



Basic Course Information

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| Semester: | Spring | Instructor Name: | Arturo Marquez |
| Course Title & #: | ESL 013 - Speaking & Listening for Low Intermediate ESL | Email: | arturo.marquez@imperial.edu |
| CRN #: | 20156 | Webpage (optional): | n/a |
| Classroom: | 811 | Office #: | 3900 |
| Class Dates: | 02/12-04/13 | Office Hours: | MTW 11:00am-12:00pm |
| Class Days: | MTWR | Office Phone #: | 760-355-6337 |
| Class Times: | 08:15-10:50am | Emergency Contact: | 760-355-6337 |
| Units: | 5 | Class Format/Modality: | In-person |

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION: - ESL 890 and ESL 891 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. RECOMMENDED COMPANION COURSE: ESL 003 and ESL 023

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.



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Textbooks & Other Resources or Links

Williams, J. . 2016. *21st Century Communication 2nd Edition: Listening, Speaking, and Critical Thinking*. National Geographic Learning. ISBN: 9781337275811 .

Course Requirements and Instructional Methods

In this class, you will take five unit tests and several quizzes. In addition, you will be required to do homework activities in the text and online workbook and be prepared to review them in class. Each unit requires group discussions that will allow you to practice your English listening and speaking skills and group oral presentations. Furthermore, each unit has listening, speaking, critical thinking, pronunciation, and note taking skills activities. You will also be given dictations for some of the listening sections in each unit.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Your grade will be based on a point system. You will receive points for unit exams and quizzes, oral presentations, the final examination, online homework, and class participation. The unit exams and quizzes are 50% of your grade. The oral presentations are 30%. Class participation is 10%, and the online homework is 10% . If you want to receive a high grade in this class, you must take and pass all exams, give oral presentations, and actively participate in class. You must be in class to actively participate. Therefore, if you come late to class, take longer than necessary breaks, leave early, or are absent frequently, you will not receive participation points. If you do not complete the online homework, your final grade will drop one letter. Also, you must pay attention in class and attempt to speak English in order to receive participation points. You may make up only ONE test. It is very important to remember that you can miss and make up only one test. You must make up a test within a week of taking it.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. • Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. • Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.



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Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. • Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. • Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. The first time I see a student using technology of any kind in the classroom, I will ask him/ her to put it away. The second time, I will take the device from the student for the class period. If you are using technology in class, you are not participating and will lose participation points. • Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor. • Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. • Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children. • When I am playing the book's CD or a DVD, there should be no talking. Students must be able to listen carefully to the CD or DVD in order to improve their listening comprehension skills. Also, when students are participating in group discussions, they must speak quietly because many students will be talking at the same time. • When I am in front of the classroom teaching, there should be no unnecessary talking. Do not socialize in class. If you have a question, you may ask me one, but do not socialize with your classmates. • Do not leave the classroom unless it is absolutely necessary. It is a distraction to me and your classmates when you leave and come back to the classroom. Leave the classroom for emergencies only.

IVC Student Resources

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|-----------------------------------|---|------------------------|
| Week 1 February 12-16 | Welcome to Fall Semester/ Introductions. Review class materials. Part 1. Human Connection: Listening Recognize samples, agree disagree on different topics. Collaborate and explore different ways to of connecting with people. Group presentation: Give a presentation about a project that can connect people in their community. TED talks. Dolch Vocabulary. Read and discuss the word's meanings. Use the words in sentences. Level One. Oral presentation (introductions) | Pages 2-21 |
| Week 2 February 19-23 | Unit 2: Expectations. How should we manage people's expectations of us? Use a mind map to take notes. Express opinions about expectations. Collaborate to give advice on managing different expectations. Individual presentation: Interview someone and give a presentation about how they managed expectations. Introduce Dolch Vocabulary level 2. Quiz on Dolch level one. | Pages 22-41 |
| Week 3 February 26- March 1 | Unit 3: Part 1 Spending Wisely: Listen for evidence: Note taking Using a chart. Asking follow up questions. Group presentation: Connecting with the audience: Group presentation: Students will give a presentation on how public money should be spent. Use noun, verb, and adjective word forms. Use a chart to take notes and listen for evidence. Watch a video and learn about soft power and hard power.....Vocabulary quiz Dolch level 2. Introduce Dolch level 3. Orally discuss vocabulary words and write sentences Introduce the Play Supper with the Queen. | Pages 42-61 |
| Week 4 March 4-8 | Unit 4 : Aim Lower, Reach Higher? Make predictions. Use words related to life goals. Make predictions about content. Give three recommendations on a topic they know well. Use noun, verb, and adjective word forms. Watch and understand a talk about how to start a new habit. Vocabulary quiz (Dolch level 3) Introduce Level 3. Read and discuss vocabulary words. Write sentences with each word. Oral Presentation: How can we set goals that are realistic? Students will Present The play Supper with the Queen. | Pages 62-81 |
| Week 5 March 11-15 | Unit 5: Part 1 Global Countdown: Students will learn words and phrases to talk about climate and environmental changes. Make a timeline. Express cause and effect. Use a timeline to take notes. Explain the | Pages 82-101 |



| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|--|---|------------------------|
| | <p>effect of a trend. Use noun and verb forms. Interpret an infographic about e-waste. Collaborate in a group to design a campaign to raise awareness about an environmental problem. (group presentation). Vocabulary Quiz (Dolch Level 3) Introduce Dolch level 4. Use words in complete sentences. Introduce the play The Giant's Cat. Form groups and start practicing.</p> | |
| <p>Week 6 March 18-22</p> | <p>Unit 6: Our Digital Life: Learn and practice words and phrases related to cybercrime and digital footprints. Use examples to support ideas. Learn language related to footprint. Give a group presentation on a case study of a type of cybercrime. Use suffixes – ful and –less. Use examples to explain and support ideas. Orally collaborate to discuss ways to stay safe online. Practice the play the Giant's Cat. Review Vocabulary Words level 4. Quiz on Dolch List level 4. Introduce Dolch Level 5. Practice words and write complete sentences.</p> | <p>Pages 102-121</p> |
| <p>Week 7 March 25-29</p> | <p>Unit 7: Less is more: Learn words and phrase related to making choices and to the idea of minimalism. Use suffixes to chance adjectives to nouns. Record information on a list. Organize ideas and give tips on a topic. Use appropriate signals words to present ideas clearly. Synthesize and evaluate ideas about achieving happier lives. Group presentation. Present the play The Giant's Cat. (group).</p> | <p>Pages 122-141</p> |
| <p>Week 8 April 1-5</p> | <p>Unit 8: Explore Every Day. Final Exam. Oral presentations: Students will give a three minute speech on a topic of their choice. (open topic)</p> | <p>Pages 142-155</p> |

*****Subject to change without prior notice*****