



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	WINTER 2024	Instructor Name:	ROXANNE MORALES
Course Title & #:	PSY 101 INTRO TO PSYCHOLOGY	Email:	ROXANNE.MORALES@IMPERIAL.EDU
CRN #:	15044	Webpage (optional):	WWW.IMPERIAL.EDU
Classroom:	2734	Office #:	3114
Class Dates:	JANUARY 2ND-FEBRUARY 2ND	Office Hours:	BY APPOINTMENT ONLY
Class Days:	MONDAY-FRIDAY	Office Phone #:	760-355-6136
Class Times:	10 AM-12:10 PM	Emergency Contact:	ALICIA ARELLANO 760-355-6144
Units:	3.0	Class Format/Modality:	ON CAMPUS

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy and social processes. (C-ID PSY 110) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions and implications.



8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.
10. 10. Identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Required: OpenStax Psychology. Book will be provided online through Canvas

Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Discussions: Discussions will be based on a topic that is relevant to the chapter of the week. Students will reply to the post providing their relevant and appropriate response. Students will also reply to two of their classmates providing further information and/or opinion on the subject.

Quizzes: Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Thought Papers: Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. No personal situations or concerns should be addressed in the thought papers whatsoever. Example of an acceptable thought paper will be posted for review.

Weekly journals: Journals will be a resource for the student to be able to analyze and reflect on the dialogue and content discussed. Weekly journals also count as your participation grade.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.

Course Grading Based on Course Objectives

<i>Discussion/Participation: 260 (13 @ 20)</i>	<i>A 900-1030 points</i>
<i>Weekly Journals: 130 (13@10 points)</i>	<i>B 800-899 points</i>
<i>Thought Papers: 100 (4@25 points)</i>	<i>C 700-799 points</i>
<i>Assignments: 260 (13 @ 20 pts)</i>	
<i>Quizzes/Concept Review 130 (13 @10 pts)</i>	<i>D 600-699 points</i>

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Midterm: 50 (1 @ 50 pts)

Final: 100 (1 @ 100 pts)

F 599 points and
below

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Canvas Support: Can be [found online](#) and/or at the Canvas Hotline: (877) 893-9853

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

What is netiquette?

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Disruptive Students: Students who disrupt or interfere with an online class may be sent to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Examples of Academic Dishonesty that can occur:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Using AI Tools to complete coursework;
- Excessive revising or editing by others that substantially alters your final work;



- *Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);*
- *Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.*

Other Course Information

- *Have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!*
- [Career Services Center](#). *Links to an external site.* *The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.*

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
WEEK 1	Orientation	Complete orientation Discussion 1 Assignment 1 Journal 1 Quiz 1
WEEK 1	Introduction to Psychology	Discussion 2 Assignment 2 Journal 2 Quiz 2
WEEK 2	Biopsychology	Discussion 3 Assignment 3 Journal 3 Quiz 3 THOUGHT PAPER 1
WEEK 2	States of Consciousness	Discussion 4 Assignment 4 Journal 4



WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Quiz 4
		Discussion 5 Assignment 5 Journal 5 Quiz 5
WEEK 2	Sensation and Perception	
		Discussion 6 Assignment 6 Journal 6 Quiz 6 Thought Paper 2 Due
WEEK 2	Learning	
		Discussion 7 Assignment 7 Journal 7 Quiz 7
WEEK 3	Thinking and Intelligence	
		Discussion 8 Assignment 8 Journal 8 Quiz 8
WEEK 3	Memory	
		Discussion 9 Assignment 9 Journal 9 Quiz 9
WEEK 3	Lifespan Development	
		Discussion 10 Assignment 10 Journal 10
WEEK 3	Emotion and Motivation	



WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Quiz 10 THOUGHT PAPER 3
WEEK 3	Midterm	
WEEK 4	Personality	Discussion 11 Assignment 11 Journal 11 Quiz 11
WEEK 4	Social Psychology	Discussion 12 Assignment 12 Journal 12 Quiz 12
WEEK 4	Psychological Disorders	Discussion 13 Assignment 13 Journal 13 Quiz 13 THOUGHT PAPER 4
WEEK 4	Stress, Lifestyle and Health	
WEEK 5	Therapy and Treatment	Extra Credit: Industrial Organization ALL LATE WORK DUE!
WEEK 5	FINAL	

*****Subject to change without prior notice*****