



IMPERIAL VALLEY COLLEGE

### Basic Course Information

Semester:	<b>SPRING 2024</b>	Instructor Name:	<b>Cristopher Luna</b>
Course Title & #:	<b>ASTR 100: Principles of Astronomy</b>	Email:	<b>cristopher.luna@imperial.edu</b>
CRN #:	<b>20016</b>	Webpage (optional):	
Classroom:	<b>2727</b>	Office #:	<b>2767</b>
Class Dates:	<b>02/12/24 – 06/07/24</b>	Office Hours:	<b>M/W 12:45 PM – 1:30 PM Tuesday 11:15 AM – 1:15 PM Thursday 11:15 AM – 12 PM</b>
Class Days:	<b>Monday &amp; Wednesday</b>	Office Phone #:	<b>TBA</b>
Class Times:	<b>8:00 AM – 9:25 AM</b>	Emergency Contact:	<b>Silvia Murray: 760-355-6201</b>
Units:	<b>3</b>	Class Format/Modality:	<b>Face-to-Face</b>

### Course Description

An introduction to the principles of astronomy, including physical evolution, tools of the astronomer, the sky, the solar system, the stars, the galaxies and the universe. (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Comprehend the workings of the seasons around the Earth and their intrinsic cause.
2. Determine the phases of the Moon based on its location with respect to the Earth and the Sun.
3. Conceptualize, both in physical size and in time of formation, the differences between the Solar System and the Universe.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the periodic motions of objects on the celestial sphere and their observable effects.
2. Demonstrate knowledge that astronomers locate objects in the sky through the use of a celestial coordinate system.
3. Demonstrate knowledge of the history and theories of Astronomy. The student will differentiate between the ideas of Brahe, Kepler, Galileo, Newton, and others.
4. Discuss the Sun as the center of our solar system, the scale of our solar system, and the origin of the solar system.
5. Describe the similarities and differences between the terrestrial and jovian planets, both as categories of planets and on an individual basis.
6. Describe the physical evolution of stars: their process of formation, their main-sequence lifetimes and means of energy production, and their final evolutionary processes which lead to the various types of stellar remnants.
7. Describe the basic components of the Milky Way galaxy and demonstrate knowledge of the different types of galaxies, to understand that galaxies are fundamental units of the universe, and the origins of galaxies.
8. Discuss the scientific theory for the physical evolution of the Universe, from its beginning in what is known as the "Big Bang" through to its ultimate fate of being "open" or "closed".



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## Textbooks & Other Resources or Links

We are using a free textbook for this course through OpenStax! You can view the PDF online at any time or you can choose to purchase a printed copy online or from our bookstore. Printed copies are very affordable if you prefer physical textbooks. Make sure to use the links on the OpenStax website if you're purchasing it from Amazon or one of their partners.

**Astronomy (2nd ed.). Openstax (FREE). Fraknoi-Morrison-Wolff.**

**Link to book:** <https://openstax.org/books/astronomy-2e/pages/1-introduction>

### Other options:

The Essential Cosmic Perspective (9th ed.). Pearson. Bennett-Donahue-Schneider-Voit.

## Course Requirements and Instructional Methods

This course will be taught entirely in-person, make sure you're on time every session!

**Attendance & Class Activities:** There will be several in-class activities that you'll need to complete in groups for this class. In-class assignments may be written summaries, short calculations, discussions, etc., which will be due at the end of class. This will also include your participation in the activities and engagement during lectures.

**Quizzes/Homework:** There will be weekly in-class quizzes that are worth 20%. Quizzes will be on the topics/chapters covered in lecture for that week and will be taken at the beginning of class. Quizzes will be mostly multiple choice but will also include fill in the blank and T/F questions.

**Midterm Exams:** There will be 3 Midterm Exams worth 15% (45% total) each during the semester. Midterms will be mostly multiple choice but may include other formats such as T/F, free response, and fill in the blank questions. Each Midterm will cover specific chapters and will not be cumulative. You will have the entire class period to complete your exam, please bring a pencil and a Scantron 882-E. Make sure it's an official "Scantron Brand" scantron, other brands do not work on our grader.

**Final Exam:** You will have a comprehensive final exam covering material from every chapter we studied worth 25% of the total grade. The Final Exam will be mostly multiple-choice questions but may also include other question formats such as true/false, matching, free response, or fill in the blank. You will have the entire class period to complete your exam, please bring a pencil and a Scantron 882-E. Make sure it's an official "Scantron Brand" scantron, other brands do not work on our grader.

**\*IMPORTANT\*** There will be no make-up assignments or exams unless you have a verifiable compelling reason. If you have documentation demonstrating unforeseen and extreme circumstances for yourself or other family members, please contact me as soon as possible. It is your responsibility to notify me and provide me with those documents so we can arrange an assignment make-up. Forgetting to turn in assignments, not checking e-mail, planned events, etc. are not valid excuses. **No Exceptions.**

## Course Grading Based on Course Objectives

Component	Weight
Attendance/Classwork	10%
Quizzes	20%
Midterms x 3	45%
Final Exam	25%



Description of Grading Scale	Distribution
A standard grade distribution will be followed.	A: 90% - 100%
	B: 80% - 89.9%
	C: 70% - 79.9%
	D: 60% - 69.9%
	F: 0% - 59.9%

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

**Initial Class Attendance:** Students are required to attend the first session of the course or complete the first mandatory activity for online classes. Failure to do so will result in automatic removal from the class roster. Students seeking readmission will follow standard procedures outlined in the General Catalog for adding classes.

