



IMPERIAL VALLEY COLLEGE

**Final Exam: In Class Thursday, December 04 8:00 AM – 9:25 PM**

**Basic Course Information**

Semester:	Fall 2024	Instructor Name:	Joe Silverman
Course Title & #:	Econ 102 (Principles of Macroeconomics)	IVC E-Mail:	<a href="mailto:Joe.Silverman@Imperial.edu">Joe.Silverman@Imperial.edu</a>
CRN #:	10095	Plan B E-Mail:	<a href="mailto:JoeTheEconGuy@Outlook.com">JoeTheEconGuy@Outlook.com</a>
Classroom:	402	Office #:	809E
Class Dates:	August 12 – December 05	Office Hours:	Monday – Thursday 2:00 PM – 4:00 PM
Class Days:	Tuesdays and Thursdays		
Class Meeting Times:	8:00 AM – 9:25 AM	Office Phone #:	To Be Determined
Units:	3.0	Emergency Contact:	To Be Determined
California Articulation Number (CAN Identifier)	Econ II Refer to this number for transfer to Cal State or UC	Class Format:	Face-to-Face

I monitor my e-mails and the Canvas Inbox on a daily basis, including **most** weekends. Please however, give me 36 hours to respond. If I haven't responded to your message in 36 hours, please by all means send me a follow up Inbox message or e-mail, and of course verify that the e-mail address you used to contact me was typed correctly.

**Course Description**

This introductory course focuses on choices faced by society and the impact those choices have on the aggregate economy. Emphasis given to inflation and unemployment, national income determination, economic growth, aggregate supply and aggregate demand, money and banking, monetary and fiscal policies, and international trade. (CSU, UC)

**Course Prerequisite(s) and/or Corequisite(s)**

Prerequisite: MATH 091 with a grade of "C" or better.

**Student Learning Outcomes**

1. Organize and prioritize costs and benefits of a given issue. Write an analysis using the available data.
2. Identify and understand the aggregate supply and demand model. Use the model to predict price level, output and employment changes given various shocks to the economy.
3. Show comprehension of both Fiscal and Monetary Policy. Illustrate potential pros and cons of each policy.

**Important Dates**

**ADD DATE: The last day to add this class is 08-23-2024**

**“W” DROP DATE: The last day to drop this class to avoid receiving an “F” is 11-02-2024**

## Course Objectives

1. Identify and evaluate the economic concepts of scarcity and opportunity cost.
2. Illustrate the Production Possibilities Frontier and use it to analyze economic problems.
3. Evaluate the changing role that government plays in the economy.
4. Identify the various types of unemployment and understand the concept of full employment.
5. Understand inflation and the price indexes we use to measure it.
6. Identify Gross Domestic Product and evaluate how well it measures national well-being.
7. Comprehend the importance of economic growth in the economy.
8. Evaluate the effectiveness of fiscal and monetary policy.
9. Illustrate with the role money plays in our society.
10. Understand banks and the fractional reserve system.
11. Analyze markets operating under imperfect competition; monopolistic competition, oligopoly.

## Textbooks & Other Resources or Links

Principle of Economics with *MindTap*, 10 Edition, N Gregory Mankiw, Cengage. ISBN: 978-0-357-72271-8  
 Students are required to use *MindTap* for online homework and assignments. If you buy a copy of the printed text please make sure that this purchase provides you with access to *MindTap*. Less expensive options are available to students by purchasing the e-text and *MindTap*, or purchasing *Cengage Unlimited*. We will be discussing e-text/printed textbook/homework platform options in class.

**Please access the e-text using the link provided in the Week 1 module on the course's Canvas page.**

Cengage is a publisher independent of Imperial Valley College. Students will have to purchase access to the e-text and/or printed text and *MindTap* by making payment to Cengage. Purchasing the printed text is optional.

## Required and Recommended Technology and Supplies

Below is a list of supplies and/or technology that are helpful recommended or required to be successful in this course.

<u>Required</u>	Access to a personal computer	<u>Recommended</u>	Pen(s) and Pencil(s)
<u>Required</u>	Internet access	<u>Recommended</u>	Notebook paper
<u>Recommended</u>	Access to computer printing	<u>Required</u>	Scantron (Form 882-E)
<u>Required</u>	E-Mail account		

**Scantron or Grademaster forms  
will be required for quizzes and exams.**

**NOTE: Even though this is a face-to-face course, students are expected to have access to a personal computer and a high speed Internet connection. Now that campus has re-opened, you may access the campus computers with T1 connections to the Internet. (The Learning Resource Center/Library should have computer workstations available to students.)**

**NOTE:** You may find some of recommended supplies useful for this course. For example, using paper and pencil to graph problems (questions) may lead you to the correct answer on a quiz or exam.

### Course Requirements and Instructional Methods

Grades are based on the individual student's accumulation of points for assignments. Even though scores will be posted on Canvas students are **highly encouraged** to **ACTIVELY** track their points accumulation throughout the course. The points for individual assignments are provided below.

