



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

| | | | |
|-------------------|---|---------------------|--|
| Semester: | Fall 2023 Non Credit | Instructor Name: | Scheuerell, Edward |
| Course Title & #: | Advanced BEGINNING ESL 1 – ESL 890 | Email: | edward.scheuerell@imperial.edu |
| CRN #: | 12052 | Webpage (optional): | |
| Classroom: | 315 | Office #: | 2784 |
| Class Dates: | 14 AUG 2023 – 07 DEC 2023 | Office Hours: | MTWR – 7:30 a.m. to 8:00 a.m. MW – 2:45 p.m. to 3:45 p.m. |
| Class Days: | MTWR | Office Phone #: | (760) 355-6349 |
| Class Times: | 0800-1040am | Emergency Contact: | Lency Lucas (760)355-6337 |
| Units: | n/a | Class Format: | Face-To-Face |

Course Description

ESL 890 is an integrated skills course designed for ESL student to develop language skills at the high-beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 891. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can make simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or".

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Understand simple, everyday conversation when delivered clearly and slowly;
2. Identify a topic of conversation;
3. Ask for and give directions;
4. Identify important information in a simple news article;
5. Write short, simple notes and messages;
6. Describe actions which are happening now or will happen in the future.

Textbooks & Other Resources or Links

Optional – Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Lecture Outline

A. Communication

1. Ask questions and offer assistance;
2. Engage in simple and direct exchanges information;
3. Use ordinal numbers to give directions or describe a process;
4. Listen for and correctly record information such as names, addresses, and phone numbers.
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns, past tense endings;

B. Reading

1. pre-reading—while reading—after reading;
2. follow a set of instructions to complete a task;
3. use a graphic organizer to classify information;
4. vocabulary development

C. Writing



1. Write notes, messages, and emails on personal subjects
2. Complete a questionnaire with personal details.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs; present progressive and future (will + base/be going to + base);
2. Adjective: comparatives and superlatives;
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are; There was/There were; Some/Any
4. Simple and compound sentences.

Course Grading Based on Course Objectives

GRADING:

| | |
|-------------------|-------|
| Grammar Quizzes | = 20% |
| Writing Quizzes | = 20% |
| Speaking Quizzes | = 20% |
| Listening Quizzes | = 20% |
| Reading Quizzes | = 10% |
| Class Activities | = 10% |

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to*

add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

Classroom Etiquette

- *Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*
- *Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*
- *Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).*
- *Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and

preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

- 1. *DO NOT make counseling or financial aid appointments during class time.*
- 2. *Try to be on time because many quizzes are at the beginning of class.*
- 3. *If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.*
- 4. *No makeup quizzes are available for any reason.*
- 5. *Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.*
- 6. *No beepers or cell phones in class. Please! They are very distracting.*
- 7. *No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.*
- 8. *Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.*
- 9. *Speak English in class.*
- 10. *Don't cheat. You will get an F. You may be removed for cause.*

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

(Content may change depending on need.)

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Tentative Schedule

(Content may change depending on need.)

Week 1 / Week 2

| | | | |
|--|---------------------------|-------------------|---|
| Alphabet | Be: Present and Past | Canvas Quizzes | |
| Cardinal and Ordinal Numbers | | | |
| Preposition of location | Be: Present and Past | Canvas Quizzes | |
| Ask questions Give answers | Irregular Verbs group 1 | In-class Quiz #01 | Past tense endings Pronunciation [t] [d] [tɪd] [dɪd] |
| Preposition of time | Count Nouns and Proper | Canvas Quizzes | |
| | | | |
| I-DEA = What is CANVAS? Reading/Listening assignment | NOW – statements | | Pronunciation 01/02 |
| | | | |
| Listen for information about names, addresses, age, birthday, workplace, | Irregular Verbs | In-class Quiz #02 | Writing Quiz #01 |
| Reading Selection 1 | Adjectives & Prepositions | Canvas Quizzes | |
| | | | |
| I-DEA = Using Email Reading/Listening assignment | Now – negative forms | | |
| | | | |
| | Irregular Verbs group 2 | In-class Quiz #03 | Writing Quiz #02 |
| I-DEA = Parts of Speech Reading/Listening assignment | Now – Yes/No questions | Wh- Questions | Vocabulary 01/02 |



