



Basic Course Information

Semester:	Spring 2024	Instructor Name:	Rosa Contreras
Course Title & #:	ESL Reading 1	Email:	rosa.contreras@imperial.edu
CRN #:	20161	Webpage (optional):	Canvas
Classroom:	2727	Office #:	2789
Class Dates:	Feb. 12 – June 07	Office Hours:	TBD
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-5707
Class Times:	11:20am-12:45pm	Emergency Contact:	ESL Dept. 760-355-6337
Units:	3	Class Format/Modality:	Hybrid

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Class Format: Hybrid

A hybrid course has a scheduled face-to-face meeting (in this case, on campus) and has an asynchronous component that occurs in Canvas. Both synchronous (in-person meeting) and asynchronous (Canvas) ARE REQUIRED.

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED COMPANION COURSE: ESL 003 and ESL 013

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;

6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

Reading Power 2

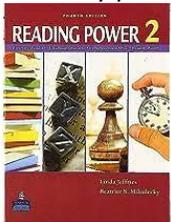
Author: Mikulecky, B. L. Jeffries

Publisher: Pearson Longman

2nd Edition

ISBN: 9780138143886.

**You may purchase a copy of this book from any online vendor, such as Amazon.



Longman Dictionary of Contemporary English

Publisher: Pearson Longman

ISBN: 978-1447954200

**You may use any other dictionary that is available to you.



You will also need:

- Notebook or paper
- Pen, pencil, and highlighters
- Regular access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs

NOTE: We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This is a HYBRID course.

Class meetings in person are required. We will meet face-to-face on campus AND you will do work online (Canvas). You will have about a week to complete each module; modules open on Sunday morning and close on Saturday at 11:59pm.

This class will have multiple forms of instruction, including:

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- Lecture/Video
- Group work
- Individual work
- Online work (Canvas)

Assignments will include various forms of writing (individual and group), editing, reading, and responding, exams, other exercises focusing on sentence structure and form, and grammar and mechanics.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonable approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This course is built for you to succeed; however, you **MUST** do your work! If you do not do your work, you will not pass.

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

CATEGORY	PERCENT
In-Class Participation and Tasks	20%
Assignments	20%
Think and Discuss/Reflections	10%
Extensive Reading	25%
Midterm and Final Exams	25%
TOTAL	100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism very seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing.

Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages;
- copying answers from an answer key or Teacher’s book;
- copying the work from another student in your class, in another class, or from a previous term;

- copying information from a webpage or book in Spanish and submitting the English translation as your work.

To help keep track of plagiarism, I use *Turnitin Similarity* in our class. *Turnitin Similarity* will run a report and show how much of the paper is exactly like another paper or webpage.

Course Policies

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

It is the student's responsibility to drop or officially withdraw from the class.

- o **Regular participation is required. Participation includes:**
 - o **Posting and responding in weekly discussions**
 - o **Completing weekly work on canvas**
 - o **Submitting your work on time**
- o If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Late Work Policy: Late assignments will be accepted but with a penalty of -5% for every day your assignment is late. You will have up to two weeks to submit your late work; after that, it will not be accepted, and it will receive a zero.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussions and group activities using English Only!

To ensure your success, plan to **participate in ALL class activities!** There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- o Contribute and share ideas in groups and online discussion boards.
- o Reading information from the instructor as well as classmates.
- o Be prepared and complete homework before due dates.
- o Turning in assignments, quizzes, homework on-time.

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. You have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in discussions, but we do have to be respectful and kind. Any instances of disrespect in a discussion will result in the student being asked to leave the class.

