IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	FALL 2023	Instructor Name:	Karin Deol Eugenio
Course Title & #:	Argumentation and Debate COMM 180	Email:	Karin.deol@imperial.edu karindeol@gmail.com
CRN #:	**10513**	Webpage (optional)	N/A
Classroom:	N/A	Office #:	N/A
Class Dates	**8/14/23-12/09/23**	Office Hours:	MON/ WED 6-8 pm
Class Days	Thursday	Office Phone #	N/A
Class Times	1:00-4:10pm	Emergency Contac	Martha Bandivas 760-562-5591
Units:	3	Class Format	Online Real Time

ZOOM LINK:

** SeeCanvas**

Course Description

Upon completion of this course, the student will be able to:

1) Recognize and make sound and complete arguments;

2) Demonstrate an understanding of the responsibilities of the proposition and opposition teams, as well as the role of each speaker on the team;

3) Compile arguments and evidence to support various sides of commonly debated topics (e.g., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.).

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1) Recognize and make sound and complete arguments;

2) Demonstrate an understanding of the responsibilities of the proposition and opposition teams, as well as the role of each speaker on the team;

3) Compile arguments and evidence to support various sides of commonly debated topics (e.g., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.).

Course Objectives

1.The student will be able to create critique and refute arguments.

2.The student will be able to identify fallacious argumentation.

3.The student will be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.

4.The student will participate in formal classroom debates.

5.The student will understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

Textbooks & Other Resources or Links

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https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1000&context=communication-textbooksLinks to an external site.

Course Requirements and Instructional Methods

Lecture, discussion, group work, speeches, critiques of speeches, quizzes, homework

If you need to borrow a laptop, MiFi device, or other electronic device, please submit your request here:

https://imperial.edu/students/student-equity-and-achievement/

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Students must log into the IVC student-Wi by using their IVC email and password.

The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking Wi-Fi:
- Park in every other space (leaving empty spaces between vehicles).
- You must have a face mask available.
- For best reception, park near buildings.
- Only park in marked student spaces.
- Only owners of a valid disabled placard may use disabled parking spaces.
- Only members of the same household may be in same vehicle.
- Occupants MUST remain in vehicles.
- Restrooms and other on-campus services not available.
- College campus safety will monitor the parking lot.
- Student code of conduct and all other parking guidelines are in effect.
- Please do not leave any trash behind.

No parking permit is required.
If you have any questions about using parking Wi-Fi, please call Student Affairs at 760-355-6455.

Course Grading Based on Course Objectives

Speeches	70%
Quizzes/ Assignments	30%
TOTAL:	100%

Superior = A Above average = B Average = C Poor=D Unacceptable = F

90%-100% = A 80%-89% = B 70%-79% = C 60%-69% = D Less than 60% = F

Course Policies

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting
for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences excee
the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the
representation of the college at officially approved vents(conferences, contests, and field trips) will be counted as

Students who are registered for online classes must still attend class regularly. Acceptable indications of attendance in
online classes are:
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modules;
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academic matters;
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member to ask a question about an academic subject studied in the course. Merely logging onto Canvas is not an
adequate means of demonstrating academic attendance.

ZOOM online etiquette and Online Netiquette

Netiquette is term used to describe internet manners, online etiquette, and digital etiquette all rolled into one word.
Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of
netiquette:

(1) identify yourself in discussions and emails; (2) include a subject line in emails; (3) avoid sarcasm; (4) respect
services to classmates; (8) be cons(9) use appropriate language; (10) use appropriate intensifiers to help
convey meaning [e.g., do not use ALL CAPS].

