



Basic Course Information

Semester:	Fall 2024	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 003 Grammar and Composition – Low Intermediate ESL	Email:	Vanessa.quezada@imperial.edu
CRN #:	10147	Webpage (optional):	n/a
Classroom:	n/a	Office #:	n/a
Class Dates:	Oct. 7- Dec. 7	Office Hours:	M W 1-2pm via email/Pronto DM T Th 8:30-9pm in person in Room 212 F 10-11am via Email/Pronto DM
Class Days:	You can work 24/7	Office Phone #:	n/a
Class Times:	You can work 24/7	Emergency Contact:	Lency Lucas 760-355-6337
Units:	5	Class Format/Modality:	Fully Online (No Zoom class meetings)

Course Description

Recommended Companion Courses: ESL 013 and ESL 023

ESL 003 is an integrated writing and grammar course designed for ESL students to develop language skills at the low intermediate level. Students will learn to write organized paragraphs on familiar topics. The course will also emphasize increasing vocabulary and grammar knowledge through reading and other activities. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 004. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: No prerequisites

RECOMMENDED COMPANION COURSE: ESL 013

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write sentences in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Demonstrate knowledge of, and ability to use, and correct punctuation and mechanics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write and edit sentences and paragraphs on familiar topics;
2. Develop content, organization, and coherence to communicate effectively in written work;
3. Produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”;
4. Describe plans and arrangements, habits and routines, past activities and personal experiences;
5. Use simple descriptive language to make statements about and compare objects and possessions, and to express likes dislikes, and preferences;
6. Demonstrate knowledge and use of vocabulary to deal with concrete and everyday needs.

Textbooks & Other Resources or Links

Burlington- Everyday English 3

You must buy your code online in the Burlington eShop: www.burlingtonenglish.com

COURSE CODE: _____ (will be provided in class)

Course Requirements and Instructional Methods

This is a fully course delivered in a short-term format. You will do all your work online in Canvas and Burlington English.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Burlington English. Burlington English is the program we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be a lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.



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Instructional Methodology: Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Burlington exercises.

Course Grading Based on Course Objectives

Burlington English (lessons and vocabulary)	30%
Communication	10%
Grammar & Language	20%
Reading & Writing	20%
Final Assessment/Projects	20%
TOTAL	100%

Burlington English is 30% of your grade. If you do not finish Burlington, you will not pass the class.

There are the modules you are responsible for:

Student Lesson 5: Describing Present Experiences

Student Lesson 6: Plans, Promises, Predictions

Student Lesson 7: Let's Travel

Student Lesson 8: What if?

You can do the exercises in Burlington as many times as you want. To receive full credit, you must complete and score at least 90% on each exercise, AND you must complete 100% (all) of the exercises in each of the lessons.

If you do not complete all of the exercises and you do not score at least 90% on the exercises, you will not receive full points.

Academic Honesty (Artificial Intelligence - AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Updated 6/2023

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Monday morning and close at 11:59 pm Sunday.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline.

Can I complete my work after the module closes? NO! You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class.

CLASS PARTICIPATION

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Burlington English;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Other Course Information

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 Oct 07–Oct 13	Syllabus & Introduction Burlington Lesson 5, Describing Present Experiences	Start paragraph 1
Week 2 Oct 14–Oct 20	Burlington Lesson 6, Part A: Plans, Promises, Predictions	Burlington Exercises and Vocabulary – Lesson 5



Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 3 Oct 21–Oct 27	Burlington Lesson 6, Part B: Plans, Promises, Predictions	Submit paragraph 1 Unit Test 6
Week 4 Oct 28–Nov 3	Burlington Lesson 7, Part A: Let's Travel	Burlington Exercises and Vocabulary – Lesson 6 Start paragraph 2
Week 5 Nov 4–Nov 10	Burlington Lesson 7, Part B: Let's Travel	Submit paragraph 2 Unit Test 7
Week 6 Nov 11–Nov 17	Burlington Lesson 8, Part A: What if? November 11th Veterans Day -no class	Burlington Exercises and Vocabulary – Lesson 7 Start paragraph 3
Week 7 Nov 18–Nov 24	Burlington Lesson 8, Part B: What if?	Submit paragraph 3 Unit Test 8
No Class 11/24-11/30 Thanksgiving Break		
Week 8 Dec 1–Dec 7	Final Exam	Burlington Exercises and Vocabulary – Lesson 8