Netiquette and Respectful Use: IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emoticons (emotional icons/emojis) to help convey meaning, and
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]



Late Work Policy: Late work is accepted except for discussion assignments. There is, however, a late penalty of –5% deduction for every day that an assignment is late.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 12-17	Module Week 1: Syllabus & Introduction <i>**Library Tour on Thurs., Feb. 17th**</i>	Saturday, Feb. 17 th by 11:59pm
Week 2 February 19-24	Module Week 2: <u>Vocabulary Building:</u> Guidelines for Learning New Vocabulary; Vocabulary Notebook; Using Your Dictionary <u>Comprehension Skills:</u> Previewing, Scanning & Skimming <u>Extensive Reading:</u> Introduction to extensive reading; Selecting Book #1	Saturday, Feb. 24 th by 11:59pm
Week 3 February 26- March 2	Module Week 3: <u>Vocabulary Building:</u> Learning New Words from Your Reading <u>Comprehension Skills:</u> Previewing & Predicting <u>Extensive Reading:</u> Reading Circles- Book #1	Saturday, March 2 by 11:59pm
Week 4 March 4-9	Module Week 4: <u>Vocabulary Building:</u> Guessing Meaning from Context <u>Comprehension Skills:</u> Making Inferences, Part 1 ***Extensive Reading: Writing About your Book (Book Report #1) Book #1 Reading Log, Vocabulary Entries, and Report DUE.	Saturday, March 9 by 11:59pm
Week 5 March 11-16	Module Week 5: <u>Vocabulary Building:</u> Words Parts; Dictionary Practice <u>Comprehension Skills:</u> Making Inferences, Part 2 <u>Extensive Reading:</u> Selecting Book #2	Saturday, March 16 by 11:59pm
Week 6 March 18-23.	Module Week 6: <u>Vocabulary Building:</u> How Words Are Used Together, Part 1; Dictionary Practice <u>Comprehension Skills:</u> Focusing on the Topic, Part 1 <u>Extensive Reading:</u> Book #2, Reading Circle	Saturday, March 23 by 11:59pm
Week 7 March 25-30	Module Week 7: <u>Vocabulary Building:</u> How Words Are Used Together, Part 2; Dictionary Practice <u>Comprehension Skills:</u> Focusing on The Topic, Part 2	Saturday, March 30 by 11:59pm



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	***Extensive Reading: Book #2 Reading Log, Vocabulary Entries, and Report DUE.	
Spring Break April 1-6	Spring Break April 1 – 6	Spring Break April 1-6
Week 8 April 8-13	Module Week 8: ***Midterm Test*** <u>Extensive Reading:</u> Select Book #3	Saturday, April 13 by 11:59pm
Weeks 9 & 10 April 15-27	Module Weeks 9 & 10: <u>Vocabulary Building:</u> How Words Work in Sentences, Part 2; Dictionary Practice: pronouns, synonyms <u>Week 9: Extensive Reading:</u> Book #3, Reading Circle <u>Week 10: **Extensive Reading:</u> Book #3 Reading Log, Vocabulary Entries, and Report DUE.	Saturday, April 27 by 11:59pm
Weeks 11 & 12 April 29- May 11	Module Week 11: <u>Dictionary Skills Practice:</u> practice <u>Comprehension Skills Parts 1 & 2:</u> Understanding Paragraphs <u>Extensive Reading:</u> <i>Cinderella Man Quiz 1</i>	Saturday, May 11 by 11:59pm
Week 13 May 13-18	Module Week 13: <u>Vocabulary Building:</u> Focus on Vocabulary, Part 2, Dictionary Skills practice <u>Comprehension Skills:</u> Interpreting Charts and Graphs & Part 2 Patters of Organization <u>Extensive Reading:</u> <i>Cinderella Man Quiz 2</i>	Saturday, May 18 by 11:59pm
Week 14 May 20-25	Module Week 14: <u>Vocabulary Building:</u> Focus on Vocabulary, Part 3 <u>Comprehension Skills:</u> Identifying Patterns of organization <u>Extensive Reading:</u> <i>Cinderella Man Quiz 3</i>	Saturday, May 25 by 11:59pm
Week 15 May 27-June 1	Module Week 15: Review Session for Final <i>Cinderella Man Quiz 4</i>	Saturday, June 1 by 11:59pm
Week 16 June 3	Final In Class, Monday, June 3rd at 11:59pm <i>Cinderella Man Quiz 6</i> Extensive Reading Reflection	MONDAY, June 3rd by 11:59pm

*****Subject to change without prior notice*****