



### Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Eddie Silva Madueño</b>
Course Title & #:	<b>AJ 110: LE/Community Relations</b>	Email:	<b>eddie.madueno@imperial.edu</b>
CRN #:	<b>20368</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>3212</b>	Office #:	<b>3212</b>
Class Dates:	<b>Feb. 12-June 7, 2024</b>	Office Hours:	<b>M/W 1245-1315</b>
Class Days:	<b>Monday/Wednesday</b>	Office Phone #:	<b>760-425-3740</b>
Class Times:	<b>0940-1105</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format/Modality:	<b>In-Person</b>

### Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID: AJ 160) (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections.
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and how this can influence the community's perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective police-community relations.
8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
11. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era.

## Textbooks & Other Resources or Links

Ronald D. Hunter, Thomas Barker & Melchor C. de Guzman (2016). *Police-Community Relations and the Administration of Justice (9th/e)*. Pearson. ISBN: 9780134548043

## Course Requirements and Instructional Methods

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussion Questions

In Class Assignments

Criminal Justice Presentation

Written Assignments

Final Exam

Updated 6/2023



## Instructional Methodology: Lecture

**Out of Class Assignments:** The Department of Education policy states that (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

**Grading Procedure: Total Points: 800**

**Quizzes: 160 points (4 @ 40 points each)**

**Criminal Justice Presentation: 100 points**

**Criminal Justice Presentation Comments: 120 points (6 @ 20 points each)**

**Discussion Questions (50 Points) (2 @ 25 points each)**

**Written Assignments: 100 points (2 @ 50 points each)**

**In-Class Assignments: 100 points (10 @ 10 points each)**

**Semester Summary Written Assignment: 70 points**

**Final Exam: 100 points (50 questions @ 2 points each)**

**A = 720-800 B = 640-719 C = 560-639 D = 480-559 F = 0-479**

*Late assignments will receive no more than 50% of the eligible points.*

*All assignments are due at the beginning of class on the respective due dates.*

### Exams (260 Points)

Each quiz (4) is twenty questions worth two points per question. (160 Points)

Final Exam (100 Points)

Final exam is 50 questions worth two points per question.

### Criminal Justice Presentation (100 Points)

You must make a 5 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class. *No videos allowed.*

#### Grading Criteria:

Time – 1 minute = 10 points

2 minutes = 20 points

3 minutes = 30 points

4 minutes = 40 points

5 minutes = 50 points

Topic = 10 points

Content = 10 points

Preparation = 10 points

Voice volume = 10 points

Eye contact = 10 points



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### **Criminal Justice Presentation Comments (120 Points)**

**You must write 5 short sentences/bullet points on each presentation.  
You must use the template provided on Canvas.**

#### **Grading Criteria**

**You will earn 20 points per presentation day. You must comment on all presentations made.  
Presentations will be made on six separate dates.**

### **Written Assignments (100 Points)**

**You will be given 2 written assignments related to the textbook lectures.  
Due dates are listed in the syllabus.**

#### **Grading Criteria:**

**Written assignments are worth 50 points each.  
Instructions for completing this assignment are located in Canvas, Module 0**

### **Discussion Questions (50 Points)**

**You will be given 2 discussion questions related to the textbook lectures.  
Due dates are listed in the syllabus.**

#### **Grading Criteria:**

**Discussion Questions are worth 25 points each  
Instructions for completing this assignment are located in Canvas, Module 0**

### **In-Class Assignments (100 Points)**

**You will be given 10 in class assignments at the beginning of classes and it must be completed immediately.  
Grading Criteria:**

**In Class Assignments are worth 10 points each.**

### **Semester Summary Assignments (70 Points)**

**You will submit a written summary of your experience regarding the course matter.**

#### **Grading Criteria:**

**Semester Summary Assignment is worth 70 points.**



## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

### *Attendance*

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

**Students will be dropped on their 4<sup>th</sup> unexcused absence.**

**Arriving late to class or leaving before dismissal will count as ½ an absence.**

**Arriving 20+ minutes late will count as an absence.**

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as excused absences.

### *Classroom Policies*

**Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

**Food and Drink:** Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

**Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

**Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Other Course Information

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments Due
Week 1 February 12 - 14	Introduction Syllabus	
Week 2 February 19-21	<b>HOLIDAY</b> Chapter 1	
Week 3 February 26-28	Chapter 2 Chapter 3	
Week 4 March 4-6	Chapter 4 <i>Quiz #1 - Online</i>	
Week 5 March 11-13	Case Study Chapter 5	
Week 6 March 18-20	Chapter 6 Chapter 7	
Week 7 March 25-27	Chapter 8 <i>Quiz #2 - Online</i>	
Week 8 April 1-3	<b>HOLIDAY</b> <b>HOLIDAY</b>	
Week 9 April 8-10	Chapter 9 Chapter 10	<b>Discussion Question #1</b>
Week 10 April 15-17	Chapter 11 Chapter 12	<b>Written Assignment #1</b>
Week 11 April 22-24	<i>Quiz #3 - Online</i> Criminal Justice Presentation #1	<b>CJP Comments</b>
Week 12 Apr. 29-May 1	Criminal Justice Presentation #2 Criminal Justice Presentation #3	<b>CJP Comments</b> <b>CJP Comments</b>
Week 13 May 6-8	Chapter 13 Chapter 14	
Week 14 May 13-15	Chapter 15 <i>Quiz #4 - Online</i>	
Week 15 May 20-22	Criminal Justice Presentation #4 Criminal Justice Presentation #5	<b>CJP Comments</b> <b>Discussion Question #2</b> <b>CJP Comments</b> <b>Written Assignment #2</b>
Week 16 May 27-29	<b>HOLIDAY</b> Criminal Justice Presentation #6	<b>Semester Summary</b> <b>CJP Comments</b>
Week 17 June 3-5	<b>Final Exam - Online</b>	

\*\*\*Subject to change without prior notice\*\*\*