



## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Christopher Cardona</b>
Course Title & #:	<b>Advance Beginning ESL</b>	Email:	<b>Christopher.Cardona@imperial.edu</b>
CRN #:	<b>12054</b>	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	<b>205</b>	Office #:	<b>2781</b>
Class Dates:	<b>Aug 14 – Dec 9</b>	Office Hours:	<b>MW 1:00 – 2:30 PM, T 7:00 – 7:30 AM. R office hour is online via Zoom 7:00 – 7:30 AM</b>
Class Days:	<b>MW</b>	Office Phone #:	<b>760-355-6449</b>
Class Times:	<b>10:15 AM – 12:50 PM</b>	Emergency Contact:	<b>Lency Lucas World Languages office 760.355.6337</b>
Units:	<b>NC</b>	Class Format/Modality:	<b>Face-to-Face on-ground</b>

## Course Description

ESL 890 is an integrated skills course designed for ESL student to develop language skills at the high-beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 891. (CEFR A2) (Nontransferable, nondegree applicable).

## Course Prerequisite(s) and/or Corequisite(s)

*None! All are welcome, but completion of ESL 881 is encouraged.*

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Speaking: Can make simple statements on very familiar topics.*
- 2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.*
- 3. Writing: Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or".*

## Course Objectives

*Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:*

1. Follow straightforward talks on familiar topics;
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;



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6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

### **Textbooks & Other Resources or Links**

Ellii Online ESL Curriculum and other Open Educational Resources (free).  
Notebook, writing utensil.

### **Course Requirements and Instructional Methods**

*Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time.*

*This class will also consist of homework activities and assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.*

### **Course Grading Based on Course Objectives**

*Pass/Fail*

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Course Policies**

*Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend classes, work together and participate in discussion, using English only.*

*Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember, we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion; it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.*

*Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.*



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1	Syllabus & Introduction	
Week 2	Vision Boards	
Week 3	Present Tense and transportation	
Week 4	Present Tense and chosen vocabulary	
Week 5	Present Progressive 9/11 History	
Week 6	Present Progressive	
Week 7	Simple Past	
Week 8	Simple Past	
Week 9	Simple Past	
Week 10	Simple Past	
Week 11	Simple Past	
Week 12	Simple Past	
Week 13	Past Progressive	
Week 14	Past Progressive – American Thanksgiving discussion	
Week 15	No Classes - Thanksgiving	
Week 16	May or Might?	

**\*\*\*Subject to change without prior notice\*\*\***