

Basic Course Information				
Semester:	Spring 2024	Instructor Name:	Robert Wyatt	
	ADS 230: Alcohol and Drug			
Course Title & #:	Prevention	Email:	Robert.wyatt@imperial.edu	
CRN #:	20947	Webpage (optional):	www.imperial.edu	
Classroom:	ONLINE	Office #:	1714	
Class Dates:	Feb. 12 – June 7th	Office Hours:	12:00 – 1:00 pm (Mon – Thurs.)	
Class Days:	ONLINE	Office Phone #:	760 – 355 - 6491	
Class Times:	ONLINE	Emergency Contact:	Alicia Arellano (760-355-6201)	
Units:	3.0	Class Format/Modality:	In-Person	

#### **Course Description**

This course will review the history, theories, models, and state-of-the-art approaches to the prevention field. It will provide experiential learning which will enable students to examine and explore their values and behaviors as they relate to the use and abuse of alcohol and other drugs. Prevention programs and activities appropriate for the individual, community, campus, parent/family, and work site will be reviewed. Strategies such as public policies, media information dissemination, and ethnic and cultural-specific approaches will be presented and assessed.

## **Course Prerequisite(s) and/or Corequisite(s)**

None

### **Student Learning Outcomes**

- 1. Identify effective prevention approaches.
- 2. Identify the benefits of information dissemination.
- 3. Recognize the advantages of education and prevention strategies.

### **Course Objectives**

- 1. Identify a minimum of five effective education and prevention approaches used within the last ten years.
- 2. Demonstrate that alcohol and drug education and prevention are cost-effective as compared to traditional control approaches.
- 3. Identify drug and alcohol abuse on college campuses and effective prevention strategies.
- 4. Present in writing or orally, the merits of media/information dissemination.
- 5. Compare and contrast the current education and prevention strategies in Imperial County.
- 6. Identify drug and alcohol prevention programs that help individual rehabilitation.
- 7. Review public policies, prevention legislation, Prop 37, and drug court.
- 8. Analyze the advantages of developing education and prevention strategies for specific populations.
- 9. Identify signs of relapse and prevention strategies for aftercare.



#### **Textbooks & Other Resources or Links**

Hart, Carl, and Ksir Charles. 2018. Drugs, Society, and Human Behavior. 17th McGraw Hill. ISBN: 978-1259913860.

### **Course Requirements and Instructional Methods**

As this course is conducted online, it is expected that all completed assignments are of the utmost quality. It is imperative that academic integrity is maintained, and any form of plagiarism is strictly prohibited. Discussion questions play a significant role in determining one's final grade. These questions are designed to prompt critical thinking and the application of textbook concepts to real-life experiences. Personal anecdotes are encouraged to demonstrate comprehension and application of the material.

### **Course Grading Based on Course Objectives**

ASSIGNMENT	NUMBER	TOTAL POINTS
Tests	9	900
Class Discussions	9	1800

Late assignments will only be accepted in cases of medical emergencies, or you have given me an ample amount of time. An ample amount of time is equivalent to at least 7 days.

# Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.

# **Anticipated Class Schedule/Calendar**

Date & Week	Торіс	Tests & Assignments
Week 1		
February 12 - 15	Chapter 1: Drug Use: An Overview	Discussion Question 1 due by 02/25



Date & Week	Торіс	Tests & Assignments
Week 2	·	
February 19 - 22	Chapter 2: Drug Use as a Social Problem	Test 1 due by 02/25
Week 3		
February 26 - 29	Chapter 3: History of Drug Policy	Discussion Question 2 due by 03/10
Week 4		
March 04 - 07	Chapter 4: The Nervous System	Test 2 due by 03/10
Week 5		
March 11 - 14	Chapter 5: Actions of Drugs	Discussion Question 3 due by 03/24
Week 6		
March 18 - 21	Chapter 6: Stimulants	Test 3 due by 03/24
Week 7	Chapter 7: Depressants and Inhalants	
March 25 - 28	Chapter 8: Medication for Mental Disorders	Discussion Question 4 due by 04/07
Week 8		
April 01 - 04	NO CLASS – SPRING BREAK	Test 4 due by 04/07
Week 9		
April 08 - 11	Chapter 9: Alcohol	Discussion Question 5 due by 04/21
Week 10		
April 15 - 18	Chapter 10: Tobacco	Test 5 due by 04/21
Week 11		
April 22 – 25	Chapter 11: Caffeine	Discussion Question 6 due by 05/05
Week 12		
April 29 – May 2	Chapter 12: Dietary Supplements & Over-The-Counter	
	Meds	Test 6 due by 05/05
Week 13		
May 06 – 09	Chapter 13: Opioids	Discussion Question 7 due by 05/19
Week 14		
May 13 – 16	Chapter 14: Psychedelics	Test 7 due by 05/19
Week 15		
May 20 – 23	Chapter 15: Cannabis	Discussion Question 8 due by 06/02
Week 16		
May 27 – 30	Chapter 16: Performance-Enhancing Drugs	Test 8 due by 06/02
Week 17	Chapter 17: Preventing Substance Abuse	Discussion Question due by 06/07
June 03 – 07	Chapter 18: Treating Substance Use Disorders	Test 9 due by 06/07

\*\*\*Subject to change without prior notice\*\*\*