearningAnda Activities, you do not need to get a 100% score in every single activity as long you pass them and complete them as stated in the instructions.

Quizzes & Tests:

There are quizzes in Canvas every week **based on videos and grammar we cover in the course** and at the end of each chapter there is an exam at the end of each chapter we cover. For quizzes and tests, please know that I realize that in life there are many situations that occur, such as submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick, problem with the Internet connectivity or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score for a test and three lowest scores for the quizzes but be careful since I won't reset any test nor quizzes.

When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the test because only you have one attempt, this will count as your attempt.

Written assignments:

You will be assigned five written (Escrituras) tasks throughout the course, at the end of every chapter in Canvas. The instructor will assign the topics for these written tasks in-class and in Canvas. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned at the end of each chapter. Be careful, these written activities will be graded based on their content such as style, use of the vocabulary and grammar. Escrituras are in-class and Canvas with the format Word or Pages. Otherwise, you will receive zero for those assignments. **Read the rubric before you complete this task.**

Discussions:

There is a discussion every week. The first discussion starts on the first week. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, you won't see anything until you post your task, read, and follow instructions for you to post your activity. There are two due dates for Discussions for each chapter. **Do not forget that you will also have to comment on two of your classmates' activities. These discussions will be worth 12 points each. Your first post is due on a specific date, and it must have at least 100 words and your second post are comments on two of your classmates must have at least 50 words.** Otherwise, you won't receive full credit. Also, you must type your first post for you to complete the second part of the discussion. In other words, if you do not type your first post, you will receive zero for the discussion on the specific week even though you type the comments on two of your classmates' activities.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class, and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly, or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Oral Presentations:

You will prepare for two oral presentations in the target language. Presentation will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. You will be given more details about this during the semester.

Late assignments:

Late assignments won't be accepted.

Grading Criteria:



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For grading refer to the final grading scale. For the due dates for all the activities and chapter tests in [LingroLearning.com](https://www.lingrolearning.com) (;Anda! Curso elemental) and Canvas, please refer to the calendar of assignments due in the syllabus. Your overall grade will be in Canvas. I will transfer all the data manually into Canvas.

Course Grading Based on Course Objectives

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|---|------------|
| • <i>Online Quizzes in Canvas</i> | <i>10%</i> |
| • <i>Tests in LingroLearning</i> | <i>45%</i> |
| • <i>LingroLearning Activities</i> | <i>15%</i> |
| • <i>Discussions/In-class assignments</i> | <i>10%</i> |
| • <i>Presentaciones orales</i> | <i>10%</i> |
| • <i>Escrituras in Canvas</i> | <i>10%</i> |

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related

documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Other Course Information

[Optionally, include other necessary information.]

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Semana 1: Capítulo Preliminar Del 12 al 18 de Agosto

| ActividadesAndaLingro | Actividades en Canvas |
|---|--|
| <ul style="list-style-type: none"> • Vocabulario SAM: (0A-1)-(0A-03) • Vocabulario Expresiones útiles para la clase [A]; [0A-06]; [0A-06]-[0A-08] • Gramática El alfabeto [0A-09]; [0A-11] • Nota cultural Cómo se saluda la gente [0A-05] • Gramática Los pronombres de personales [0A-12]; [0A-16]-[0A-18] • Nota cultural ¿Tú o usted? [0A-19] • Vocabulario Los días, los meses, y las estaciones [A]; [0A-24]-[0A-25]; [0A-37]; [0A-39] | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates |

Semana 2: Capítulo Preliminar Del 19 al 25 de Agosto



| <u>ActividadesAndaLingro</u> | Actividades en Canvas |
|--|--|
| <ul style="list-style-type: none"> • Vocabulario Los cognados [0A-11]; [0A-13]-[0A-14] • Vocabulario Los adjetivos de nacionalidad [A]; [0A-17]-[0A-25]-[0A-27] • Nota cultural Los hispanos [0A-28] • Gramática El verbo ser [0A-14]; [0A-20]-[0A-21]; [A0-23] • Vocabulario La hora [Tool A]; [0A-20]; [0A-34]-[0A-35] • Vocabulario Los números [A-29]; [0A-31]-[A0-32] • Vocabulario El tiempo [Tool A]; [0A-40] • Bienvenidos a Club cultura [Bienvenidos a Club cultura] | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates |

Semana 3 Capítulo 1 Del 26 de agosto al 1 de septiembre

| <u>ActividadesAndaLingro</u> | Actividades en Canvas |
|--|--|
| <ul style="list-style-type: none"> • e-Text. Vocabulary "La familia" TX 32 • Complete the activities 1.1 "La familia de Eduardo", 1.2 "¿Cierto o falso?" and 1.3 "Mi familia" p. 32 in your e-book | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes |



