Basic Course Information

Semester:	**Spring 2024**	Instructor Name:	**Ingrid Bairstow**
Course Title & #:	**ESL 024 Reading 2**	Email:	**Ingrid.bairstow@imperial.edu**
CRN #:	**20164**	Webpage (optional):	
Classroom:	**2731**	Office #:	**2799**
Class Dates:	**Feb. 12 – June 7, 2024**	Office Hours:	**M 11-2; Tu 1-3; W 11-1; 5-6; Th 1-2 5-6**
Class Days:	**T & Th**	Office Phone #:	**760-444-0968**
Class Times:	11:20 am-12:45 pm	Emergency Contact:	**760-355-6337 ESL Department secretary**
Units:	3	Class Format/Modality:	In-person

Course Description

This course is designed assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 023 or - appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details .
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution , extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Updated 6/2023

Textbooks & Other Resources or Links

Main reading text: online readings and handouts (Free)
Literature readings*: Memoirs of a Lechuguero* by Lucio Padillo, 2007, ISBN: 9781434328922
Also need: access to a computer/laptop with reliable internet access .

Course Requirements and Instructional Methods

Our class will meet in Room 2733 on Tuesdays and Thursdays, 11:20-12:45. This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class. You are expected to participate in discussions, and other classwork as assigned. There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work in-time, you will lose points or get a zero. Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible).

Classes will include:
- Demonstrations
- Discussions
- Group Activities
- Individual Assistance
- Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Course Grading Based on Course Objectives

Participation	10%
Chapter/reading/class assignments	30%
Literature work	25%
Exams	20%
Literature projects	15%
TOTAL	100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

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IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Subject to change without prior notice