



Basic Course Information

Semester:	Fall 2023	Instructor Name:	Alex Garza
Course Title & #:	ESL 890: Advanced Beginning ESL 1	Email:	alex.garza@imperial.edu
CRN #:	12050	Webpage (Canvas):	imperial.instructure.com
Classroom:	Room 411 on Mondays Zoom on Wednesdays – link posted in Canvas	Office #:	Zoom/Pronto/Email
Class Dates:	Aug 14th – Dec 7th 2023	Office Hours:	M 5:55 – 6:25pm T 10:45 – 11:15 W 10:45 – 11:45am, 5:55 – 6:25pm, 9:20 – 9:50pm Th 10:45 – 11:45 am Or by Appointment
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-6229
Class Times:	6:30pm – 9:20pm	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	Noncredit	Class Format:	Real Time Online / Zoom

Course Description

ESL 890 is an integrated skills course designed for ESL student to develop language skills at the high-beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 891. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome, but completion of ESL 881 is encouraged.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can make simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or".

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Follow straightforward talks on familiar topics;
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;
6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links



Classroom: Zoom

- Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

Homework: Canvas

Textbooks and Materials:

- Ellii Online ESL Curriculum
↑ these materials are free!

Additional Supplies:

- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for participating in Zoom classes and recording videos

*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discuss and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

Course Grading Based on Course Objectives

Pass/No Pass only

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for



the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar



Week 1 Aug 14 th /16 th	Introduction to the course	Syllabus Intro Canvas Zoom Pronto Class Expectations Autobiography Ellii Left-Handers' Day Madonna's Bday National Honeybee Day
Week 2 Aug 21 st /23 rd	Present Tense World Mosquito Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 3 Aug 28 th /Aug 30 th	Present Tense Information on Presentations Michael Jackson's Birthday Labor Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 4 Sep 6 th	Present Tense Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 5 Sep 11 th /13 th	Present Progressive 9/11 Bermuda Triangle National Hispanic Heritage Month Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 6 Sep 18 th /20 th	Present Progressive First Day of Autumn Ice Cream Cone Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 7 Sep 25 th /27 th	Present Progressive National Pancake Day World Tourism Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 8 Oct 2 nd /4 th	Simple Past National Pizza Month Mahatma Gandhi Teacher's Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 9 Oct 9 th /11 th	Simple Past John Lennon's Birthday World Mental Health Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice



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Week 10 Oct 16 th /18 th	Simple Past World Sight Day World Food Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 11 Oct 23 rd /25 th	Simple Past Pablo Picasso's Birthday Frankenstein Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 12 Oct 30 th /Nov 1	Simple Past Day of the Dead Halloween Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 13 Nov 6 th /8 th	Past Progressive National Chocolate Day Stress Awareness Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 14 Nov 13 th /15 th	Past Progressive American Thanksgiving Black Friday Pronunciation Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 15 Nov 20 th – 24 th	Thanksgiving Break (No Classes)	
Week 16 Nov 27 th /29 th	May or might Bruce Lee's Birthday Cyber Monday Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 17 Dec 4 th /6 th	Can or Can't Chanukah Final Interviews	Discussion of Topics Vocabulary Aural and Oral practice



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