



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Ingrid Bairstow
Course Title & #:	ESL023 ESL Reading 1	Email:	Ingrid.bairstow@imperial.edu
CRN #:	10596 & 1085	Webpage (optional):	
Classroom:	10596 : 2737;10885 - 2751	Office #:	2799
Class Dates:	August 14 – December 9, 2023	Office Hours:	Monday & Wednesday 2:30-3:30; Tuesday & Thursday 1-3
Class Days:	10596: Monday & Wednesday; 10885 Monday	Office Phone #:	760-355-5750; Google voice (text only) 760-444-0968 (preferred method)
Class Times:	10596 1-2:25; 10885 6-9 pm	Emergency Contact:	Lency Lucas, Dept. Secretary 760-355-6337
Units:	3	Class Format/Modality:	Face-to-face

Course Description

ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized.

Course Prerequisite(s) and/or Corequisite(s)

Assessment

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;

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5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms to understand texts.

books & Other Resources or Links

LONGMAN BOOK BUNDLE:

- Reading Power 2, 4th Edition, Pearson Longman. 2009. ISBN: 978-0-13-814388-6
- Longman Advanced American Dictionary. Pearson Longman. 2007
- Book: *Guadalupe Quintanilla*

Course Requirements and Instructional Methods

1. **On-Line Work:**
 - Some of your homework will take place online. Late assignments will NOT be accepted without prior permission of the teacher. If you have questions about the information covered online, you will need to bring them to class, as we will not typically go over exercises you complete online.
 2. **In-class quizzes, worksheets, and homework**
 - Most of your work will be in the form of quizzes in the classroom. The quizzes cannot be made up unless you notify your teacher BEFORE you miss the quiz.
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1. **Out of Class Assignments:**
 - The Department of Education policy states that one (1) credit hour is the amount of student work that approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Academic Letter grades:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69
- F = 59% or below.

Grades for assignments and quizzes will be posted on Canvas.

TASK	PERCENTAGE OF GRADE
1. Vocabulary quizzes, reading skills quizzes, assignments	25%
2. Independent reading and book report	25%
3. Mid-term exam	25%
4. Final exam	25%

Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Copying and plagiarism

Why are you in college? To learn, right? Copying someone else's work may help you in the moment, but you are not learning how to think and produce for yourself. You are here because you do not know something, and you want to learn it.

A student copies words or ideas from somewhere else and submits it as their own work. This is called *PLAGIARISM*. This is not only a bad way to learn, but also illegal.

Because I want to ensure you are practicing and learning in this class, I take plagiarism seriously. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a serious problem.

What is plagiarism?

- copying and pasting information from webpages (this includes using the internet for support and taking ideas, sentences, summaries, etc. without giving credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous class;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.
- using AI or text generators to complete your assignments.
- ***Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the academic assignment's context.***
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

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Other Course Information

Attendance policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. [\[00\]](#)

What this means for you: if you do not come to the first day of class, and you do not notify the teacher, you will be automatically dropped from the class. This is a California state law.

- If you want to join the class again, you will be added to the wait list if there is one.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. *For example: if the class meets for 3 hours, if a student misses 3 hours, the student may be dropped).*

What this means for you:

- If you do not come to class for the number of hours that the class meets per week (**3** hours for this class) and you have not talked to the teacher, you will be dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy:

All students should be respectful to each other and the instructor. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Classroom policies

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.



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IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Subject to change without prior notice

CLASS CALENDAR

Week/Date	PART 1 EXTENSIVE READING	Part 2 VOCABULARY BUILDING	Part 3 COMPREHENSION SKILLS	Part 4 READING FASTER
Week 1 August 14	Intro to <i>Reading Power 2</i> Unit 1 Questionnaire Ex. 1-4 ----- Write vocabulary from Ex. 1 (only <i>useful</i> vocabulary)	Unit 1 Introduction Ex. 1-6 ----- Create vocabulary notebook UNIT , EX. 7	(Introduce syllabus)	n/a
Week 2 August 21	Unit 2 Ex. 1, 2 ----- Write 5 <i>useful</i> vocab from Ex.1 & 2	Check homework Unit 1, Ex. 8-11 ----- Review vocabulary notebooks	n/a	n/a
Week 3 August 28	Library tour Choose a book ----- Share book in CANVAS Begin reading 10- 30 minutes a day ;	Library tour ----- Choose 5 <i>useful</i> vocabulary from your book; choose 1 to share with class	Library tour	n/a
Week 4 September 4	Unit 3 How to share about your book p.18-20 Discuss book: <i>Title & author</i>	Introduction to 1000 most frequent words in English p. 293 Unit 2 Ex. 1, 2 Introduce individualized vocabulary quizzes Unit -----	Unit 1 Intro, Ex. 1, 2 Previewing a passage section: Ex. 4, 5 -----	Intro to Part 4 Unit 1, Ex. 1, 2 *Record beginning