**Regular Attendance:** Attending classes is crucial for grasping the content and concepts covered. Students are expected to attend all class sessions, actively participate in discussions, and engage in class activities. I will keep a record of attendance during each class. Continuous, unexcused absences that exceed the equivalent of 3 class hours per week may result in the student being dropped from the course.

**Excused Absences:** Students are allowed a reasonable number of excused absences due to illness, emergencies, or officially approved events (conferences, contests, field trips). Proper documentation is required. In cases of excused absences, you are responsible for obtaining missed class materials, notes, and assignments from classmates. It's advised to communicate with your peers to stay up-to-date on class content.

### **Classroom Conduct:**

Our class thrives on a respectful and collaborative classroom atmosphere. Your engagement and behavior significantly impact the learning experience. Please approach each session with respect for me (your instructor), peers, and the content. Actively participate in discussions, foster inclusivity, and avoid distractions from personal devices. Disruptive behavior, offensive language, and personal attacks have no place in our environment. Maintain focus during lectures, raise questions appropriately, and embrace a supportive attitude.

Any distractions will be addressed with a warning, and repeated disruptive behavior may lead to temporary removal from the classroom. Let's work together to ensure a positive and enriching learning environment for everyone involved.

### **Academic Integrity:**

Maintaining the highest standards of academic integrity is paramount here at Imperial Valley College. Plagiarism, which includes presenting someone else's work, ideas, or words as your own without proper attribution, will not be tolerated. Any form of academic dishonesty undermines the learning process and diminishes the trust within our community of learners. It is essential that all assignments and contributions reflect your genuine efforts and understanding. Upholding academic honesty not only preserves the integrity of your work but also respects the intellectual property of others. Any instances of plagiarism will result in appropriate actions, following the college's established guidelines. **Any work that is found to be plagiarized will result in an automatic score of zero without the opportunity to resubmit the assignment.**

**Tips**

- Make sure to be on time every day!
- Read the lecture notes online after class, it helps you remember what we covered!
- Read the book! There’s a ton of figures and links for you to explore the subject and get clarification on difficult concepts. You can go at your own pace and supplement the book with your notes.
- Pay attention during lectures and take notes! The slides will be made available but if you’re not actively taking notes, it’s harder to retain information.
- Come to office hours!

If you’re struggling with the class, please let me know, there may be additional resources that I can provide you with to ensure that you can succeed in this class!

**IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

**Anticipated Class Schedule/Calendar**

Date or Week	Lecture Topic (Monday)	Lecture Topic (Wednesday)	Chapters
Week 1 02/12 - 02/16	Science and the Universe: A Brief Tour & and Scientific Method	Science and the Universe: A Brief Tour & and Scientific Method	1
Week 2 02/19 - 02/23	Observing the Sky: The Birth of Astronomy	Observing the Sky: The Birth of Astronomy	2
Week 3 02/26 - 03/01	Orbits and Gravity	Orbits and Gravity	3 & 4
Week 4 03/04 - 03/08	Earth, Moon, and Sky	Earth, Moon, and Sky	4 & 5
Week 5 03/11 - 03/15	Spectra & Telescopes	Spectra & Telescopes	5 & 6
Week 6 03/18 - 03/22	<b>Exam 1 (Ch 1 – 6)</b>	Intro to the Solar system	7
Week 7 03/25 - 03/29	Earthlike and Jovian Planets	Earthlike and Jovian Planets	7, 10, and 11
Week 8 04/01 - 04/05	<b>Spring Break! No Class!</b>	<b>Spring Break! No Class!</b>	
Week 9 04/08 - 04/12	The Sun	The Sun	15 & 16
Week 10 04/15 - 04/19	The Sun	<b>Exam 2 (Ch 7, 10, 11, 15, 16)</b>	16
Week 11 04/22 - 04/26	Celestial Census	Gas, Dust, and the Birth of Stars	19, 20, and 21
Week 12 04/29 - 05/03	Gas, Dust, and the Birth of Stars	Life and Death of Stars	21, 22, 23
Week 13 05/06 - 05/10	Life and Death of Stars	Life and Death of Stars	21, 22, 23
Week 14 05/13 - 05/17	Black Holes and Curved Spacetime	Black Holes and Curved Spacetime	24
Week 15 05/20 - 05/24	<b>Exam 3 (Ch 19, 20, 21, 22, 23, 24)</b>	The Milky Way Galaxy	25



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<b>Date or Week</b>	<b>Lecture Topic (Monday)</b>	<b>Lecture Topic (Wednesday)</b>	<b>Chapters</b>
Week 16 05/27 - 05/31	The Big Bang	The Big Bang	29
Week 17 06/03 - 06/07	Final Exam Review	<b>Final Exam</b>	

**\*\*\*Subject to change without prior notice\*\*\***