



IMPERIAL VALLEY COLLEGE

### Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Joe Apodaca</b>
Course Title & #:	<b>English 201 Advanced Composition</b>	Email:	<b>Joe.apodaca@imperial.edu</b>
CRN #:	<b>20597</b>	Webpage (optional):	<b>NA</b>
Classroom:	<b>302</b>	Office #:	<b>NA</b>
Class Dates:	<b>February 12 – June 7th</b>	Office Hours:	<b>TBD</b>
Class Days:	<b>Wednesdays</b>	Office Phone #:	<b>NA</b>
Class Times:	<b>6:00 – 9:10</b>	Emergency Contact:	<b>760-540-1366</b>
Units:	<b>3</b>	Class Format/Modality:	<b>Lecture/ Discussion</b>

### Course Description

This course offers advanced instruction in argumentation and critical thinking in reading and writing through the evaluation and analysis of primarily non-fiction texts. Limitation on Enrollment: Course not open to students with a "C" or higher in English 204. (C-ID: ENGL 105) (CSU/UC

### Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** ENGL 105 or ENGL 110 or ESL 108 - with a grade of "C" or better.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness.
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies.
3. Demonstrate command of rules regarding plagiarism and academic ethics.

### Course Objective

Upon satisfactory completion of the course, students will be able to:

1. Critically read, analyze, and evaluate complex arguments for validity and soundness, distinguishing fact from opinion, and differentiating relevant from irrelevant support
2. Demonstrate an understanding of formal and informal fallacies in language and thought and identify such fallacies in the writings of others
3. Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts



IMPERIAL VALLEY COLLEGE

4. Recognize and analyze rhetorical methodologies such as inductive and deductive reasoning, cause and effect, and logos, ethos, and pathos
5. Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis
6. Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written essays using MLA documentation without plagiarism
7. Use style, diction, and tone appropriate to a diverse academic community and to the purpose of the specific writing task; proofread, edit, and revise essays so English grammar, usage, or punctuation does not impede clarity
8. Write argumentative and analytical papers composing a total of at least 5,000 words of formal writing

### **Textbooks & Other Resources or Links**

- No textbook will be required.
- Students are required to obtain a 2-inch three ring binder with 8.5X11 College Ruled Paper.
- Students are required to bring blue or black ink pen and pencils.
- Access to Google for submission of some assignments
- Access to Canvas for submission of assignments

### **Course Requirements and Instructional Methods**

The course will be based on lecture, discussion, collaborative group exercises, in addition to other pertinent strategies and activities.

### **Course Grading Based on Course Objectives**

*[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]*

- Grading will be based on student proficiency and or mastery of the Student Learning Outcomes.
- All activities/ exercises will be scored on a scale of 1-10.
- Rubrics will be provided to students.
- Late and missed assignments, projects, or exercises will not be accepted unless mutually agreed by the student and instructor.
- The expectation is that students complete 100 % of assignments and participate fully in the course.

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification



## Course Policies

- Students who do not attend the first class meeting will be dropped from the course.
- Students are expected to attend 100% of the scheduled meetings for the semester.
- Students are expected to be prompt to each scheduled meeting.
- Students who plagiarize, cheat, or submit work that is not their own will not earn any points for the assignment.
- Students are responsible for dropping the course after the first meeting. The instructor will “not” drop students and students who may be at risk of failing the course and do not drop prior to the deadline, will earn an “F.”

## Other Course Information

Students are encouraged to communicate with the instructor via email and or text message with any questions related to the course.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1	Syllabus & Introduction Completion of Essay #1 Assignment: Journals 1-3/ Reading #1	<b>By Next Meeting:</b> Journals 1-3 Reading and Response #1
Week 2	Presentation, Lecture, Discussion Essay #2 Assignment: Journals 4-6/ Reading #2	<b>By Next Meeting:</b> Journals 4-6 Reading and Response #2
Week 3	Presentation, Lecture, Discussion Essay #3 Assignment: Journals 7-9/ Reading #3	<b>By Next Meeting:</b> Journals 7-9 Reading and Response #3
Week 4	Presentation, Lecture, Discussion Essay #4 Assignment: Journals 10-12/ Reading #4	<b>By Next Meeting:</b> Journals 10-12 Reading and Response #4
Week 5	Presentation, Lecture, Discussion Essay #5 Assignment: Journals 13-15/ Reading #5	<b>By Next Meeting:</b> Journals 13-15 Reading and Response #5
Week 6	Presentation, Lecture, Discussion Essay #6 Assignment: Journals 16-18/ Reading #6	<b>By Next Meeting:</b> Journals 16-18 Reading and Response #6
Week 7	Presentation, Lecture, Discussion Essay #7 Assignment: Journals 19-21/ Reading #7	<b>By Next Meeting:</b> Journals 19-21 Reading and Response #7
Week 8	Presentation, Lecture, Discussion Essay #8	<b>By Next Meeting:</b> Journals 22-24

Updated 6/2023



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
	Assignment: Journals 22-24/ Reading #8	Reading and Response #8
Week 9	Presentation, Lecture, Discussion Essay #9 Assignment: Journals 25-27/ Reading #9	<b>By Next Meeting:</b> Journals 25-27 Reading and Response #9
Week 10	Presentation, Lecture, Discussion Essay #10 Assignment: Journals 28-30/ Reading #10	<b>By Next Meeting:</b> Journals 28-30 Reading and Response #10
Week 11	Presentation, Lecture, Discussion Essay #11 Assignment: Journals 31-33/ Reading #11	<b>By Next Meeting:</b> Journals 31-33 Reading and Response #11
Week 12	Presentation, Lecture, Discussion Essay #12 Assignment: Journals 34-36/ Reading #12	<b>By Next Meeting:</b> Journals 43-36 Reading and Response #12
Week 13	Presentation, Lecture, Discussion Essay #13 Assignment: Journals 37-39/ Reading #13	<b>By Next Meeting:</b> Journals 37-39 Reading and Response #13
Week 14	Presentation, Lecture, Discussion Essay #14 Assignment: Journals 40-42/ Reading #14	<b>By Next Meeting:</b> Journals 40-42 Reading and Response #14
Week 15	Presentation, Lecture, Discussion Essay #15 Assignment: Journals 43-45/ Final Reading #15	<b>By Next Meeting:</b> Journals 43-45 Reading and Response #15
Week 16	Presentation, Lecture, Discussion Essay #16 (Final Essay)	<b>Semester Ends</b> ☺

**\*\*\*Subject to change without prior notice\*\*\***