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|--|---|
| <ul style="list-style-type: none">• Vocabulario La familia SAM (01-01)-(01-03) TX (01-02) SAM: (01-01)-(01-05)• Pronunciación SAM: 01-07) and (01-09) • Nota cultural Los apellidos en el mundo hispano SAM: (01-10) • Gramática El verbo tener E-Text 1-5, "La familia de José" TX 35 SAM: (01-04)-(01-06); (01-11 and 01-12) • Gramática Sustantivos singulares y plurales E-Text 1-7 " Te toca a ti", 1-8 "De nuevo". SAM: (01-07)-(01-0)] TX: (01-08 and 01-09) SAM: (01-15)-(01-17) • Gramática El masculino y el femenino E-Text 1-9 " ¿Recuerdas?", 1-10 "Para practicar" p.37 SAM: (01-10)-(01-12) TX: (01-10 and 01-11) SAM: (01-19)-(01-21) • Escucha SAM: (01-43) • Escribe | <ul style="list-style-type: none">• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |
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SAM: (01-46)

Semana 4 Capítulo 1 Del 3 al 8 de septiembre

| <u>ActividadesAndaLingro</u> | Actividades en Canvas |
|---|---|
| <ul style="list-style-type: none">• Vocabulario Gente SAM: (01-16)-(01-18) TX: [01-15] SAM: [01-27] and [01-28]• Gramática Los adjetivos posesivos SAM: [01-19]-[01-21] TX: [01-17]-[01-18] SAM: [01-30]- 01-32]• Lectura SAM: [01-57]• Gramática Los adjetivos descriptivos SAM:[01-22]-[01-24] TX; [01-20]-[01-21] SAM; [01- 34]-[01-35]• Nota cultural El español, lengua diversa SAM:[01-39]• Vocabulario Los números SAM: [01-25]-[01-27] and [01-40] | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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| <ul style="list-style-type: none"> • Video Resources Club cultura Los Estados Unidos [Estados Unidos de América: La vida de los hispanos [1-4] videos • Vistazo cultural SAM:[01-47]; [01-49]-[01-50] and [01-52]-[01-54] • Chapter test del capítulo 1 | |
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Semana 5 Capítulo 2 Del 9 al 15 septiembre

| ActividadesAndaLingro | Actividades en Canvas |
|---|--|
| <ul style="list-style-type: none"> • Vocabulario Las materias y las especialidades SAM; [02-01][02-03] TX; [02-01] SAM; [02-01]-[02-02] • Pronunciación SAM; [02-05]-[02-07] • Nota cultural Las universidades hispanas SAM: [02-08] • Gramática El presente de indicativo de verbos regulaes SAM: [02-07]-[02-09] TX; [02-09] • Gramática La formación de preguntas y las palabras interrogativas SAM: [02-10]-[02-12] TX; [02-13] • Escucha SAM:[02-44] | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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Semana 6 Capítulo 2 Del 16 al 22 de septiembre

| ActividadesAndaLingro | Actividades en Canvas |
|---|---|
| <ul style="list-style-type: none">• Vocabulario En la universidad SAM; [02-16]-[02-18] TX; [02-19] SAM; [02-27]-[02-28]• Nota cultural Los deportes en el mundo hispano SAM:[02-43]• Vocabulario Las emociones y los estados SAM; [02-22]-[02-24] TX; [02-27] SAM; [02-33]-02-34]• Gramática El verbo estar SAM: [02-19]; [02-21] TX: [02-22]• Vocabulario Los números 100-1.000 SAM:[02-13]-[02-15] TX; [02-16] SAM:[02-23]-[02-25]• Lectura SAM:[2-57]• Escribe SAM:[02-47] | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |



Semana 7 Capítulo 2 Del 23 al 29 de septiembre

| <u>ActividadesAndaLingro</u> | Actividades en Canvas |
|--|---|
| <ul style="list-style-type: none">• Repaso Gramática El presente de indicativo de los verbos regulares SAM:[02-15]-[02-16]• Repaso Gramática La formación de preguntas y las palabras interrogativas SAM:[02-18]-[02-19]• Repaso Gramática El verbo estar [02-31]• SAM:Vocabulario Los deportes y los pasatiempos SAM; [02-28]-[02-30] SAM; [02-40]-[02-41]• Gramática El verbo gustar SAM; [02-25]-[02-27] SAM; [02-37]-[02-38]• Video Resources Club cultura México Club Cultura: México Videos [1-4]• Vistazo cultural SAM:[02-48]-[02-51] SAM; [02-53]-[02-55]• Chapter test del capítulo 2 | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |



