IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Fall 2023**	Instructor Name:	**Mikaela Wayne**
Course Title & #:	**Intermediate Beginning ESL 2 ESL 881**	Email:	**mikaela.wayne@imperial.edu**
CRN #:	**12066**	Webpage (optional):	**n/a**
Classroom:	**LA-1 (SDSU)**	Office #:	**n/a**
Class Dates:	**14 Aug – 9 Dec 2023**	Office Hours:	**TBD (to be determined)**
Class Days:	**MW**	Office Phone #:	**n/a**
Class Times:	**8:30-11:10**	Emergency Contact:	**n/a**
Units:	0	Class Format/Modality:	Face-to-face

Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

n/a

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:
1.- Speaking: Can use brief, everyday expressions to ask for and give factual information.
2.- Listening: Can understand and follow simple directions.
3.- Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1) *Follow spoken instructions;*
2) *Ask and answer factual questions;*
3) *Understand short, simple texts and messages;*
4) *Write a paragraph using short, simple sentences; and*
5) *Use possessive adjectives to talk about and describe objects.*

Textbooks & Other Resources or Links

No textbook is required for this course. Other resources and links will be available on Canvas as the class continues.

Course Requirements and Instructional Methods

TBD

Course Grading Based on Course Objectives

This is a non-credit course, so it is pass/no pass only.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. See General Catalog for details.*

- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*

- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:*

    o *identify yourself, (2) include a subjectline, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

- *Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.*

- *Plagiarism is taking and presenting as one's owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*
- *Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.*

Other Course Information

TBD

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week and Dates	Activities, Assignments, and Topics
Week 0 08/14, 08/16	Welcome and Important Class Info Syllabus Technology Pre-assessment
Week 1 08/21, 08/23	Introduction to IDEA
Week 2 08/28, 08/30	What is Canvas? Using E-mail Practice Makes Perfect
Week 3 09/04, 09/06	**Unit 1: Cross-cultural Communication** What is culture? Talking about family
Week 4 09/11, 09/13	**Unit 1 continued** Gestures and greetings Time and personal space Diversity
Week 5 09/18, 09/20	**Unit 2: Modern World Problems** Introduction to World Problems Environmental Problems

Week 6 09/25, 09/27	**Unit 2 continued** Health problems Poverty Solutions
Week 7 10/02, 10/04	**Unit 3: Environmental Issues** Introduction Environment Issues Garbage and Recycling
Week 8 10/09, 10/11	**Unit 3 continued** Water and Energy
Week 9 10/16, 10/18	**Unit 3 continued** The Future
Week 10 10/23, 10/25	**Unit 4: Effective Presentations** Introduction
Week 11 10/30, 11/01	**Unit 4 continued** TBD
Week 12 11/06, 11/08	**Unit 4 continued** TBD
Week 13 11/13, 11/15	**Unit 4 continued** TBD
Week 14 11/20, 11/22	**No class this week – happy Thankgsiving!**
Week 15 11/27, 11/29	**Review and Assessments**
Week 16 (Finals Week) 12/04, 12/06	**TBD**

Subject to change without prior notice