

#### **Basic Course Information** Instructor Summer 2024 Hansink Semester: Name: Course Title & #: todd.hansink@imperial.edu **Acct 210** Email: Webpage CRN #: 30095 (optional): 809-C Classroom: 812 Office #: Office Hours: **Before & After Class** Class Dates: 17 June thru 25 July Office Phone 355-6462 (Canvas email is Class Days: Monday thru Thursday better) Emergency Class Times: | **08:05** – **12:10** Contact: todd.hansink@imperial.edu Units: Class Format: In Person at IVC and Online

#### **Course Description**

Theory and practice of accounting applicable to recording and reporting of business transactions for proprietorship, partnerships, and corporations as they relate to external use. Includes the study of asset, liability and equity accounts; revenue and expense recognition; inventory accounting; stockholder equity, earning, and dividends; long term bonds and investments; and statements of cash flows. (CSU,UC) (CAN BUS 2)

#### Course Prerequisite(s) and/or Corequisite(s)

None

#### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Analyze and record basic business transactions using double entry accounting method in accordance with generally accepted accounting principles (GAAP).
- 2. Prepare a Balance Sheet, Income Statement, and Statement of Cash Flows for one accounting cycle.
- 3. Analyze and record business transactions for Accounts Receivable, Inventories, Long-Term Assets and Investments.
- 4. Analyze and record business transactions for Accounts Payable, Notes, Mortgages, Leases, Bonds, and Capital Stock.

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:



- 1. Describe and evaluate the purposes and uses of accounting information.
- 2. Demonstrate and evaluate the basic accounting theory, principles and practices of the accounting cycle for a single proprietorship, partnership, and corporation in the operation of a service and merchandise concern.
- 3. Compare and contrast accrual and cash basis accounting systems.
- 4. Identify the principles and limitations of internal controls.
- 5. Analyze and evaluate the accounting issues related to cash principles and practices; calculate the different inventory costing methods which are generally acceptable in current business practice.
- 6. Calculate, compare, and contrast the different depreciation methods which are generally acceptable in current business practice.
- 7. Demonstrate and evaluate the accounting methods used for accounting for current liabilities.
- 8. Identify and analyze the accounting methods used for long-term liabilities.
- 9. Demonstrate an understanding of stockholders equity reporting requirements.
- 10. Prepare and evaluate a cash flow statement.
- 11. Describe and analyze the impact of the Sarbanes-Oxley Act and IFRS on current accounting environment.
- 12. Analyze financial performance of firms using ratios.
- 13. Identify the ethical issues in financial reporting and evaluate the impact of transparent financial disclosures on ethical decision making.

#### **Textbooks & Other Resources or Links**

- 1. Financial & Managerial Accounting 15E by Warren, Jones, Tayler
- 2. Publisher homework access code

## Note: Please do not buy the book without the code!!! See announcement in Canvas.

#### **Course Requirements and Instructional Methods**

In-Class Lectures

Online Alternative Lectures

Online Exams

In-class Exams

Online Homework

#### **Course Grading Based on Course Objectives**

Online Cengage Homework	40%
Online Exams Chapters 1-11	20%
In-Class Exams	25%
Attendance and Participation	15%



Typical Grading Scale: 90% to 100% = A

80 to 89 = B

70 to 79 = C

# Note: All students start with 100 attendance points. Ten points will be deducted for each absence and five points will be deducted for each tardy.

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

#### **Course Policies**

Cellphone, Ipad, Laptops may only be used in class to work assignments that the instructor is demonstrating. Random surfing the internet or social media is distracting to the class and not allowed. A student will lose attendance points for wearing ear buds, air pods, looking at phone, looking at ipad, leaving early, etc.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.



### **Anticipated Class Schedule/Calendar**

#### **Tentative Schedule:**

T	17	N	Introduction & Chapter 1
June		M T	Introduction & Chapter 1
	18		Chapter 1
	19	W	Holiday
	22	Th	Chapter 2
	24	M	Chapter 2
	25	T	Chapter 3
	26	$\mathbf{W}$	TBA
	27	Th	TBA
July	1	M	Chapter 4
Guij	2	T	Review
	3	W	Exam 1-4
	4	$\dot{\mathbf{w}}$	Holiday
	8	$\mathbf{M}$	Chapter 5
	9	T	Chapter 6
	10	$\mathbf{W}$	Chapter 5 & 6
	11	Th	Chapter 7 & 8
	15	M	Exam 4-8
	16	T	Chapter 9
	17	$\mathbf{w}$	Chapter 9
	18	Th	Chapter 10
	10	111	Chapter 10
	22	$\mathbf{M}$	Chapter 10
	23	$\mathbf{T}$	Chapter 11
	24	$\mathbf{W}$	Chapter 11
	25	Th	Exam 9, 10, 11