Semana 8 Capítulo 3 Del 30 de septiembre al 6 de octubre

| ActividadesAndaLingro | Actividades en Canvas |
|---|---|
| <ul style="list-style-type: none">• Vocabulario La casa SAM; [03-01]-[03-03] TX; [03-01]-[03-02] SAM; [03-01]-[03-02]• Pronunciación SAM; [03-06]-[03-07]• Nota cultural: ¿Dónde viven los españoles? SAM:[03-14]• Gramática Algunos verbos irregulares SAM:[03-04]-[03-06] TX; [03-07] SAM; [03-09]-[03-11]• Vocabulario Los números 1.000=1.000.000 y los números ordinales SAM:[03-19]-[03-21] TX; [03-27] SAM; [03-30]-[03-31]• Video Resources Club cultura España [España: San Sebastián y el Festival Internacional de Cine] (1-6) videos | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates• Oral the presentation is due on Sunday, October 13. |



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| <ul style="list-style-type: none"> • Escucha Una descripción SAM:[03-39] • Escribe Un anuncio (ad) SAM:[03-42] | |
|--|--|

Semana 9 Capítulo 3 Del 7 al 13 de octubre

| ActividadesAndaLingro | Actividades en Canvas |
|---|--|
| <ul style="list-style-type: none"> • Vocabulario Los muebles y otros objetos de la casa SAM; [03-07]-[03-09] SAM; [03-15]-[03-17] • Nota cultural Las casas verdes SAM: [3-34] • Vocabulario Los quehaceres de la casa SAM]; [03-10]-[03-12] SAM; [02-20]-[03-22] • Gramática Algunas expresiones con tener SAM: [03-16]-[03-18] TX; [03-22] And [03-24] SAM; [03-27]-[03-29] • Vocabulario Los colores SAM; [03-13]-[03-15] SAM; [02-24] And [03-25] • Gramática Hay y hay que + (infinitive) SAM: [03-22]-[03-24]; [03-37] • Lectura Un blog de decoración SAM:[03-52] | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates • Oral presentation is due on Sunday |



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| <ul style="list-style-type: none">• Vistazo cultural. España SAM: [03-43]-[03-46] SAM; [03-48]-[03-50]• Chapter test del capítulo 3 | |
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Semana 10 Capítulo 4 Del 14 al 20 de octubre

| ActividadesAndaLingro | Actividades en Canvas |
|--|---|
| <ul style="list-style-type: none">• Vocabulario Los lugares SAM; [04-01]-[04-03] TX; [04-01]-[04-02] SAM; [04-01]-[04-03]• Pronunciación SAM: [04-05]-[04-06]• Nota cultural Actividades cotidianas: Las compras y el paseo SAM: [04-08]• Vocabulario Actividades y acciones cotidianas SAM; [04-07]-[04-09] TX: [04-09] SAM; [04-13]-[04-14]• Gramática Saber y conocer | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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| <p>SAM: [04-04]-[40-06] TX; [04-05]-[04-06]</p> <ul style="list-style-type: none"> Gramática Los verbos con cambio en la raíz SAM:[04-10]-[04-12] SAM; [04-16]-[04-18] Escucha La vida en mi pueblo SAM: [04-44] | |
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Semana 11 Capítulo 4 Del 21 al 27 de octubre

| <u>ActividadesAndaLingro</u> | Actividades en Canvas |
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| <ul style="list-style-type: none"> Vocabulario Servicios a la comunidad SAM: [04-19]-[04-21] SAM: [04-30]-[04-32] Nota cultural La conciencia social SAM: [04-35] Gramática El verbo ir SAM: [04-13]-[04-15] TX: [04-16] SAM: [04-23]-[04-25] Lectura Trabajo voluntario en Honduras SAM: [4-72] Gramática Las expresiones afirmativas y negativas | <ul style="list-style-type: none"> Video Repaso de la semana Módulos Videos Pruebas de Práctica Practice quizzes Pruebas Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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| <p>SAM: [04-22]-[04-24] TX: [04-27] SAM: [04-36]-[04-37]</p> <ul style="list-style-type: none"> • Escribe Una tarjeta postal SAM: [4-47] | |
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Semana 12 Capítulo 4 Del 28 de octubre al 3 de noviembre