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HOMework	----- Book reports due Nov. 13 (share with class)	----- Ex. 3, 4 Study for first vocabulary quiz	Unit 1, Ex. 6	reading speed
Week/Date	PART 1 EXTENSIVE READING	Part 2 VOCABULARY BUILDING	Part 3 COMPREHENSION SKILLS	Part 4 READING FASTER
Week 5 September 11	Check vocabulary notebooks Discuss book: <i>Fiction/nonfiction</i> ----- Read daily 10-30 min per day Choose <i>useful</i> vocabulary from your book; choose 1 to share with class	Vocabulary quiz #1 Unit 3, Ex. 1, 2 ----- Unit 3, Ex. 3	Unit 1, FOV Ex. 6-10 ----- Unit 1, Ex. 9	Unit 1, Ex. 1-3
Week 6 September 18	Check vocabulary notebooks Discuss book: <i>setting</i> ----- Read daily 10-30 min per day; Prepare for vocabulary quiz #2	Share a useful vocabulary word Unit 3, Ex. 4, 5 ----- Unit 3, Ex. 6-8	Unit 2 Intro, Ex. 1-3 Unit 3 Intro, Practice, 1, 2 ----- Unit 3, Ex. 3, 4	Unit 1, Ex. 4-6
Week 7 September 25	Check vocabulary notebooks Discuss book: <i>characters/subject</i> ----- Read daily 10-30 min per day	Vocabulary quiz #2 Unit 4, Intro, Ex. 1, 3 ----- Unit 4, Ex. 2, 4	Unit 2, Ex. 4-6 Unit 3, Ex. 5-6 Unit 2 FOV Ex. 11-12 ----- Unit 2 FOV, Ex. 13-15	Unit 1, Ex. 7-10
Week 8 October 2	Check vocabulary notebooks Discuss book: <i>what happens in the story</i> ----- Read daily 10-30 min per day;	Share a useful vocabulary word Unit 4, Ex. 5 & 6 ----- Unit 4, Ex. 7-8	Unit 2, Ex. 7-8 Unit 3, FOV Ex. 9-10 ----- Unit 3, Ex 7-8	Unit 2, Ex. 1-2
HOMework				



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	Study for vocab quiz #3		Unit 3 FOV Ex 11-13	
Week/Date	PART 1 EXTENSIVE READING	Part 2 VOCABULARY BUILDING	Part 3 COMPREHENSION SKILLS	Part 4 READING FASTER
Week 9 October 9 HOMEWORK	Check vocabulary notebooks Discuss book: <i>setting</i> ----- Read daily 10-30 min per day	Vocabulary quiz #3 Unit 5 Intro; Ex. 1-3 ----- Unit 5, Ex. 4	Unit 2, Ex. 9-10 Unit 4 Intro, Ex. 1-3 ----- Unit 4, Ex. 4-7	Unit 2, Ex. 3-5
Week 10 October 16 HOMEWORK	Review for mid-term ----- Read daily 10-30 min per day; study for vocab quiz #5	Vocabulary Quiz #5 Review for mid-term (handout)	Review for mid-term (handout)	Unit 2, Ex. 6-7
Week 11 October 23 HOMEWORK	Preparing a book report ----- <i>Prepare your book report</i>	MIDTERM	MIDTERM	Unit 2, Ex. 8-10
Week 12 October 30 HOMEWORK	Book reports due ----- Read daily 10-30 min per day; prepare for vocab quiz #5	Unit 6, Ex. 3-5 ----- Unit 6, Ex. 6	Unit 5, Ex. 9 ----- Unit 5, Ex. 10-11 Unit 7, Ex. 3-4	Unit 3, Ex. 3, 4
Week/Date	PART 1 EXTENSIVE READING	Part 2 VOCABULARY BUILDING	Part 3 COMPREHENSION SKILLS	Part 4 READING FASTER
Week 13 November 6 HOMEWORK	Introduction to Guadalupe Quintanilla -----	Vocab quiz #5 Unit 6, Ex. 7 ----- Unit 6, Ex. 8, 11, 12	Unit 6 Intro; Ex. 1, 2 Unit 7, Intro; Ex. 1, 2 ----- Unit 6 FOV, Ex. 10-12 Unit 7, 3-4	Unit 3, Ex. 5 & 6



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Week 14 November 13 HOMEWORK	Guadalupe Quintanilla	Unit 6, Ex. 9-10	Unit 6, Ex. 3-5 Unit 6, FOV Ex. 8-9 ----- Unit 6 FOV Ex. 10-12 Unit 7, Ex. 5-7	Unit 3, Ex. 7-8
Week 15 <i>November 20</i>	<i>NO SCHOOL</i>	<i>Thanksgiving Break</i>		
Week 16 November 27	Guadalupe Quintanilla	REVIEW FOR FINAL EXAM	REVIEW OF FINAL EXAM	Unit 3, Ex. 7-8 Unit 3, Ex. 9-10
Week 17 December 4	FINAL EXAM	FINAL EXAM	FINAL EXAM	Record final reading speed