



Basic Course Information

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|-------------------|----------------------------------|---------------------|-----------------------------------|
| Semester: | Fall 2023 | Instructor Name: | Sacha Sykora |
| Course Title & #: | Literacy in ESL 2/ESL 821 | Email: | Sacha.sykora@imperial.edu |
| CRN #: | 12018 | Webpage (optional): | |
| Classroom: | PACE (El Centro) | Office #: | N/A |
| Class Dates: | 10/12/23-11/30/23 | Office Hours: | N/A |
| Class Days: | Tuesday & Thursday | Office Phone #: | |
| Class Times: | 5:30 p.m.-7:45 p.m. | Emergency Contact: | Lency Lucas (760) 355-6337 |
| Units: | Non-credit course (0) | Class Format: | Face-to-face |

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a form in English with basic personal information.
2. Describe a person, including the clothing being worn, in English.

Course Objectives

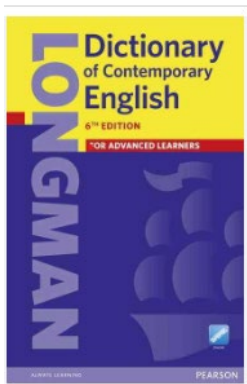
Upon satisfactory completion of the course, students will be able to:

1. Identify types of transportation
2. Copy the date
3. Recognize signs at school and common traffic signs and signals.
4. Identify classroom objects
5. Identify articles of clothing
6. Fill out a simple form of personal information
7. Identify weather conditions

Textbooks & Other Resources or Links

No textbook is required for this class. Materials will be provided by the instructor.

Optional: Longman Dictionary of Contemporary English



Course Requirements and Instructional Methods

You are required to attend class meetings and participate in class activities as well as complete assignments.

Method of Evaluation: Class Activity, Oral Assignments, Problem Solving Exercise, Skill Demonstration, Written Assignments Instructional

Methodology: Audio Visual, Demonstration, Discussion, Group Activity and Lecture.

This class is **Pass/No Pass**

Every student is expected to actively participate in class activities.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette



Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list.

Be respectful of others. Please listen when someone is talking.

No cheating or plagiarism

Food and drinks are prohibited in class. You can bring a water bottle.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Tentative schedule:

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|-----------------|------------------------------------|------------------------|
| Week 1 10/12 | Unit 6-Time (part 1) | |
| Week 2 | | |



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| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|-------------------------|--|-------------------------------|
| 10/17 & 10/19 | Unit 6-Time (part 2) Unit 7-Shopping (part 1) | |
| Week 3 10/24 & 10/26 | Unit 7-Shopping (part 2) | |
| Week 4 10/31 & 11/2 | Unit 8-Work | |
| Week 5 11/7 & 11/9 | Unit 9-Daily living | |
| Week 6 11/14 & 11/16 | Unit 10-Free time | |
| Week 7 11/21 & 11/23 | Thanksgiving Break | |
| Week 8 11/28 & 11/30 | ESL 821 Final Review & test | |

*****Subject to change without prior notice*****