

#### **Basic Course Information** Semester: Spring 2024 Instructor Name: **Octavio Ortiz** Course Title & #: **CS 221** Email: octavio.ortiz@imperial.edu CRN #: 20549 Webpage (optional): **Canvas Course** Office #: 2767.1 Classroom: 801 Class Dates: 2/12 - 6/7 Office Hours: Faculty Schedule (attached) Class Days: M/W Office Phone #: 760-355-5706 Class Times: | 1:00 – 3:35 PM Emergency Contact: Silvia Murray Units: 3 Class Format: Face-to-Face (On Ground)

### **Course Description**

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. (C-ID COMP 122) (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

None

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Correctly use classes from the standard Java libraries to solve a problem
- 2. Correctly use graphical user interface (GUI) components to create a program
- 3. Correctly use inheritance relations to solve a problem

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Analyze unstructured problems and design computer solutions
- 2. Use procedural techniques to control program flow (sequence, selection, and repetition) and declare local variables and pass parameters to functions.
- 3. Demonstrate object-oriented programming language syntax and structure
- 4. Define and use classes and methods to implement algorithms
- 5. Assess the applicability of common algorithms to specific program design problems
- 6. Develop and use beginning program testing data and techniques
- 7. Assess the applicability of common data structures to specific program design problems
- 8. Use system debuggers
- 9. Adhere to style and documentation standards in writing programs



### **Textbooks & Other Resources or Links**

### **Introduction to JAVA - Programming and Data Structures**

Author: Y. Daniel Liang

Edition: 12th

ISBN: 978-0-13-652023-8 Copyright Year: 2020

Publisher: Pearson Prentice Hall

### **Course Requirements and Instructional Methods**

Students will be exposed to various instructional methods. Lectures, both in person and through pre-recorded tutorial videos, will introduce students to fundamental programming concepts. Students will then apply what they learn in lectures to their own programming assignments and applications.

Programming assignments will be relatively short and will assess a student's mastery of a particular programming skill, as well as a student's ability to problem solve. Programming applications, or projects, will be more intricate. To develop an application, students will rely on the various programming and problem-solving skills they have developed up to that point.

There will be short quizzes where students will read code and answer multiple choice, true-false, and free-response questions pertaining to the code segments. A comprehensive semester final exam will assess students' ability to read, debug and rationalize code segments that range in complexity.

## **Course Grading Based on Course Objectives**

ASSIGNMENT	POINTS
Programming Assignments	15%
Approximately 10-15 PA's	
Exams	60%
Three planned Exams	
Projects/Final Exam	25%
Midterm/Final project & comprehensive final	
Total	100%

Score	Letter Grade
≥ 90%	A
≥ 80%	В
≥ 70%	С
≥ 60%	D
< 60%	F



### **Course Policies**

#### Attendance:

Attendance is mandatory. Students are expected to attend every class meeting. Lectures will preview programming assignments, programming applications and future assessments.

- Although attendance is not explicitly factored into your grade, failing to complete programming assignments and assessments due to absences will negatively impact your grade.
- Students with excessive absences will be dropped from the course as outlined in AP 5075.

#### **Late Submissions:**

Programming assignments are to be completed and submitted by the due date stated on Canvas. Late programming assignments will be accepted and penalized as follows:

- 90% maximum score if submitted within 24 hours past due date
- 80% maximum score if submitted within 48 hours past due date
- 70% maximum score if submitted within 72 hours past due date
- 50% maximum score if more than three days and less than a week past due date
- No credit will be given to assignments that submitted past the hard deadline (see calendar)

Programming applications/projects, quizzes and the final exam will NOT be accepted late.

### Make-up Assignments:

There are no make-up assignments.

Programming applications/projects and quizzes cannot be made up, however, if the material is
presented again in future applications or quizzes, then the failed assessment will be reevaluated.

### **Drop Policy**

The instructor reserves the right to drop students who fail to attend the first-class session or fail to complete the first assignment by the assigned due date.

### **Other Course Information**

#### **Resources:**

https://www.w3schools.com - Learn Programming

https://docs.oracle.com/en/java/index.html - Java Documentation

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.



# **Anticipated Class Schedule/Calendar**

The semester calendar is meant to provide an overview of the topics that will be covered throughout the semester. Every effort will be made to adhere to the calendar; however, changes might be necessary.

