



## Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Vanessa Quezada Ayala</b>
Course Title & #:	<b>ESL 015 – Speaking/Listening for Low Advanced</b>	Email:	<b>Vanessa.quezada@imperial.edu</b>
CRN #:	<b>20609</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>709</b>	Office #:	<b>n/a</b>
Class Dates:	<b>2/12 – 4/13/24</b>	Office Hours:	MW 4:15-5:00 pm via Email & Pronto T Thursdays 5:40pm-6:00pm & 8:30 pm-8:55pm in Room (TBD)
Class Days:	<b>Tuesdays &amp; Thursdays</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>6:00 PM - 8:30 PM</b>	Emergency Contact:	<b>Lency Lucas 760-355-6337</b>
Units:	<b>5</b>	Class Format/Modality:	Hybrid

## Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, non-degree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** ESL 014 - or appropriate placement

**RECOMMENDED COMPANION COURSES:** ESL 005 and ESL 025

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turntaking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

## Textbooks & Other Resources or Links

Burlington English – Advanced

You must buy your code online in the Burlington eShop: [www.burlingtonenglish.com](http://www.burlingtonenglish.com)

### **COURSE CODE:**

Access to a computer+internet is a MUST per class format. If you don't already have one at home, there are computers available in the college library and in the 2600 building (lobby). You could also locate your nearest public library for access.

## Course Requirements and Instructional Methods

This is a hybrid course delivered in a short-term format. You will meet two times a week face-to-face. The rest of your work will be completed online in Canvas and in Burlington English.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

**Burlington English.** Burlington English is the program we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

**Manage your time.** Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

**Communicate in English in class.** This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

**Success:** Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.’

**Instructional Methodology:** Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Burlington exercises.**

### Course Grading Based on Course Objectives

Burlington English (lessons and vocabulary)	30%
Communication	20%



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Grammar/Writing/Reading	15%
In-class Participation	10%
Final Speeches/Projects	25%
<b>TOTAL</b>	<b>100%</b>

**Burlington English is 30% of your grade. If you do not finish Burlington, you will not pass the class.**

**These are the modules you are responsible for:**

Student Lesson 1: Travel and Tourism

Student Lesson 2: Man & Animal

Student Lesson 3: Education

Student Lesson 4: Food and Nutrition

You can do the exercises on Burlington as many times as you want. To receive full credit, you must score at least 90% on each exercise AND complete 100% (all) of the exercises in each of the lessons.

If you do not complete all of the exercises and you do not score at least 90% on the exercises, you will not get credit.

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Course Policies**

**When do modules open and close?** You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Saturday night.

**Can I complete work when I want?** Yes, you can! However, you must complete each module by the deadline. (Saturday night at 11:59 pm).

**Can I complete my work after the module closes?** NO! You must complete each module by the deadline. No late work is accepted.

**What happens if I have a problem?** If something happens, please email me as soon as possible! I will work to help you!



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## Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

## CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canvas and in Burlington, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Burlington English;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

## Other Course Information

### Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 Feb 12 – Feb 18	Syllabus & Introduction Burlington Lesson 1, Part A: Travel and Tourism	
Week 2 Feb 18 – Feb 25	Feb. 19 <sup>th</sup> : President's Day Burlington Lesson 1, Part B: Travel and Tourism	DUE: Burlington Exercises and Vocabulary – Lesson 1, Part A

Updated 6/2023



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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates/Tests</b>
Week 3 Feb 25 – Mar 3	Burlington Lesson 2, Part A: Man & Animal	Preparation for Presentation
Week 4 Mar 3 – Mar 10	Burlington Lesson 2, Part B: Man & Animal	DUE: Burlington Exercises and Vocabulary – Lesson 2  Unit Test 2
Week 5 Mar 10 – Mar 17	Burlington Lesson 3, Part A: Education	Preparation for Presentation
Week 6 Mar 17 – Mar 24	Burlington Lesson 3, Part B: Education	DUE: Burlington Exercises and Vocabulary – Lesson 3  Unit Test 3
Week 7 Mar 24 – Mar 31	Burlington Lesson 4, Part A: Food and Nutrition	Preparation for Presentation
Mar 31 – April 7	NO CLASSES – SPRING BREAK	
Week 8 April 7 – April 14	Burlington Lesson 4, Part B: Food and Nutrition	DUE: Burlington Exercises and Vocabulary – Lesson 4  Unit Test 4