



## Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Dr. Daniel Gilison</b>
Course Title & #:	<b>Principles of Biological Science – BIOL 100</b>	Email:	<b>daniel.gilison@imperial.edu</b>
CRN #:	<b>20477</b>	Webpage (optional):	<b><a href="http://www.imperial.edu/students/canvas">http://www.imperial.edu/students/canvas</a></b>
Classroom:	<b>2711</b>	Office #:	<b>2770</b>
Class Dates:	<b>1/2 – 2/2</b>	Office Hours:	<b>M 11:30-1 PM (2770) T 10-11 AM (2711) W 9-9:30 AM (2711) R 10-11 AM (2711)</b>
Class Days:	<b>W</b>	Office Phone #:	<b>(760) 355-5759</b>
Class Times:	<b>9:40 – 12:50 PM</b>	Emergency Contact:	<b>(760) 355-5759 or daniel.gilison@imperial.edu</b>
Units:	<b>4</b>	Class Format:	<b>Asynchronous online</b>

## Course Description

A comprehensive one semester general biology course for non-majors. Includes life from the molecular to the organismic level of both plants and animals and their interactions within the environment. Special emphasis is put on human biology within appropriate areas of study. Appropriate for general education as well as nursing, pre-professional, and higher level biology courses. Includes laboratory component. (CSU) (UC credit limited. See a counselor.)

## Course Prerequisite(s) and/or Corequisite(s)

Successful completion of Intermediate Algebra or appropriate placement as defined by AB705.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. demonstrate an understanding of the steps of the scientific method.
2. demonstrate an understanding of the basis of evolution.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. identify the basic characteristics of all living things.
2. name basic chemical aspects that pertain to life and the concept of homeostasis.
3. describe the subcellular components of the cell including their structure and function.
4. explain the light and dark reactions of photosynthesis.
5. explain cellular respiration and its relations to the entire organism.
6. demonstrate knowledge of the structure and function of DNA and RNA.
7. explain protein synthesis and site the central dogma of cell biology.
8. compare and contrast the fundamentals of asexual and sexual reproduction.
9. define ecology and the overall impact of ecology to conditions in the environment.
10. solve problems in general genetics and in human genetics and relate advances in genetics to social responsibility of geneticists.
11. identify and relate the functions of the major systems of the human body; the interrelationship among body systems and nature of disease.
12. classify organisms in the kingdoms of plants and animals, discuss their evolutions and their relationships.

## Textbooks & Other Resources or Links

- Fowler, S., Roush, R., and Wise, J. (2022) *Concepts of Biology*. Rice University. ISBN: 9787947172036
- Mader, Sylvia S. (2022). *Laboratory Manual to accompany Biology 14th edition, Custom Edition (14th/e)*. New York, NY McGraw-Hill. ISBN: 9781266244476

## Course Requirements and Instructional Methods

1. There will be **4 exams**, worth **100 points** each (**400 points** total). Exams will last 60 minutes, and will consist of 50 multiple choice questions dealing with lecture material. Figures from the lectures and textbook will appear on the exams.
2. There will be **1 lab exam**, worth **100 points**. This lab exam will cover all lab activities during the course. For this exam, you will view some results or other aspects from the lab and then answer questions about them.
3. There will be **10 lab worksheets** worth **10 points** each (**100 points** total). Lab worksheets are due at the end of each lab.
4. There will be **20 on-line** homework assignments worth **10 points** each (**200 points** total). Homework will be due on the date in the schedule listed at 11:59 PM. Homework cannot be made up, except for extreme circumstances.
5. There will be **4 on-line** review quizzes for extra credit and they will be due on the date in the schedule listed at 11:59 PM.
6. Spelling and grammar count on all written assignments! You will lose up to **20% of the points** on each assignment if you have excessive spelling or grammatical errors.
7. There will be extra credit available on some assignments.
8. There will be no make-up assignments, except for extreme circumstances. If you have a valid, documented reason for missing an assignment, it is **your responsibility** to tell me about it and provide valid documentation **as soon as possible (preferably BEFORE it is due)**, otherwise you will not have the opportunity to make it up, and will be given a **zero** for it. Work issues, family issues, or forgetting to turn in assignments do not count as valid excuses.

## Course Grading Based on Course Objectives

4 Exams	400 points	<b>Grade</b>	<b>Points</b>
1 Lab exam	100 points	A (90%+)	720 - 800 points
10 lab worksheets	100 points	B (80-89.9%)	640 - 719 points
20 homework assignments	200 points	C (70-79.9%)	560 - 639 points
<b>Total</b>	<b>800 points</b>	D (60-69.9%)	480 - 559 points
		F (0-59.9%)	0 - 479 points

## Academic Honesty (Artificial Intelligence - AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Attendance Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.
- No food or drinks are allowed in the lab room.
- **Electronic devices must be always turned off!** Ringing cell phones are a distraction both to me and to other students in the class. If you must use your electronic device during class, please take it outside, and then come back in when you are done. You should not be checking/using your electronic devices during lectures. If you are caught, you may be asked to leave for the day.
- **No talking during class!** Talking is a distraction to me and other students in the class. If you have questions during the lecture, please ask me! If you are caught talking, you may be asked to leave for the day.
- Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- The deadline for dropping a course without appearing on transcript is **Sunday, February 25**.
- The deadline for dropping a full-term class is **Saturday, May 11**.



