



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Rosalie O'Neal
Course Title & #:	ESL 820 Literacy in English as a Second Language 1	Email:	Rosalie.oneal@imperial.edu
CRN #:	22039	Webpage (optional):	N/A
Classroom:	301	Office #:	Zoom/Pronto/Email
Class Dates:	February 21st-April 15th	Office Hours:	MW 3-4 pm
Class Days:	MW	Office Phone #:	N/A
Class Times:	9:40-11:45 am	Emergency Contact:	Lency Lucas (ESL receptionist) 760-355-6337
Units:	0 (non-credit)	Class Format/Modality:	Face-to-face

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Provide basic personal information such as name and address.
2. Identify, in English, parts of the body.

Course Objectives

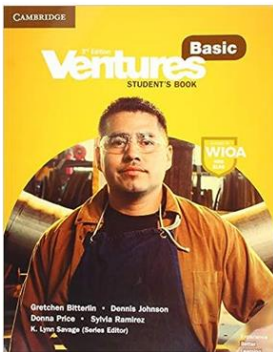
Upon satisfactory completion of the course, students will be able to:

1. Pronounce, write, and recognize numbers.
2. Write and recite the alphabet.
3. Use culturally appropriate social gestures such as waving, shaking hands, direct eye contact, nodding "yes" or "no", shrugging "I don't know".
4. Write one's name and address and phone number.
5. Understand the basics of personal hygiene.
6. Use and respond to simple greetings, farewells, and courtesies.

7. Conduct themselves appropriately in the classroom, including raising one's hand, waiting one's turn, being non-disruptive, responding to simple classroom commands.
8. Point to common parts of body, express one's state of health/being in one or two words, answer simple questions about oneself.

Textbooks & Other Resources or Links

Ventures Student's Book Basic 3rd Edition (no purchase necessary; textbook provided by teacher)



ISBN 13: 978-1108449533

Course Requirements and Instructional Methods

Through discussion, group activities, lecture, audio visual, demonstration, and distance learning, you will:

1. Develop ability to trace letters and numbers.
2. Develop ability to pronounce letters and numbers.
3. Develop oral repetitive ability from TPR prompts.
4. Develop ability to recognize and interpret signs and signals.
5. Develop ability to read a clock and calendar.
6. Develop ability to identify and verbalize minor ailments and location of same.

ASSIGNMENTS:

Out-of-class

Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools.

Reading and Writing

Review class material in preparation for next class meeting.

Course Grading Based on Course Objectives

Pass/No pass

Participation (homework, daily class assignments, demonstrations and group work) =60% Final = 40% You must obtain at least 70% to pass



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students and is very important in order to pass

Classroom Etiquette

- *Electronic Devices:* Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.
- If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list.
- Be respectful of others. Please listen when someone is talking.
- No cheating or plagiarism
- Food and drink are prohibited in class. You may bring a water bottle.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.



- Plagiarism is taking and presenting as one’s own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb 19th, 21st (no class on 19 th)	Orientation; Introduction /classroom instructions Alphabet	Workbook homework
Week 2 Feb 26th, 28th	Unit 1: Personal Information	Workbook homework
Week 3 Mar 4 th , 6 th	Unit 2: At School	Workbook homework
Week 4 Mar 11 th , 13 th	Unit 3: Family and Friends	Workbook homework
Week 5 Mar 18 th , 20 th	Unit 3 Continued, Unit 4: Health	Workbook homework
Week 6	Unit 4 Continued	

Updated 6/2023



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Mar 25 th , 27 th		
Week 7 Apr 8 th , 10 th <i>(no class April 1st-6th, Spring break!)</i>	Unit 5: Around Town	Workbook homework
Week 8 Apr 15 th	Unit 5 Continued; ESL 821 Preparation	

*****Subject to change without prior notice*****