NUMBER	ASSIGNMENT	POINTS EACH	TOTAL POINTS	PCT of GRADE
1	MindTap Homework <sup>1</sup>	100.00	100.0	10.0%
4	Graphing/Short Answer Homework <sup>2</sup>	25.00	100.0	10.0%
8	Section Quizzes <sup>3</sup>	12.50	100.0	10.0%
4	Exams <sup>4</sup>	125.00	500.0	50.0%
<b>1</b>	<b>Comprehensive Final Exam<sup>5</sup></b>	<b>200.00</b>	<b>200.0</b>	<b>20.0%</b>
<b>GRAND TOTAL POINTS</b>			<b>1,000.0</b>	<b>100.0%</b>

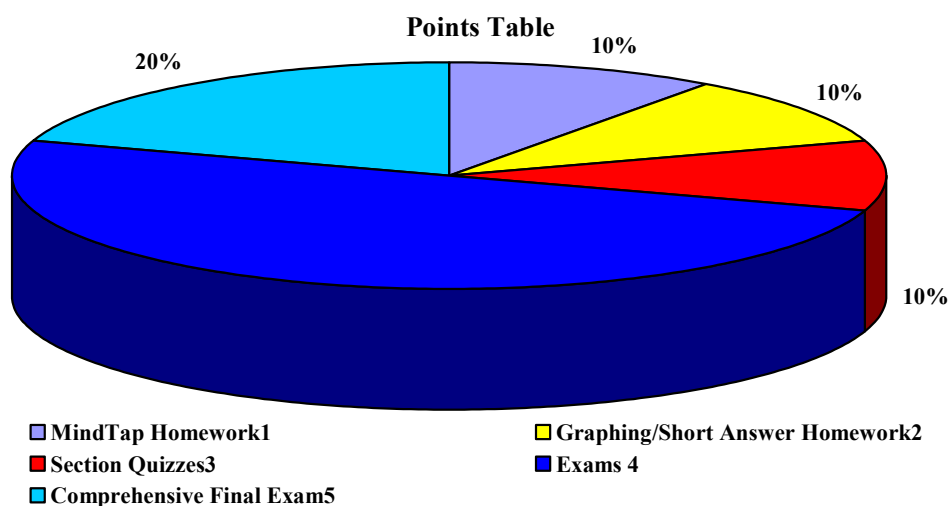
1 Students will receive 100 MindTap homework points for completing assignments by deadline.

2 Students will be graded on graphing/short answer homework provided by the instructor.

3 The best eighth out of ten quizzes will count.

4 Course exams will be either inclass, online in *Canvas* or online in *MindTap*.

5 The final exam will be comprehensive and will take place in class on Wednesday, October 02.



You will be allowed to drop your lowest exam score. If you miss an exam, that score will be dropped. There will be no make-up exams offered. You will also be allowed to drop your two lowest quiz scores. If you miss up to two quizzes, those quizzes will count as your drop quizzes.

## Course Grading

Principles of Macroeconomics is a grade only course. Measurable course objectives and minimum standards, are determined by the college, the economics department and the instructor. The grades table shown below is based on the approved student performance objectives established for this course, without a curve.

LETTER GRADE	INTERPRETATION	PCT	TOTAL POINTS	GRADE POINTS
A	Excellent	90.0%	900.0	4.0
B	Good	80.0%	800.0	3.0
C	Satisfactory Progress	70.0%	700.0	2.0
D	Passing - Less than Satisfactory	60.0%	600.0	1.0
<b>F</b>	<b>Failing</b>	<b>&lt;60.0%</b>	<b>&lt;600</b>	<b>0.0</b>

In the event a curve is needed, the break points between letter grades will be adjusted.

## Extra Credit

*“When you are through learning you’re through.”* John Wooden, Head Coach, UCLA Men’s Basketball

*“Failing to prepare is preparing to fail.”* John Wooden, Head Coach, UCLA Men’s Basketball

Generally I do not offer extra credit because I have found that extra credit opportunities tend not to achieve the goal of helping students improve their grade. Please do not expect any opportunities for extra credit.

## Course Policies

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
  - Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
  - Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
  - Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Course Policies (Continued)

- When interacting online, students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, and (10) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

## Disabled Students Programs and Services (DSPS)

Imperial Valley College is committed to providing its students with access to education. If you have documented special needs that affects your learning or performance on exams or papers, you will need to contact the Disabled Students Program and Services (DSPS) or the office of the Americans with Disabilities Act (ADA) Coordinator within the first week of class.

Please also self-identify yourself to me within the first two weeks, so I can also work with you.

