



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2024 Non Credit	Instructor Name:	Scheuerell, Edward
Course Title & #:	INTERMEDIATE BEGINNING ESL 2 – ESL 881	Email:	edward.scheuerell@imperial.edu
CRN #:	22020	Webpage (optional):	
Classroom:	212	Office #:	2784
Class Dates:	12 FEB 2024 – 07 JUN 2024	Office Hours:	MTWR – 11:00 – 12:00pm
Class Days:	MW	Office Phone #:	(760) 355-6349
Class Times:	0630 – 0920pm	Emergency Contact:	Lency Lucas (760)355-6337
Units:		Class Format:	Face-To-Face

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give factual information;
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Follow spoken instructions;
2. Ask and answer factual questions;
3. Understand short, simple texts and messages;
4. Write a paragraph using short, simple sentences.
5. Use possessive adjectives to talk about and describe objects.

Textbooks & Other Resources or Links

Optional – Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Lecture Outline

A. Communication

1. Follow spoken directions;
2. Make plans and suggestions;
3. Identify and communicate job skills;
4. Give personal information;
5. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation;
6. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns.

B. Reading

1. pre-reading—while reading—after reading;
2. read and understand a simple news article or blog;
3. read and identify the parts of a paragraph: introduction, body and conclusion;
4. vocabulary development



C. Writing

1. Plan and write a simple paragraph;
2. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs;
2. Nouns: Singular and plural; Count and non-count
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are;
4. Possessive Adjectives;
5. Prepositions of time: in, on, at

Course Grading Based on Course Objectives

GRADING:

Grammar Quizzes	= 20%
Writing Quizzes	= 20%
Speaking Quizzes	= 20%
Listening Quizzes	= 20%
Reading Quizzes	= 10%
Class Activities	= 10%

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.*

- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

Classroom Etiquette

- Electronic Devices: *Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*
- Food and Drink *are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*
- Disruptive Students: *Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).*
- Children in the classroom: *Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

- 1. *DO NOT* make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are at the beginning of class.
- 3. If you are late for class, *DO NOT* interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No makeup quizzes are available for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

(Content may change depending on need.)

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Tentative Schedule

(Content may change depending on need.)

Unit 1 – Week 1, Week 2, Week 3, Week 4		
Be vs Present Continuous	Reading Activity 01	General Questions
Actions happening now	Grammar Activity 01	Affirmative Statements
Vocabulary Development Prepositions of location and time (in/on/at)	Writing Activity 01	Affirmative Statements Negative Statements Permission
sibilants	Speaking and Listening Activity 01	Yes / No Questions Wh- Questions
Plural vs. Possession vs. 3 rd person	Pronunciation Activity 01	

Unit 2 – Week 5, Week 6, Week 7, Week 8		
In General (Simple Present Tense) Routines There is / There are do/does	Reading Activity 02	Affirmative Statements
Daily Activities 3 rd person singular sounds	Grammar Activity 02	Negative Statements
modal = might	Writing Activity 02	More Singular/Plural
Routines at home Vocabulary Development	Speaking and Listening Activity 02	Yes / No Questions
Wearing clothes	Pronunciation Activity 02	Wh- Questions



Unit 3 - Week 9, Week 10, Week 11, Week 12		
Now vs In General	Reading Activity 03	
Gerunds and Infinitives	Grammar Activity 03	Affirmative Statements
Phrasal Verbs	Writing Activity 03	Negative Statements
Object Pronouns	Speaking and Listening Activity 03	Yes / No Questions
Vocabulary Development	Pronunciation Activity 03	Wh- Questions

Unit 4 - Week 13, Week 14, Week 15, Week 16		
Future = be + going to Possessive Pronouns	Reading Activity 04	Affirmative Statements Negative Statements Yes / No Questions Wh- Questions
Adverbs	Grammar Activity 04	Affirmative Statements
Quantities (count vs noncount)	Writing Activity 04	Negative Statements
be +going to vs. will	Speaking and Listening Activity 04	Yes / No Questions
Simple Past Tense	Pronunciation Activity 04	Wh- Questions
4 ways to pronounce past tense	making future plans presentation	write a simple paragraph
Final Exam		

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