



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Carolina Gonti
Course Title & #:	Spanish 110	Email:	carolina.gonti@imperial.edu
CRN #:	10489	Webpage (optional):	
Classroom:	Online	Office #:	3900
Class Dates:	8/14-12/8	Office Hours:	Tue: 12:00-1:00 Rm. 2600 Wed: 5:00-6:00 Zoom Thu: 5:00-6:00 Zoom
Class Days:	24/7	Office Phone #:	
Class Times:	24/7	Emergency Contact:	(760) 355-6337 Lency Lucas
Units:	5	Class Format/Modality:	Online

Course Description

A continuation of SPAN 100 with the main emphasis on the imperfect, preterit forms, for both regular and irregular verbs, commands, and prepositions. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover: Chapters Preliminary B, 7 through 11 of the textbook and MySpanishLab.

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: The student must be able to speak and read English.

Not open to students with native ability in Spanish or those who have studied in a Spanish speaking country. (See SPAN 220). The student can be successful in SPAN 110 after having achieved all the minimal performance objectives specified for SPAN 100. Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in this class. For additional oral practice, concurrent enrollment in SPAN 113 is recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Make affirmative and negative sentences using correct word order and verb forms. (ILO1)
2. Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
3. Use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use correct word order and verb forms make interrogative, affirmative, and negative sentences.
2. Correctly translate commonly used phrases. (English-Spanish and Spanish-English).
3. Respond orally in the target language using correct syntax and grammar.
4. Demonstrate proper cultural demeanor.
5. Use common Spanish speech patterns and phonetic analysis to communicate in the target language.



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Textbooks & Other Resources or Links

1. ¡Anda! Curso elemental 3rd Edition. Heining-Boynton I Cowell.
2. My Spanish Lab Code

In this class, we will cover chapter Capítulo Preliminar B, 7-11

Note 1: You can either buy the etext plus the My Spanish Lab code or the hardcopy plus the My Spanish Lab code, you can buy the version of the book that you prefer but please make sure it comes with a new My Spanish Lab code because you will do weekly activities, chapter tests, the midterm, and the final there. Also, make sure the My Spanish Lab is compatible with Canvas. My recommendation is that you buy it at IVC's bookstore or at Pearson, the publisher.

Note 2: Follow the instructions on Canvas to register and link the Spanish Lab code with this class: "My Spanish Lab Student Registration Instructions gonti29813". If you have problems doing it, contact Tech Support at Pearson. <https://support.pearson.com/getsupport/s/contactsupport>

Course Requirements and Instructional Methods

Computer and other important information: This is an online course, make sure you have reliable access to computing resources.

- Have the minimum hardware, software, and browse; understand basic personal computer operations.
- Be familiar with Microsoft Word and Canvas, the Internet, know how to browse, search, and download.
- Read information effectively and follow instructions.
- Be willing and able to make weekly progress on the coursework.
- Be prepared to spend an adequate amount of time completing the activities, assignments, homework, and tests/exams and meet deadlines.
- Your computer must have an integrated microphone for you to complete all the oral tasks.
- Participation in online discussions, in the activities in Canvas and MySpanishlab are very important to succeed in this class. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.
- This is an online course. You will be doing the assigned reading at your own pace every week. Remember you have deadlines to meet. Communicate with the instructor constantly through email or attend office hours when you have questions about the material, any assignments, deadlines, or if you have other questions. I will be happy to help you.

Where to start:

1. Log in Canvas
2. Go to your Spanish class
3. Click on modules

Modules: Weeks are broken down into modules:

- Vocabulary
- Culture
- Grammar
- Discusión
- My Spanish Lab

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*Except week 1, all weeks include these 5 modules. In week 1, you will also find a module called Syllabus, Información importante, and How to ..., guides that will help you succeed in this class.

My Spanish Lab homework:

- Homework should be kept up to date by every student. Activities in My Spanish Lab **are due on always due Sundays at 11:59 pm**. Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom. It is important that you manage your own pace doing the work in both platforms and do not wait until the due date to complete all of the tasks because if you have an issue with internet or something else, you won't be able to finish the activities. **Late work is not accepted.**

Your first assignment is due Sunday August 20 at 11:59. You must do the Syllabus quiz on Canvas or you will be dropped from class.

Discusión:

- When you enroll in an online or hybrid class, it is especially important that you keep good communication with your classmates. For this reason, every week I will give you a prompt/question related to the material covered during the week and you will have to write a 100 word paragraph in Spanish expressing your opinion using the vocabulary learned during that week or previously. It will be due Thursday at 11:59 pm. You will have to make a comment to two different classmates by Sunday at 11:59. The discusión is an important part of your grade as participation. At the end of the semester, I will drop the lowest score from the discusiones. If for any reason you miss a discusión (illness, death in the family, etc.), consider this your lowest grade and I will drop it. (You will find it under Módulo Discusión).