## Additional Help

1. Make sure you watch all lectures! Not watching the lecture videos, or just skipping through them, can cause you to miss lecture material, and will only put you at a disadvantage in this class.
2. Make sure you come to time to all labs! Arriving late or missing a lab for any reason (excused or unexcused) can cause you to miss lab material, and will only put you at a disadvantage in this class.
2. Make sure you know what will be happening each day for class! Keep the class schedule handy.
3. Skim through or read the chapter before watching the lectures, and lab activities before performing the labs. You will have a general feel for the subject matter, which will help your understanding of the material during lecture. You will also be able to easily understand what is happening in the lab.
4. Pay attention during lectures! I will say things during lecture that are not written on the PowerPoint slides that will be on the exams. Make sure you take good notes during lecture. Don't just mindlessly write down word-for-word what is on the slides. Listen to what I have to say, and take notes on that also!
5. Study, study, study! You should spend at least 4 hours studying for this class each week. You should study in an area where there are no distractions (television, radio, computers, music, other people, etc.). However, you should also spend time studying with other students (online, of course!). Nothing makes you learn the material better than having to explain it to someone else!
6. Spend time doing the online homework! It is there to help you learn the material, so not doing it, or waiting until the due date to start the homework will only hurt your grade in the class.
7. Don't cram! It is better to spend some time each day studying as compared to saving it all until the night before the exam.
8. It is not enough just to memorize facts! On the exams, you will be responsible for using the information learned and applying it to new situations. You need to understand what these facts mean!

### HYBRID CLASSES:

1. Hybrid classes are typically harder, not easier, for most students. You need to be self-sufficient with studying and keeping up with the material and work needed to be done for the class.
2. I will be sending out constant announcements about when lectures are available and when assignments are due. However, this is not a substitute for reading the syllabus and class schedule.
3. **Check your IVC email** constantly! All announcements and major forms of communication will be sent to it.
4. You need to **watch the full lectures** – and probably multiple times! Don't treat lectures like regular videos that you can just skip through. You need to treat the online lecture videos as if you were really in the classroom listening to the lecture. Not doing so will hurt your grade in this class.
5. Any questions about the course material or anything else about the class? Ask me! DO NOT rely on Google or random websites to get the information. If you are confused about something in the class, your primary resources should be the lecture videos, lecture notes, textbook, and myself.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Week	Lecture (Mondays)	Lab (Wednesdays)
2/12-14	Introduction to the class Ch. 1 – Introduction to Biology	Introduction to the lab Metric Measurement (Lab 2.1)
2/19-21	Ch. 2 – Chemistry of Life	Chemical Composition of Cells (Lab 3.1, 2) <b>Biology HW due</b>
2/26-28	Ch. 3.1-3 – Cells <b>Chemistry HW due</b>	Microscopy (Lab 2.4-5)
3/4-6	Ch. 3.4-5 – Membranes <b>Cells HW due</b>	Cell Structure and Function (Lab 4.3-4)
3/11-13	Ch. 4.1 – Energy & Enzymes <b>Membranes HW due</b>	Enzymes (Lab 5.1-3)
3/18-20	Ch. 6.1-2 – Mitosis Ch. 7.2-3 – Meiosis <b>Energy HW due</b> <b>Review Quiz for Exam 1 due</b>	<b>Exam 1 – Ch. 1-4</b>
3/25-27	Ch. 15.1 – Tissues Ch. 16.3 – Circulation <b>Mitosis HW due</b>	Cellular Division (Lab 8.1) <b>Meiosis HW due</b>
4/1-3	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
4/8-10	Ch. 16.3 – Respiration <b>Tissues HW due</b>	Fetal Pig Dissection 1 (Lab 26.3, 27.5) <b>Circulation HW due</b>
4/15-17	Ch. 16.2 – Digestion Ch. 16.1 – Urination <b>Respiration HW due</b> <b>Review Quiz for Exam 2 due</b>	<b>Exam 2 – Ch. 6, 7, 15, 16.3</b>
4/22-24	Ch. 16.6 – Nervous System Ch (not in textbook) – Senses <b>Digestion HW due</b>	Fetal Pig Dissection 2 (Lab 26.4-6, 27.5) <b>Urination HW due</b>
4/29-5/1	Ch. 9.1-2 – DNA <b>Nervous System HW due</b>	Senses (Lab 30.2-4) <b>Senses HW due</b>
5/6-8	Ch. 9.3-4 – Gene Function <b>DNA HW due</b>	DNA Isolation (Lab 11.3, 4)
5/13-15	Ch. 8 – Genetics <b>Gene Function HW due</b> <b>Review Quiz for Exam 3 due</b>	<b>Exam 3 – Ch. 16.1-2, 16.6, Senses, 9</b>
5/20-22	Ch. 6.3 – Cancer <b>Genetics HW due</b>	Human Genetics (Lab 10.2)
5/27-29	Ch. 11.1, 2, 5 – Evolution Ch. 19.2-3 – Populations	<b>Lab Exam (all labs)</b> <b>Cancer HW due</b>
6/3-5	<b>Evolution HW due</b> <b>Populations HW due</b> <b>Review Quiz for Exam 4 due</b>	<b>Exam 4 – Ch. 8, 6, 11, 19</b>