Week 3 / Week4

| | | | |
|--|----------------------------------|---------------------------------|------------------|
| Complete a questionnaire | Simple Present | Canvas Quizzes | |
| I-DEA = Nouns, Pronouns, Adjectives, Adverbs, & Prepositions Reading/Listening assignment | In General - statements | 3 rd person singular | sibilants |
| | | In-class Quiz #04 | Writing Quiz #03 |
| Irregular Verbs group 3 | There is/are & CAN vs MAY | Canvas Quizzes | |
| I-DEA = Simple Present Tense Verbs Reading/Listening assignment | In General - negative | | Pronunciation 03 |
| | There was/ There were | In-class Quiz #05 | Writing Quiz #04 |
| Comparatives | Present Progressive vs. Past | Canvas Quizzes | |
| I-DEA = Parts of a Sentence Reading/Listening assignment | In General – Yes/No questions | | |
| Introduction to Gerunds and Infinitives and Bare Infinitives | Writing notes | In-class Quiz #06 | Writing Quiz #05 |
| I-DEA = The Writing Process Reading/Listening assignment | In General – Wh-questions | | Vocabulary 03 |
| Superlatives | Simple Past | Canvas Quizzes | |
| Reading Selection 2 | Irregular Verbs group 4 | | |
| Common contractions | Contrast tenses | Canvas Quizzes | |
| | Writing messages | In-class Quiz #07 | Writing Quiz #06 |
| I-DEA = Parts of the Computer Reading/Listening assignment | | | |



Week 5 / Week 6

| | | | |
|---|-----------------------------------|-------------------|------------------|
| Compound sentences | Future | Canvas Quizzes | Calendar Page 1 |
| I-DEA = Computer Applications & Files Reading/Listening assignment | Simple Past ■ statements | | |
| | Irregular Verbs group 5 | In-class Quiz #08 | Writing Quiz #07 |
| Reading Selection 3 | Count vs. Non-Count | Canvas Quizzes | Calendar Page 2 |
| I-DEA = Tools, Troubleshooting & Searching the internet Reading/Listening assignment | Simple Past ■ negative | | Pronunciation 04 |
| | Writing emails | In-class Quiz #09 | Writing Quiz #08 |
| More Compound sentences | Modals | Canvas Quizzes | Calendar Page 4 |
| I-DEA = Internet Basics & Access Reading/Listening assignment | Simple Past ■ Yes/no questions | | Vocabulary 04 |
| | Irregular Verbs group 6 | In-class Quiz #10 | Writing Quiz #09 |
| Complex sentences | Comparisons | Canvas Quizzes | Calendar Page 5 |
| I-DEA = Internet Privacy & Security Reading/Listening assignment | Simple Past ■ Wh-questions | | |
| | | In-class Quiz #11 | Writing Quiz #10 |



Week 7 / Week 8

| | | | |
|--|---------------------------|--------------------------------------|---|
| Reading Selection 4 | Past Tense Forms | Canvas Quizzes | |
| I-DEA = Searching The Internet Reading/Listening assignment | Future -- statements | Plans = Be + going to + base form | Not Planned Reactions Promises = will (100% certain) |
| | Irregular Verbs group 7 | In-class Quiz #12 | Writing Quiz #11 |
| I-DEA = Netiquette Reading/Listening assignment | Future – negative forms | | Pronunciation 05 |
| | Modals | Canvas Quizzes | Writing Quiz #12 |
| I-DEA = Social Media Reading/Listening assignment | Future – Yes/No questions | Future – Wh-questions | Vocabulary 05 |
| Review | | Canvas Quizzes | |
| Final | | | Final Exam |

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