Video Cultura:

- Every week you will watch a video about a Spanish speaking country where you will learn about their culture. After watching it, you must write a brief reflection of what you learned. These will be due Sundays at 11:59 pm (You will find it under Módulo Cultura).

Midterm exam:

- The midterm consists of two different sections: 1) My Spanish Lab, which will cover chapters Preliminary B, 7, and 8 2) Video: You will be graded on preparation, vocabulary, fluency, pronunciation, ability to communicate in the target language, etc. Not speaking enough Spanish in the video lowers your grade. More information will be provided during the semester.

Final exam:

- The final consists of two different sections: 1) My Spanish Lab, which will cover chapters Preliminary B, 7, and 8 2) Video: You will be graded on preparation, vocabulary, fluency, pronunciation, ability to communicate in the target language, etc. Not speaking enough Spanish in the video lowers your grade. More information will be provided during the semester.

Chapter tests:

- There will be six chapter exams. I will drop the lowest score from tests at the end of the semester. If for any reason you miss a test or a quiz (illness, death in the family, etc.), consider this your lowest grade and I will drop it). In addition, expect quizzes (written or oral) on spelling, grammar, homework assignments, and reflections on history, vocabulary, and culture. There will be NO MAKE-UP TESTS -Except in cases of documented emergencies,



at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS.

Course Grading Based on Course Objectives

Letter Grade	Percentage
A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59 or below

	Grade Percentage
My Spanish Lab Homework	20%
Chapter Exams	20%
Discusiones/Video Assignments	15%
Midterm	15%
Final	15%
Oral Exams	15%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Academic Honesty:

- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Aug 14	Course information, Course Video, Syllabus, Syllabus Quiz, Discusión/Comments to classmates & Grammar: S.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 2 Aug 21	Cap. B Expresiones útiles para la clase, Nota cultural: Tú o usted, Video: Club cultura, Pronombres personales, El verbo ser y estar, My Spanish Lab, Discusión/Comments to classmates	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 3 Aug 28	Cap. B Los días de la semana y las estaciones, El tiempo, Video: Guinea Ecuatorial, Gustar, Singular y plural, Masculino y femenino y artículos My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 4 Sept 4	Cap. B: Gente, Video: México, Adjetivos posesivos y descriptivos, Presente de indicativo, verbos regulares, My Spanish Lab y Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.



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Week 5 Sept 11	Cap. B La casa, Video: Honduras, Presente de indicativo, verbos irregulares y cambios en la raíz, Expresiones con tener, Hay y Hay+infinitivo, Verbo ir, ir+a+infinitivo, adverbios, MySpanish Lab assignments, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 6 Sept 18	Cap. 7 Comida, La comidad en el mundo hispano, Video: Paraguay, Complemento directo, Verbos irregulares pretérito, My Spanish Lab, Discusión/Comments to classmates	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 7 Sept 25	Cap. 7 Preparación de las comidas, El restaurante, Nota cultural: La comida hispana, Video: Chile: La vida de los universitarios, Pretérito, verbos irregulares, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 8 Oct 2	Cap. 8 La ropa, Zara, Video: Argentina, Pronombres de complemento directo e indirecto, verbo gustar, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 9 Oct 9	Cap. 8 Las telas y los materiales, Los centros comerciales, Video: Uruguay, El imperfecto, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 10 Oct 16	Midterm Cap. 9 El cuerpo humano, El agua y la buena salud, Construcciones reflexivas, My Spanish Lab.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 11 Oct 23	Cap. 9 Algunas enfermedades y tratamientos, Las farmacias en el mundo hispano, El pretérito e imperfecto, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 12 Oct 30	Cap. 10 ¡Viajemos!, ¿Cómo nos movemos?, Video: Colombia, Los mandatos formales, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 13 Nov 6	Cap. 10 El viaje, Venezuela: país de aventuras, Video: Venezuela, Comparativos y superlativos, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 14 Nov 13	Cap. 11 Los animales, El medio ambiente, El yunque, tesoro tropical, Presente progresivo, Video: Puerto Rico, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Nov 20	Thanksgiving Break	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.
Week 15 Nov 27	Cap. 11 La política, La política en el mundo hispano, Video: República Dominicana, Por y para, Preposiciones, My Spanish Lab, Discusión/Comments to classmates.	Discusión is due Thursday/Comments are due Sunday 11:59 pm. All other activities are due on Sunday at 11:59.



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Week 16 Nov 27	Final	To be arranged.
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*****Subject to change without prior notice*****