



Basic Course Information

Semester:	Spring 2024	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 204: Developmental Psych	Email:	Robert.wyatt@imperial.edu
CRN #:	20323	Webpage (optional):	www.imperial.edu
Classroom:	Online & 2734	Office #:	1714
Class Dates:	Feb. 12 – April 12th	Office Hours:	12:00 – 1:00 pm (Mon – Thurs.)
Class Days:	Online & Mondays	Office Phone #:	760 – 355 - 6491
Class Times:	ONLINE & 11:20 am – 12:45 pm	Emergency Contact:	Alicia Arellano (760-355-6201)
Units:	3.0	Class Format/Modality:	In-Person

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

1. Identify and demonstrate understanding of the physical milestones from conception to death.
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development.

Course Objectives

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Updated 6/2023



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Textbooks & Other Resources or Links

Berger, K.S. . 2019. Invitation to the Lifespan. 4th Worth. ISBN: 978-1319140649.

Course Requirements and Instructional Methods

As this course is conducted via Hybrid format, it is expected that all completed assignments are of the utmost quality. It is imperative that academic integrity is maintained, and any form of plagiarism is strictly prohibited. Discussion questions play a significant role in determining one's final grade. These questions are designed to prompt critical thinking and the application of textbook concepts to real-life experiences. Personal anecdotes are encouraged to demonstrate comprehension and application of the material.

We will also be meeting on Mondays from 11:20 am to 12:45pm. Please note that this meeting is not mandatory. Not showing up the class meetings will not affect your grade in any way. The meetings on Monday is for you to ask any questions or want any information discussed in more detail.

Course Grading Based on Course Objectives

ASSIGNMENT	NUMBER	TOTAL POINTS
Tests	8	400

Late assignments will only be accepted in cases of medical emergencies, or you have given me an ample amount of time. An ample amount of time is equivalent to at least 7 days.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

CHECK CANVAS FOR THE DUE DATES OF EXAMS!!!



Date & Week	Topic
<i>Week 1</i> February 12 - 15	Chapter 1: The Science of Human Development Chapter 2: The Beginning
<i>Week 2</i> February 19 - 22	Chapter 3: The First 2 Years: Body and Mind Chapter 4: The First 2 Years: Prosocial Development
<i>Week 3</i> February 26 - 29	Chapter 5: Early Childhood: Body and Mind Chapter 6: Early Childhood: Prosocial Development
<i>Week 4</i> March 04 - 07	Chapter 7: Middle Childhood: Body and Mind Chapter 8: Middle Childhood: Prosocial Development
<i>Week 5</i> March 11 - 14	Chapter 9: Adolescence: Body and Mind Chapter 10: Adolescence Years: Prosocial Development
<i>Week 6</i> March 18 - 21	Chapter 11: Adulthood: Emerging Adulthood Chapter 12: Adulthood: Body and Mind
<i>Week 7</i> March 25 - 28	Chapter 13: Adulthood: Prosocial Development Chapter 14: Late Adulthood: Body and Mind
<i>Week 8</i> April 01 - 04	NO CLASS – SPRING BREAK
<i>Week 9</i> April 08 - 11	Chapter 15: Late Adulthood: Prosocial Development Epilogue: Death

*****Subject to change without prior notice*****