A representative of Disabled Students Programs and Services can be reached at:

Voice: 760-355-6434 (DSPS)  
760-355-6314 (ADA Coordinator)  
Hours: 8:00 AM – 5:00 PM  
E-Mail: [DSPS@ImperialValley.edu](mailto:DSPS@ImperialValley.edu)  
Internet: <https://www.imperial.edu/students/dsps/index.html>

The DSPS office will help you determine what accommodations are available for you. If you are requesting my assistance utilizing any authorized accommodations, please contact me as soon as possible.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule

**(MATERIAL AND SEQUENCE OF COVERAGE IS SUBJECT TO CHANGE)**

CHAPTER	TOPIC(S)	COMMENTS
01	Ten Principles of Economics	Brief Chapter
02	Thinking Like an Economist	Micro Economic Theory
03	Interdependence and Gains from Trade	Micro Economic Theory
04	The Market Forces of Supply and Demand	Micro Economic Theory
06	Supply, Demand, and Government Policies	Micro Economic Theory
07	Consumers, Producers and Market Efficiency	Micro Economic Theory
08	Tax Incidence	Micro Economic Theory
<b>EXAM 1</b>		
09	International Trade	Micro Economic Theory
Lecture	Balance of Payments (BOP) and Foreign Exchange (FX)	Macro Economics
23	National Income	Macro Economics
24	Inflation	Macro Economics
28	Unemployment and the Natural Rate	Macro Economics
35*	Inflation and Unemployment	Macro Economics
<b>EXAM 2</b>		
33	Aggregate Demand/Aggregate Supply	Macro Economics
12	The Design of the Tax System/Fiscal Policy	Micro Economics
Long Lect.	Government Spending/Fiscal Policy	Micro Economics
	International Comparisons	Macro Economics
25	Production and Growth	Macro Economics
<b>EXAM 3</b>		
29	The Monetary System	Macro Economics
30	Money Growth and Inflation	Macro Economics
34	Monetary Policy, Fiscal Policy and Aggregate Demand	Macro Economics
26	Savings, Investment and the Financial System	Macro Economics
<b>EXAM 4</b>		
<b>COMPREHENSIVE FINAL EXAM</b>		

\* Lightly touch on Phillips Curve

**Anticipated Assignment Calendar**

**(MATERIAL AND SEQUENCE OF COVERAGE IS SUBJECT TO CHANGE)**

Econ 102 Principles of Macro-Economics - Fall 2024					
Face-to-Face - August 12, 2024 through December 05, 2024					
	Monday	Tuesday	Wednesday	Thursday	Friday
AUGUST	<b>WEEK ONE: WHAT IS ECONOMICS</b>				
	12	13	14	15	16
	<b>WEEK TWO: PRODUCTION POSSIBILITIES FRONTIER</b>				
	19	20	21	22 Quiz 01	23
SEPTEMBER	<b>WEEK THREE: MARKETS AND GOVERNMENT POLICY</b>				
	26	27	28	29 Quiz 02	30
	<b>WEEK FOUR: INTERNATIONAL TRADE</b>				
	02 Labor Day	03	04	05	06
	<b>WEEK FIVE: BALANCE OF PAYMENTS AND FOREIGN EXCHANGE</b>				
	09	10	11	12 <b>EXAM 02</b>	13
	<b>WEEK SIX: INFLATION</b>				
	16	17	18	19 Quiz 03	20
<b>WEEK SEVEN: LABOR MARKET AND UNEMPLOYMENT</b>					
23	24	25	26 Quiz 04	27	
<b>WEEK EIGHT: GROSS DOMESTIC PRODUCT (GDP)</b>					
30	01	02	03 Quiz 05	04	

**Anticipated Assignment Calendar (Continued)**

**(MATERIAL AND SEQUENCE OF COVERAGE IS SUBJECT TO CHANGE)**

Econ 102 Principles of Macro-Economics - Fall 2024					
Face-to-Face - August 12, 2024 through December 05, 2024					
	Monday	Tuesday	Wednesday	Thursday	Friday
OCTOBER	<b>WEEK NINE: AGGREGATE DEMAND/AGGREGATE SUPPLY</b>				
	07	08	09	10 <b>EXAM 02</b>	11
	<b>WEEK TEN: AGGREGATE DEMAND/AGGREGATE SUPPLY</b>				
	14	15	16	17 Quiz 06	18
	<b>WEEK ELEVEN: FISCAL POLICY</b>				
	21	22	23	24 Quiz 07	25
	<b>WEEK TWELVE: SAVINGS, INVESTMENT AND THE FINANCIAL SYSTEM</b>				
	28	29	30	31 <b>EXAM 03</b>	01
	<b>WEEK THIRTEEN: SAVINGS, INVESTMENT AND THE FINANCIAL SYSTEM</b>				
	04	05	06	07 Quiz 08	08
NOVEMBER	<b>WEEK FOURTEEN: MONETARY SYSTEM AND MONEY AND BANKING</b>				
	11	12	13	14 Quiz 09	15
	<b>WEEK FIFTEEN: MONETARY SYSTEM AND MONEY AND BANKING</b>				
	18	19 Quiz 10	20	21 <b>EXAM 04</b>	22
	<b>WEEK SIXTEEN: THANKSGIVING BREAK</b>				
25	26	27	28 THANKSGIVING	29	
DECEMBER	<b>WEEK SEVENTEEN: REVIEW FOR FINAL EXAM</b>				
	02	03	04	05 <b>FINAL EXAM</b>	06