| ActividadesAndaLingro | Actividades en Canvas |
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| <ul style="list-style-type: none"> • Gramática Repaso Saber y conocer SAM: [04-09]-[04-11] • Gramática Repaso Los verbos con cambio en la raíz [04-20]-[04-21] • El verbo ir + a + infinitivo SAM: [04-16]-[04-18] • Gramática Un repaso de ser y estar SAM: [04-25]-[04-27] TX; [04-30] SAM: [04-39]-[04-42] • Vistazo cultural | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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| <p>SAM: [04-48]-[04-49] SAM: [04-51]-[04-52] SAM: [04-68]-[04-70]</p> <ul style="list-style-type: none">• Club cultura Honduras, Guatemala y El Salvador [Introducción: Honduras, Guatemala y El Salvador] Videos [1-3] El Salvador• Chapter test del capítulo 4 | |
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Semana 13 Capítulo 5 Del 4 al 10 noviembre

| ActividadesAndaLingro | Actividades en Canvas |
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| <ul style="list-style-type: none">• Vocabulario El mundo de la música SAM: [05-01]-[11-03] TX: [05-05] SAM: [05-01]-[11-04]• Pronunciación SAM: [05-06]-[05-07]• Nota cultural La música latina en los Estados Unidos SAM:[05-13]• Los adverbios SAM:[05-07]-[05-09] TX: [05-11] SAM: [05-15]-[05-18] | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Pruebas de Práctica Practice quizzes• Pruebas• Discusión de ¡Conversemos! ¡Anda! There are two due dates |



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| <ul style="list-style-type: none"> • Gramática El pretérito los verbos regulares -ar SAM:[05-13]-[05-15] TX: [05-22] SAM: [05-26]-[05-27] • Gramática El pretérito los verbos regulares -er e -ir SAM: [05-16]-[05-18] TX: [05-24] And[05-26] SAM: [05-32] • Escucha Planes para un concierto SAM: [05-40]-[05-41] | |
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Semana 14 Capítulo 5 Del 12 al 17 de noviembre

| ActividadesAndaLingro | Actividades en Canvas |
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| <ul style="list-style-type: none"> • Vocabulario El mundo del cine SAM: [05-10]-[05-12] TX: [05-18] SAM: [05-20]-[05-23] • Gramática Repaso El pretérito los verbos regulares SAM: [05-28]-[05-29]; [05-33]-[05-34] Capítulo 06: ¡Sí, lo sé! [Capítulo 5 SAM 06-22 El fin de semana] • Nota cultural La influencia hispana en el cine norteamericano SAM: [05-25] | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates • The oral presentation 2 is due on Sunday, November 24. |



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| <ul style="list-style-type: none"> • Gramática Los pronombres de complemento directo y la “a” personal SAM: [05-19]-[05-21] • Gramática Los adjetivos y los pronombres demostrativos SAM:[05-04]-[05-06] TX: [05-06] SAM: [05-09]-[05-10] • Lectura Una guía de eventos [05-68] • Escribe Una reseña [05-44] | |
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Semana 15 Capítulo 5 Del 18 al 24 de noviembre

| ActividadesAndaLingro | Actividades en Canvas |
|---|--|
| <ul style="list-style-type: none"> • Gramática Repaso El pretérito Capítulo 06: ¡Sí, lo sé! SAM Capítulo 5 06-23 Las vacaciones] • Gramática Los pronombres de complemento directo y la “a” personal SAM: [05-36]-[05-37] • Video Resources Club cultura Nicaragua, Costa Rica y Panamá [Introducción: Nicaragua, Costa Rica y Panamá] Videos (1-4) Panamá • Vistazo cultural | <ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión de ¡Conversemos! ¡Anda! There are two due dates • The oral presentation 2 is due on Sunday, November 24. |



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| SAM:[05-45]; [05-47]-[05-48]; [05-50]-[05-52]; [05-54]-[05-55]; [05-57]-[05-59]; [05-61]-[05-62]; [05-64]-[05-66] | |
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Semana 16 Día Festivo Del 25 de noviembre al 1 de diciembre

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| ¡Día de Acción de Gracias! | |

Semana 17 Del 2 al 7 de diciembre

| ActividadesAndaLingro | Actividades en Canvas |
|---|--|
| <ul style="list-style-type: none">• Gramática Repaso Los adjetivos y los pronombres demostrativos SAM: [05-11]-[05-12]• Gramática Repaso El pretérito los verbos regulares -ar SAM: [05-29]• Gramática Repaso El pretérito los regulares -er e -ir SAM: [05-33]-[05-34]• Gramática Repaso Los pronombres de complemento directo y la “a” personal SAM: [05-38]• Chapter test capítulo 5 | <ul style="list-style-type: none">• Video Repaso de la semana• Módulos• Videos• Do not forget to take the chapter test for Capítulo 5 |