



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Joe Henderson
Course Title & #:	AMSL 102	Email:	
CRN #:	20196	Webpage (optional):	
Classroom:	Online	Office #:	TBD
Class Dates:	Feb 12th- June 7th 2024	Office Hours:	Via email Wednesday 12-1pm
Class Days:	N/A	Office Phone #:	(818) 792-9689
Class Times:	N/A	Emergency Contact:	
Units:	4	Class Format/Modality:	Online

Course Description

This course is a continuation of American Sign Language 1. Receptive and expressive skills will be further developed through vocabulary enrichment, grammar, practice and interactive conversational exercises. Deaf Culture norms and traditions will be studied in this class. (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

There are no required prerequisites but it is strongly recommended that you complete AMSL 100 before taking this class. The reason there is no prerequisite is to allow people that have already had exposure to ASL to be put in the appropriate ASL Level.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish the correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
2. Convert simple written English sentences to grammatically correct ASL sentences.
3. Identify some historical features and developments in American Deaf culture.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 new vocabulary signs per week.
2. Recognize commonly fingerspelled words up to five letters at a beginning-intermediate pace.
3. Demonstrate basic knowledge of number incorporation relating to time signs.
4. Discuss in ASL topics related to employment, sports, activities, health and illness, classes, and current events.
5. Express skill, opinions, satisfaction, beliefs and advice with the selection of the appropriate signs.
6. Politely decline an ASL request or invitation.
7. Give directions to specified locations and describe the locations using classifiers.
8. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
9. Describe important events in American Deaf history, including the Congress of Milan.
10. Display and recognize correct facial grammar for conditional sentences and rhetorical questions.

Textbooks & Other Resources or Links

Textbook

Humpheries, Tom, and Carol Padden. 2004. *Learning American Sign Language units 13-24*. 2nd (Discipline Classic) Pearson Education. ISBN: -.

Tennant, R., M. Brown. 2010. *The American Sign Language Handshape Dictionary*. Second Edition (Discipline Classic) Gallaudet University Press. ISBN: 9781563684449.

Course Requirements and Instructional Methods

In this class students will be required to:

1. Review vocabulary and supplemental information.
2. Review Grammatical and Cultural notes in PH book.
3. Participate in Discussion (not only responding to the prompt but also respond to classmates' responses.)
4. Record self signing the exercises in the book.

Course Grading Based on Course Objectives

Course Work	
Assessments	% Total Grade
Assignments	20%
Discussion Forums	20%
Quizzes	10%
Exams	25%
Interactive final	10%
Deaf culture Paper and Presentation	15%
Total Points	100%



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

The Goal of this class is to learn not just the language but also the culture of Deaf people. This should be a safe space for classmates to ask questions. The goal of the class is not just for you to learn about Deaf people but also our role/impact on the Deaf community through our actions. We will respect our fellow classmates. Late work **will not** be accepted.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 0 Feb 5-10	Review and ask questions about all information provided in (module week 0)	Picture Discussion Feb 14th
Week 1 Feb 11-17	Review all information in Module week 1	Complete all assignment of week 1
Week 2 Feb 18-24	Review all information in Module week 2	Complete all assignment of week 2
Week 2 Feb 25- Mar2	Review all information in Module week 3	Complete all assignment of week 3
Week 2 Mar 3-9	Review all information in Module week 4	Complete all assignment of week 4
Week 2 Mar 10-16	Review all information in Module week 5	Complete all assignment of week 5
Week 2 Mar 17-23	Review all information in Module week 6	Complete all assignment of week 6
Week 2 Mar 24-30	Review all information in Module week 7	Complete all assignment of week 7
Week 2 April 7-13	Review all information in Module week 8	Complete all assignment of week 8



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2 April 14-20	Review all information in Module week 9	Complete all assignment of week 9
Week 2 April 21-27 th	Review all information in Module week 10	Complete all assignment of week 10
Week 2 April 28 th -May 4	Review all information in Module week 11	Complete all assignment of week 11
Week 2 May 5-11	Review all information in Module week 12	Complete all assignment of week 12
Week 2 May 12-18	Review all information in Module week 13	Complete all assignment of week 13
Week 2 May 19 th -25 th	Review all information in Module week 14	Complete all assignment of week 14
Week 2 May-26 th - June 1 st	Review all information in Module week 15	Complete all assignment of week 15
Week 2 June 2 nd -7 th	Review all information in Module week 16	Submit your Final Video

*****Subject to change without prior notice*****