

Basic Course Information						
Semester:	Spring 2024	Instructor Name:	Vicki Viloria			
	BUS 124 Introduction to					
Course Title & #:	Business	Email:	Vicki.Viloria@imperial.edu			
CRN #:	20598 / 20969	Webpage (optional):				
Classroom:	Online	Office #:	Online			
Class Dates:	February 12 – June 7	Office Hours:	Tuesdays 6 – 9 p.m.			
Class Days:	Online	Office Phone #:	760 791 1849			
Class Times:	Online	Emergency Contact:				
Units:	3	Class Format/Modality:	Online			

Course Description

A basic beginning college course that introduces U.S. business and industry, includes the nature and importance of business, forms of business ownership, organization, management, finance, marketing, government and legal regulations, pricing and taxes. Class activities include participating in team building concepts. (C-ID BUS 110) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the major business and political forces nurturing economic globalization. (ILO1, ILO3, ILO5)
- 2. Explain the concepts of ethics and corporate responsibility. (ILO1, ILO2, ILO5)
- 3. Explain the impact of the Internet on business and on methods of doing business and compare e-business and e-commerce. (ILO1, ILO3, ILO4, ILO5)
- 4. Describe the purpose of a securities market and explain the basic concepts of stock research activities. (ILO1, ILO3, ILO4, ILO5)
- 5. Explain the purpose of money, banking, and accounting, and design a basic business budget as a part of the business planning process. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

- 1. Compare American Capitalism, Socialism, and Communism.
- 2. Identify the various factors (turbulence) that affect business.
- 3. Explain the various forms of legal business ownership and formation.
- 4. Describe the purpose of the securities markets.
- 5. Explain to other students the basic concepts of stock research activities in a team setting.
- 6. Explain the purpose of money and banking.

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- 7. Design a basic business budget as a part of the business planning process.
- 8. Explain the function of accounting.
- 9. Describe marketing mix and methods of identifying target markets.
- 10. Explain the role of small business and franchising.
- 11. Explain the purpose of human resources, activities, and labor relations.
- 12. Describe the function of insurance.
- 13. Recognize the impact of government on business.
- 14. Explain the impact of the Internet on business and on methods of doing business; and compare e-business and e-commerce

Textbooks & Other Resources or Links

MyLab Intro to Business with Pearson e-Text—Instant Access—for Business in Action 9th Edition ISBN-13: 9780135206263. This course requires Instant Access to My Lab.



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ISBN-13: 9780135206263

MyLab Intro to Business with Pearson eText for Business in Action

Published 2019

Access details

- Pearson+ eTextbook and study tools included
- · Instant access once purchased
- Register with a Course ID, a link from your instructor or an LMS link (Blackboard™, Canvas™, Moodle or D2L®)

Features

- Interactive digital learning experience
- Help when and where you need it
- Instant feedback on assignments
- · Apps and study tools

Course Requirements and Instructional Methods

This is an entirely web-based course with no on-campus visits required. You may complete all course work from your home if you have an internet connection and are able to master the features of Canvas, which is Imperial Valley College's online course management system.

This is NOT an online self-study course with a due date of the last day of scheduled class.

This course includes weekly deadlines scheduled throughout the semester.

We will adhere to a weekly schedule that includes many activities, including discussions, assignments, quizzes, and exams.

Late Submissions

To complete the course successfully, please strive to meet all deadlines, especially on interactive elements (discussions) of the course. If life events interrupt your class work, I will work with you! Please contact me **as soon as possible** so I can help you stay as current and provide as much support as possible. **Points will be deducted for late work.**



Course Grading Based on Course Objectives

Activities	Points	Percentage	
Dynamic Study Module (14 x 100)	1,400	47%	
Video Quizzes (13 x 50) Drop 1	600	20 %	
Discussions (10 x 100)	1,000	33 %	
Total	3,000	100%	

Grade	Percentage Points	
Α	90 – 100%	2,700 – 3,000
В	80 – 89%	2,400 – 2,699
С	70 – 79%	2,100 – 2,399
D	60 – 69%	1,800 – 2,099
F	0 – 59%	0 – 1,799

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

- Online attendance is not marked by your physical presence in a classroom, but rather by your participation and engagement with the course activities and assignments.
- This course is designed to take about 9 hours per week (on average). Please plan to:
 - Set aside time each week to view all module materials and submit required work
 - Log in regularly each week to check for announcements, grades, messages, and comments
 - o Participate in online discussions, and respond thoughtfully to your peers

Drop Policy

- **During the first week**: Complete your first Discussion by Wednesday 11:59 p.m. to mark your attendance and secure your spot! (**If you do not complete the first mandatory activity, you will be dropped.**)
- **Throughout the term**: Submit work regularly to show your active attendance. If you do not submit work for 2 modules in a row, you may be dropped for non-participation!
- It is the student's responsibility to drop or officially withdraw from the class.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

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Week	Dates	Module	Chapter #: Topic	Pages	Discus- sions	DSM	Video Quiz
		Syllabus	Canvas		How DSM		
1	1 Feb. 12 – 17	0	MyLab Introduction	MyLab	Intro	Works	
2	Feb. 18 - 24		1: Developing a Business Mindset	1 – 29		Ch 1	Ch 1
3	Feb. 25 – Mar. 2	1	2: Economics, Money, and Banking	30 - 63	Economics	Ch 2	Ch 2
4	Mar. 3 - 9	The Business	3: The Global Market Place	64 – 89		Ch 3	Ch 3
5	Mar. 10 - 16	of Business	4: Business Ethics and Corporate Social Responsibility	90 - 118	Ethics	Ch 4	Ch 4
6	Mar. 17 – 23	2	5: Forms of Ownership	119 - 143		Ch 5	Ch 5
7	Mar. 24 – 30	Building the Framework	6: Entrepreneurship and Small- Business Ownership	144 - 168	Small- Business	Ch 6	Ch 6
	Mar. 31 – Apr. 6		Spring Break				
8	Apr. 7 - 13	3 Guiding the	7: Management Roles, Functions, and Skills	169 – 195		Ch 7	Ch 7
9	Apr. 14 - 20	Enterprise	8: Organization and Teamwork	196 - 226	Teamwork	Ch 8	Ch 8
10	Apr. 21 - 27	4	10: Employee Motivation	249 – 272	Motivation	Ch 10	Ch 10
11	Apr. 28 – May 4	Supporting the Workforce	11: Human Resources Management	273 - 306	Diverse Workplace	Ch 11	Ch 11
12	May 5 - 11	5	12: The Art and Science of Marketing	307 - 334	Marketing Strategy	Ch 12	Ch 12
13	May 12 -18	Satisfying the Customer	13: Product Management and Pricing Strategies	335 – 363	Brands	Ch 13	Ch 13
14	May. 19 -25	6	15: Financial Information and	401 - 431		Ch 15	Ch 15
15	May 26 – June 1	Managing the	Accounting Concepts		Personal Finance		
16	June 2 – 7	Money	Appendix D: Personal Finance	D1 - 14	rillalice		

^{***}Subject to change without prior notice***