



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	SPRING 2024	Instructor Name:	Prof. Manning
Course Title & #:	COM 180	Email:	Professor_BK@hotmail.com
CRN #:	20557	Webpage (optional):	
Classroom:	Online - Zoom	Office #:	Via Zoom (link below)
Class Dates:	Feb. 12 – June 7, 2024	Office Hours:	Fridays, 12 – 1:00pm or by appointment
Class Days:	Monday & Wednesday	Office Phone #:	
Class Times:	11:20 am – 12:45 pm	Emergency Contact:	
Units:	3	Class Format/Modality:	Real Time Online

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (C-ID: COMM 120) (CSU/UC)

Class Format/Modality: Online Synchronous (via Zoom)

<https://us06web.zoom.us/j/7083557558?pwd=bKJKxSab3bJIBzGe22HsC9nK2Rcnq1.1>

Meeting ID: 708 355 7558

Passcode: M7a8TT

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate.
2. Write and submit five properly-worded debate propositions.
3. Use logos to support their arguments during the debate process.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.

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5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

Textbooks & Other Resources or Links

Lincoln-Douglas Debate by Dr. Seth Halvorson & Cherian Koshy. [Download for Free Here](#)

OPTIONAL TEXTBOOK

Argumentation and Debate, by Freeley & Steinberg (13th ed)

ISBN-13: 978-1133311607

ISBN-10: 1133311601

Course Requirements and Instructional Methods

1. Debate participation
2. Argumentation invention and critique
3. Debate preparation
4. Discussion participation

INSTRUCTIONAL METHODOLOGY:

Group Activity

Individual Assistance

Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Demonstration

Discussion

Audio Visual

Computer Assisted Instruction

Distance Learning

Out-of-class

(1) Work in groups in preparation for debates, (2) Participate in public debates, (3) Attend School Board meetings, (4) Volunteer as an election worker, (5) Collect evidence to support cases, (6) Work in debate groups outside of class.

Reading and Writing

(1) Write out propositions and support them with valid reasons and evidence, (2) Write letters to local school board, (3) Write letters to State Representatives, Congress persons, Governor, (4) Write a final exam, (5) Read chapters in textbook, (6) Read US Constitution/focus on Amendments 1-10-Bill of Rights, (7) Read daily newspapers for current/controversial events.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. However, if you do not complete the assigned mandatory speeches, you will not pass the class, regardless if you scored above a certain percentage. The grade breakdown is as follows:

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A= 90% - 100% B= 80% - 89% C= 70% - 79% D= 60% - 69% F= below 60%

Generally speaking, a grade of “C” or better is required in this course for students planning to transfer to a University, but check with your institution of choice for specifics.

ANTICIPATED CLASS TOPICS/DISCUSSIONS

(Instructor reserves the right to modify as needed).

History of Argumentation

Functions of Argumentation

The Elements of Arguments

Ethics

Locating and Evaluating Evidence

Listening

Fallacies and Appeals

Persuasion

Delivering a Great Speech

Debates

Peer Feedback

Fake News and Critical Thinking

This is a debate class. Therefore, completing the assigned debate speeches are MANDATORY. They must be completed to pass the class.

This class will also have a variety of lectures, quizzes, discussions, tests and assignments. For a complete list and point values, see the latest information on Canvas.



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

1. **Attendance:**

Regular attendance is as vital in an asynchronous class as it is in a traditional classroom. Your presence will be counted not by taking roll but by your regular contributions to discussions and activities. Attendance in an asynchronous course is determined by participation in academically related activities. You will be considered present if there is evidence of your participation in required course activities including, but not limited to, submitting an assignment, taking a quiz, participating in an online discussion, and working in a group. You will be considered absent if there is no evidence of your participation in the academic activities of this course.

Students who do not complete the first week's online assignments or are not making adequate progress in the course may be dropped. However, if *you* choose to drop the course you will need to do so officially through Admissions and then notify your instructor.

2. **Assignments:** Assignments for this course should be completed on time so that we are all moving through the class together. Sometimes, though, life gets in the way of learning. In unexpected situations leading to late work, please contact me to discuss a plan of success. Some deadline flexibility has already been built into this course: Late work will be accepted, although it will carry a 10% **per calendar day** deduction as a penalty, up to 7 days (one week) after the original assignment deadline. Once it becomes more than one week late, a zero is recorded.

3. **Grading Concerns:** It is important to understand that your instructor has the authority to evaluate required course material and to assign a letter grade to each student who was enrolled in that course on the basis of the work required and received for the entire course. For individual assignments, instructor will not discuss any grades for any assignments on the day they are handed back, nor will discuss any grades in the classroom. If you feel you have been unfairly graded (**keeping in mind grading is often subjective**), you will need to submit a typed statement explaining why you feel the assigned grade was in error, along with the original assignment itself. Instructor will not discuss any grade disputes until at least 24 hours after you have received your grade. If the instructor refuses to change the original grade (which is a very likely occurrence in the absence of a simple mathematical error), it is then up to the student to pursue the



dispute further by following the protocol set forth in the college catalog. As previously stated, please refer to the essay “Making the Grade” on page 13 of the course packet for further clarification on your instructor’s viewpoint on attempts of arguing, negotiating, or bargaining over grades.

4. **Behavior in the Virtual Classroom:** Rude or disruptive behavior from a student toward the instructor or another student is not acceptable. Penalties will range from loss of participation points to removal from class or possible forwarding the incident to the appropriate administrative office for further action. Such behavior includes, but is not limited to:
 - Negative comments about student’s speech or instructor’s lecture (note: constructive criticism is OK, but be nice about it!)
 - inappropriate language or comments, etc., as outlined below.
 - Academic cheating or plagiarism.

5. **Language:** In an effort to create and maintain a comfortable and equitable environment for everyone any language that is racist or sexist, or that discriminates against any person or group will not be tolerated in this class. Any such language in any speech, assignment, or class discussion will result in an automatic “F” for that speech or assignment as well as your possible removal from the class. Aside from that, however, students may exercise their right to free speech, and use any language or topic in their speeches that they feel is appropriate.

Other Course Information

[Optionally, include other necessary information.]

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	DATE	TENTATIVE COURSE SCHEDULE
		Instructor reserves the right to make changes as necessary
1	Week of Feb 12	Introduction to course, review syllabus. Speaking Activity: Self Intro Speeches



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2	Week of Feb 20	How to succeed in your Public Speaking Class, Overcoming Communication Apprehension & Anxiety No Classes Monday, Feb 19
3	Week of Feb 26	The three types of Claims
4	Week of March 4	Toulmin Model
5	Week of March 11	Monroe's Motivated Sequence Stock Issues
6	Week of March 18	Fallacies
7	Week of March 25	Bias
		Spring Break: No Class week of April 1-5



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8	Week of April 8	Lincoln-Douglas Debate
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9	Week of April 15	Lincoln-Douglas Debate (con't)
10	Week of April 22	Lincoln-Douglas Debate (con't)
11	Week of April 29	Debates
12	Week of May 6	Debates
13	Week of	Debates



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	May 13	
14	Week of May 20	Debates
15	Week of May 28	Debates
16	Week of June 3 (Finals Week)	Last Day of Class



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*****Subject to change without prior notice*****