



IMPERIAL VALLEY COLLEGE

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Joe Arambula
Course Title & #:	AJ 222	Email:	Joe.arambula@imperial.edu
CRN #:	20371	Webpage (optional):	N/A
Classroom:	3212	Office #:	N/A
Class Dates:	Feb, 12- June 7, 2024	Office Hours:	N/A
Class Days:	Mondays and Wednesdays	Office Phone #:	N/A
Class Times:	0800-0925	Emergency Contact:	N/A
Units:	3.0	Class Format:	Lecture

Course Description

The course addresses the techniques, procedures, and ethical issues in the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (C-ID: AJ 140) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the basic elements of a criminal investigation.
2. Identify the legal requirements necessary in a criminal investigation.
3. Identify sources of information and methods for obtaining information from these sources.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the evolution of criminal investigation and criminalistics.
2. Demonstrate knowledge, and evaluate applicability of new current technological advances to the field of criminal investigations.
3. Assess crime scene, and demonstrate appropriate crime scene procedure.
4. Through case studies and role play, practice taking field notes, and drawing rough and smooth crime scene sketches to the satisfaction of the instructor. The student will demonstrate an understanding of the importance of accurate field notes.
5. Correctly assess and apply the proper method of evidence examination, collection, and marking. The student will demonstrate an understanding for evidential potential of crime scene material.

6. Define and describe effective uses and application of forensic science and criminalistics to criminal investigation. The student will demonstrate an understanding of the relationship between the scientific community and the criminal justice system.
7. Through oral and written exercises, be able to distinguish and apply correct interview and interrogation procedures and identify critical ethical issues relating to criminal investigation.
8. Identify sources of information.
9. Demonstrate a working knowledge of the basic rules of evidence.
10. Summarize the basic investigative procedures common to major crimes.
11. Identify and apply different investigative techniques appropriate to the given crime.
12. Satisfactorily demonstrate knowledge of or prepare a case investigation and explain the role of the investigator in the judicial process.
13. Demonstrate knowledge of the uses of the behavioral sciences in criminal investigations (psychological profiling, NCAVC, etc.).

Textbooks & Other Resources or Links

Michael D. Lyman (2020), *Criminal Investigation (9th Ed.)* Pearson ISBN:9780135186213

Course Requirements and Instructional Methods

Demonstration
Discussion
Group Activity
Lecture
Simulation/Case Study
Audio Visual
Computer Assisted Instruction

Course Grading Based on Course Objectives

Grading Procedure: Total Points 500

Quizzes: 5 @ 20 total points each

Written assignments: 2 @ 50 total points each

Case study presentation: 100 total points

Final exam: 200 total points

A=90-100% B=80-89%-449 C=70-79% D=60-69% F=anything below 60%

Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Class schedule may change due to unforeseen circumstances.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 February 12-14	Syllabus & Introduction Chapter 1	Discussion
Week 2 February 19-21	Holiday Chapter 2	Discussion
Week 3 February 26-28	Chapter 3 Chapter 4	Discussion/Quiz
Week 4 March 4-6	Chapter 5 Chapter 6	Discussion
Week 5 March 11-13	Chapter 7 Chapter 8	Discussion/Quiz



Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 6 March 18-20	Chapter 9	Discussion/Written Assignment #1 due
Week 7 March 25-27	Chapter 10	Discussion/Presentations
April 1-3	Recess (Campus closed)	Recess
Week 8 April 8-10	Presentations	Presentations
Week 9 April 15-17	Chapter 11	Discussion
Week 10 April 22-24	Chapter 12 Chapter 13	Discussion/ Quiz
Week 11 April 29-May 1	Chapter 14	Discussion
Week 12 May 6-8	Chapter 15	Discussion/Quiz
Week 13 May 13-15	Chapter 16	Discussion/Written assignment #2 due
Week 14 May 20-22	Chapter 17 Chapter 18	Discussion/Quiz
Week 15 May 27-29	Holiday Chapter 19	Discussion
Week 16 June 3-5	Final	Final exam

*****Subject to change without prior notice*****