(2) Course Objectives and Grading Attendance Zoom Classroom Etiquette and Online Netiquette Attending a
synchronous class via Zoom involves etiquette as well. Follow the tips below for best results: 1) Keep your
written, verbal, and non-verbal communications respectful and focused on the learning topics of the class. 2)
Find a quiet location and silence your phone during the class. 3) Eat at a different time. a. Crunching food or
chugging drinks is distracting for others. b. Synchronous Zoom times are set in advance so reserve meals for
outside class meetings. 4) Adjust your lighting so that others can see you. a. It is hard to see you in dim light
so find a location with light. b. If your back is to a bright window, you will be backlit, which is hard on the eyes
and turns you into a silhouette. 5) Position your camera so that your face and eyes are showing. Allowing others

to see your face allows you to express yourself nonverbally, which is vital in public speaking and debate. 6) Attending Zoom class in your pajamas or without a shirt on is not acceptable. Wearing appropriate clothing when on camera communicates your respect for others in class. 7) Use your mute button when something loud or distracting happens in your location. For example, if your child or roommate enters the room, mute yourself before you communicate with them. 8) Remember to unmute yourself when you speak. a. Follow y ǎ ű NJdz Ŏ ű ƨ NJ Ω ă Ř ǎ NJ Ŝ Ŏ ű ǎ ƨ y ă l· ō ƨ dz ű dz ă ǎ y Ǝ ű Ƙ Ŝ ά NJ l· ǎ ă Ŝ Ƙ l· make sure you have unmuted your device. b. Do not speak when someone else is speaking. 9) Remain focused and pay attention. a. Remember that others can see your actions. Demonstrate your engagement in the class by looking at the camera, and answering questions when asked. b. Avoid doing other tasks (e.g., answering emails texting, etc.) during the class. 10) Stop your video if you need to move or do something that might be distracting. Emergencies do happen, so if you need to leave the room or let your dog outside, stop your video. 11) Students who disrupt or interfere with a Zoom class may be dropped from that Zoom meeting and told to meet with the Campus Disciplinary Officer before returning to continue with coursework.

(3) Disciplinary procedures will be followed as outlined in the General Catalog.

Academic honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog (Links to an external site.) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an

examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

Students have the right to experience a positive learning environment and to due process. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog (Links to an external site.).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department (Links to an external site.) provides numerous Information Literacy Tutorials (Links to an external site.) to assist students in this endeavor.

Wait Lists and Add Authorization Codes

Beginning on the first day each class meets, students must obtain an add authorization code from the instructor in order to register. Open seats should first be offered to students in the order their names appear on the Wait List. Thirty codes will be assigned to each class but will not be active until the 1st day of class. Each code may be used only once for that specific CRN. If you require additional codes, please email me and I will assist. Please have students register immediately. If they encounter problems, please direct them to A&R, so we can assist them. Add authorization codes for full-term classes will not work past midnight, Wednesday, June 24th.

Admissions and Records Office Hours and Staff Info

Monday-Thursday 8:00 a.m. to 5:00 p.m.

Officer David Poor david.poor@imperial.edu

A& R Technician Isabel Contreras isabel.contreras@imperial.edu

Technician Edgar Lara edgar.lara@imperial.edu

A & R Technician Cynthia Moran cynthia.moran@imperial.edu

Evaluator Jose Alarcon jose.alarcon@imperial.edu

Evaluator Cesar Supnet cesar.supnet@imperial.edu

Evaluator Claudia Aguilar claudia.aguilar@imperial.edu

Staff Support

Technician Daniel Sandoval daniel.sandoval@imperial.edu

Director Vikki Carr VikkiCarrvikki.carr@imperial.edu

Please contact us with any questions and have a Great Summer!*Virtual Late Add Form information will be sent out upon the completion of Late Registration. It is YOUR responsibility to know about, understand and adapt to any change that may be made to this syllabus. That includes dropping this course

Anticipated Class Schedule/Calendar

Week	Details
Week 1	Assignment Syllabus introduction, ice breaker
Week 2	Assignment Debate Links
Week 3	Assignment Watch a debate
Week 4	Assignment Practice Debate

Week	Details
	Assignment Practice Debate Attendance, Day 1
Week 5	Assignment Practice Debate, Day 2 Attendance
Week 6	Assignment Debate 1
	Assignment Debate 1, Day 1 Attendance
Week 7	Assignment Debate 1, Day 2 Attendance
Week 8	Assignment Debate 2
	Assignment Debate 2, Day 1 Attendance
Week 9	Assignment Debate 2, Day 2 Attendance
Week 10	Assignment Debate 3
	Assignment Debate 3, Day 1 Attendance
Week 11	Assignment Debate 3, Day 2 Attendance
Week 12	Assignment Debate 4