Week	Date	Торіс	Assignment
Week 1	2/12	Syllabus & Course Policies	
		<ul> <li>Modules, programming assignments, etc</li> </ul>	
	2/14	<ul> <li>Fundamentals</li> </ul>	
		<ul> <li>Basic file structure in Java</li> </ul>	
		<ul><li>Printing</li></ul>	
		<ul> <li>Data types</li> </ul>	
Week 2	2/19	Holiday – Washington's Day	
	2/21	Elementary Programming	
		<ul> <li>Data Types, String Objects</li> </ul>	
		<ul> <li>String Objects, User Input</li> </ul>	
		Selection	
		<ul> <li>If-statements</li> </ul>	
Week 3	2/26	Selection	
		<ul> <li>AND/OR, NOT, MOD operators</li> </ul>	
	2/28	Strings & Mathematical Functions	
		<ul> <li>Common math functions</li> </ul>	
Week 4	3/4	Strings & Mathematical Functions	
		<ul> <li>String type and its methods</li> </ul>	
	3/6	Chapter 1-4 Review	
		• Quiz 1 (Chapters 1-4)	
		<ul> <li>Deadline to submit late assignments (Ch.1-4) for 50%</li> </ul>	
		credit.	
Week 5	3/11	Repetition	
		<ul> <li>while loops, do-while loops, for loops</li> </ul>	
	3/13	Repetition	
		<ul> <li>Implementing Loops</li> </ul>	
Week 6	3/18	Repetition & Arrays	
		<ul><li>1-D arrays, for loops &amp; arrays</li></ul>	
	3/20	Repetition & Arrays	
		o for-each loops & arrays	
Week 7	3/25	Encapsulation	
	,	<ul> <li>Functions &amp; Methods, Parameters, Return type</li> </ul>	
	3/27	Encapsulation	
	,	<ul> <li>Implementing Methods</li> </ul>	
	1	Thanksgiving Break	l
Week 8	4/8	Midterm Project	
	4/10	Quiz 2 (Chapters 5-7)	
	, = 3	<ul> <li>Deadline to submit late assignments (Ch.5-7) for 50%</li> </ul>	
		credit.	
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Week	Date	Торіс	Assignment
Week 9	4/15	Multidimensional Arrays	
		<ul> <li>2D array, nested for loops &amp; 2-D arrays</li> </ul>	
	4/17	Multidimensional Arrays	
		<ul> <li>Implementing 2D arrays</li> </ul>	
Week 10	4/22	ArrayLists	
		<ul><li>add(), remove(), get(), isEmpty()</li></ul>	
	4/24	ArrayLists	
		<ul> <li>Implementing arraylists</li> </ul>	
Week 11	4/29	Encapsulation & Class Design	
		<ul> <li>Fields, constructors, the this reference</li> </ul>	
	5/1	Encapsulation & Class Design	
		<ul> <li>Accessor &amp; Mutator Methods, toString() method</li> </ul>	
Week 12	5/6	Class Design	
		<ul> <li>Class Instantiation, zero &amp; multiple argument</li> </ul>	
		Constructor, overloading methods	
	5/8	Class Design	
		<ul> <li>Static vs. non-static methods &amp; fields</li> </ul>	
		Quiz 3 (Chapters 8-10)	
		<ul> <li>Deadline to submit late assignments (Ch.8-10) for 50%</li> </ul>	
		credit.	
Week 13	5/13	Class Design	
		<ul> <li>Passing Object to Methods</li> </ul>	
	5/15	Class Design	
		<ul> <li>Array of Objects</li> </ul>	
	- 1	Writing your own classes	
Week 14	5/20	• Inheritance	
		o extends keyword, superclasses & subclasses, super	
	F /2.2	keyword, overriding and overloading methods	
	5/22	Inheritance	
		<ul><li>Advantages of inheritance</li><li>Inheritance and JavaFX</li></ul>	
Week 15	F /27		
week 15	5/27 5/29	Holiday – Memorial Day	
	3/29	GUI     Jova EV us. Swing and AWT. Java EV basis structure. Color.	
		<ul> <li>JavaFX vs. Swing and AWT, JavaFX basic structure, Color class, Font class, Panes &amp; Groups</li> </ul>	
		<ul> <li>JavaFX vs. Swing and AWT, JavaFX basic structure, Color</li> </ul>	
		class, Font class, Panes & Groups	
		Final Project	
Week 16	6/3	• GUI	
	3,3	<ul><li>Implementing GUI's with JavaFX</li></ul>	
	6/5	Final Project Due	
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<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*



### OCTAVIO ORTIZ

### IVC Instructor's Schedule of Classes and Office Hours Science, Math and Engineering Department

### Spring 2024

		7:00 AN	l 8:	00 AM		9:00 AM	10:00	0 AM	11:00	MAC	12:00	PM	1:00 PM	2:00	PM	3:00	PM	4:00	PM (	5:00	PM
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lм	CRN	<u> </u>	LE	C/LAB 2	1168	9:35 - 10:05 AM	LEC/LAB 20981 10:15 - 12:45 PM			<u></u>		LEC/LAB 20549									
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	FACULTY					Online						RM #2767.1		RM #2722		22					
	COURSE		CS	221 - H	ybrid	Office Hour	ENGR 100 LEC/LAB 20981						CS 221								
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	FACULTY		On	line - RN	1#802	Online	RM #3119					RM #801									
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Course No	Sections	Lec Hrs	Lab Hrs
ENGR 100	1	2	3
ENGR 212	1	3	0
CS 221	2	4	6
CS 231	1	2	3
Total		11	12

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