



### Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Sánchez-Nevárez, Viviana</b>
Course Title & #:	<b>ESL 824-Beginning ESL 1</b>	Email:	<b><a href="mailto:viviana.sanchez@imperial.edu">viviana.sanchez@imperial.edu</a></b>
CRN #:	<b>22047</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Brawley -JWO Room 15</b>	Office #:	<b>Classroom</b>
Class Dates:	<b>Feb 26-April 15</b>	Office Hours:	<b>By appointment</b>
Class Days:	<b>Monday/ Wednesday</b>	Office Phone #:	
Class Times:	<b>5:30-7:45 pm</b>	Emergency Contact:	<b>N/A</b>
Units:	<b>Non-credit course (0)</b>	Class Format:	<b>In-person</b>

### Course Description

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

*None*

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Provide basic personal information, either orally or in writing.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Complete introductions, greetings, and partings
2. Give personal information (name, gender, age, marital status, address, etc.
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week , months, year, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing
7. Identify family members, relationship terms, etc .
8. Identify body parts, simple health issues (headache, stomache, chest pain , etc)

### Textbooks & Other Resources or Links

*No textbook required*

### Course Requirements and Instructional Methods

**Lecture Outline:** Development of oral repetitive skills, identification skills, writing process, vocabulary, listening and recognition skills

You are required to attend class meeting and participate in class activities as well as complete assignments and take the assessments.



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**Method of Evaluation:** Class Activity, Oral Assignments, Problem Solving Exercise, Skill Demonstration, Written Assignments

**Instructional Methodology:** Audio Visual, Demonstration, Discussion, Group Activity, Lecture, Distance Learning

### Course Grading Based on Course Objectives

PASS/NO PASS

Class Participation (in-class activities and) 60%

Final Test 40%

This class is PASS/ NO PASS. You need at least 70% to pass the class.

### Course Policies

**Communication Policy:** Send message through Remind or Via Canvas Inbox if you have questions or will be absent.

**Attendance:** It is important you are present as classwork is 60% of your grade. Students who fail to attend first class meeting will be dropped. If you need to be absent, make the instructor aware of it and complete your work via Canvas. Student who does not communicate with instructor of their absences will be considered dropped. It is the student's responsibility to add or drop from the class.

**Late work:** Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late) You will have one week to submit your late work.

**Respectful and Responsible:** To better acquire the language it is asked you are respectful with peers and the instructor. This class is a safe learning community; therefore, any distraction that impedes learning will not be tolerated. Be responsible, engaged, and on task in class and while completing homework assignments. Your work completion and participation are a reflection of your commitment and dedication to your learning.

**Target language:** This class aims to help you develop your English skills; therefore, you are expected to always communicate in English only (spoken and written communication) We are not only learning about English; we are also learning in English. It is important to try our best to practice and keep a growth mindset. If you need help, communicate with the instructor, she is here to help you succeed!

#### Academic Honesty Policy

- Plagiarism is taking and presenting as one's own writing or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

**Examples of Academic Dishonesty that can occur in an online environment:**



- *Copying from others on a quiz, test, examination, or assignment*
- *Allowing someone else to copy your answers on a quiz, test, exam, or assignment*
- *Having someone else take an exam or quiz for you*
- *Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)*
- *Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own*
- *Excessive revising or editing by others that substantially alters your final work*
- *Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class)*
- *Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.*

**Dropping/Withdrawal Policy:** Failure to attend the first week of class may resolve in drop.

*It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.*

### Other Course Information

N/A

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

#### Subject to change

- Week 1** \_\_\_\_\_  
- Syllabus/ Class expectations /Introductions/ Greetings (Feb 26/28)
- Week 2** \_\_\_\_\_  
- Personal information/Numbers, date, time, and routines (Mar 4/6)
- Week 3** \_\_\_\_\_  
Family members and relationship terms (Mar 11/13)
- Week 4** \_\_\_\_\_  
- Identify colors and describe articles of clothing (Mar 18/120)
- Week 5** \_\_\_\_\_  
- Use shopping terms and understand labels (Mar 25/27)
- Week 6** \_\_\_\_\_  
- Spring break – No class (April 1/ 3)
- Week 7** \_\_\_\_\_  
- Identify body parts and describe simple health issues (Apr 8/10)
- Week 8** \_\_\_\_\_  
- Review in preparation for 825 (April 15)

\*\*\*Subject to change without prior notice\*\*\*