



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Dr. Arturo Marquez Jr.
Course Title & #:	Intro to Archaeology 120	Email:	arturo.marquezjr@imperial.edu
CRN #:	10463	Webpage (optional):	n/a
Classroom:	Bldg 200 212	Office #:	2735
Class Dates:	8/14-12/9	Office Hours:	Mon/Wed 12-2pm
Class Days:	Tuesday and Thursday	Office Phone #:	760-355-6282
Class Times:	1:00-2:25pm	Emergency Contact:	760-355-6144
Units:	3	Class Format:	In-person

Course Description

This is a general introductory course to the methods, goals, and data, theories, and models of anthropological archaeology that contributes to our knowledge of the human past. The course includes a discussion of the methods of scientific inquiry, the history and importance of interdisciplinary studies in archaeological research; dating techniques, methods of survey, types of excavation techniques, analysis, and interpretation; cultural resource management; professional ethics; and selected topics of cultural sequences of prehistoric societies. (CSU/UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1) Identify the main goals, theories, and the scientific methods in anthropological archaeology.
- 2) Demonstrate an understanding of cultural resource management and archaeological ethics.
- 3) Describe the relevancy of anthropological archaeology in the modern world.
- 4) Demonstrate an understanding of cultural sequences through archaeological data.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1) Identify the various archaeological theories, methods, and techniques used to investigate the human past.
- 2) Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
- 3) Articulate the goals, and the legal, operational, and ethnical framework of cultural resource management and heritage preservation.
- 4) Illustrate the use of archaeological methods with reference to cultural sequences.
- 5) Discuss the relationship between anthropology and archaeology.
- 6) Archaeological ethics and community relations.

Textbooks & Other Resources or Links

Kenneth L. Feder 2019 *The Past in Perspective: An Introduction to Human Prehistory*. 8th Edition. Oxford University Press. ISBN: 9780190059934



Course Requirements and Instructional Methods

Students are assessed through a combination of weekly discussion posts, quizzes, and exams. Active student participation is an important component of the assessment. The following is a break-down of course requirements:

- **Discussion posts** (70 points): Students will submit 14 discussion posts worth 5 points each on Canvas by Thursday at 11:59pm. Discussion posts will be assessed based on the following: 1) at least 2 key words (defined and analyzed), 2) at least one question for further class discussion, and 3) at minimum 200 words in length.
- **Discussion post responses** (10 points): Students will respond to 10 discussion posts by Sunday at 11:59pm. Discussion post responses should focus on the question raised in each post.
- **Quizzes** (20 points): A total of 4 quizzes worth 5 points each will be administered to assess comprehension of course material for the corresponding week. Quizzes will be administered at the end of class on Thursday.
- **Co-facilitation** (10 points): Students will select a week during the second half of the semester to 'co-facilitate' our class meetings scheduled for that week. Students will prepare questions, critiques, and other insights/material based on that week's readings before their scheduled co-facilitation (worth 5 points each). Students are encouraged to correspond with the instructor to go over the material they wish to cover in class.
- **Midterm** (20 points): A Midterm will be administered to assess student comprehension of course content from chapters 1-8 on Thursday October 13th.
- **Final Exam** (20 points): A Final will be administered to assess student comprehension of course content from chapters 9-14 on Thursday December 8th.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. Because this is a three-credit course, students should expect to invest a minimum of nine hours per week.

Course Grading Based on Course Objectives

There is a total of 150 points possible in this course. The correspondence between points earned and final letter grade is the following:

Points Earned	Letter Grade
150-136	A
135-120	B
119-100	C
99-79	D
79-0	F

Course Policies

Attendance is crucial. If you foresee missing a class meeting, please inform the instructor.

Late work is accepted *only if* the instructor is informed with a detailed justification. If you experience any difficulty that impedes your ability to submit work by a due date, please inform the instructor as soon as possible. Meeting with the instructor during office hours is ideal to address these situations.

Make-up exams may be allowed at the instructor's discretion. If you foresee a time conflict or any other difficulty, please inform the instructor as soon as possible. Make-up exams will be scheduled at the end of the semester during finals week.

As a means to minimize our carbon footprint, digital devices may be used during class meetings *only* to consult readings, notes, and related course material. Students using their devices for any other purpose will be asked to refrain from using them in future class meetings. If these devices hinder active class participation and engaged learning, the instructor may prohibit their use for the rest of the semester.



Plagiarism is a serious offense and will result in adverse consequences. Plagiarism is presenting someone else's work as one's own without citing the original source. It is crucial students understand the concept of plagiarism. If you are unsure about IVC's plagiarism policy, please contact the instructor or refer to IVC's student services.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Other Course Information

The instructor may modify the syllabus as necessary to ensure the learning objectives are met. If there are any modifications to the syllabus, students will be notified via email within 24 hours.

Office hours are available in-person in room #2735 or via Zoom on Monday and Wednesday from 12-2:00pm. If you have a time conflict, please message the instructor to discuss alternate days or times. Office hours are an additional resource in your professional trajectory at IVC. The instructor is *always* open to dialogue and is committed to your success. Use office hours to receive one-to-one guidance on specific assignments, quizzes, or upcoming exams. Moreover, use office hours to discuss the many merits of anthropology as a major, or to discuss ways anthropology can contribute to your professional development beyond IVC.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 15 and 17	Chapter 1 – Encountering the Past	Pg 2-25 Discussion post 1
Week 2 August 22 and 24	Chapter 2 – Probing the Past	Pg. 26-69 Discussion post 2
Week 3 August 29 and 31	Chapter 3 – African Roots	Pg. 70-99 Discussion post 3 and Quiz 1
Week 4 September 5 and 7	Chapter 4 – The Human Lineage	Pg. 100-131 Discussion post 4
Week 5 September 12 and 14	Chapter 5 – The First Humans	Pg. 132-171 Discussion post 5
Week 6 September 19 and 21	Chapter 6 – Expanding Intellectual Horizons	Pg. 172-205 Discussion post 6 and Quiz 2
Week 7 September 26 and 28	Chapter 7 – Expanding Geographic Horizons	Pg. 206-251 Discussion post 7
Week 8 October 3 and 5	Chapter 8 – After the Ice	Pg. 252-315 Discussion post 8
Week 9 October 10 and 12	Midterm Review	Midterm
Week 10 October 17 and 19	Chapter 9 – Roots of Complexity	Pg. 316-357 Discussion post 9
Week 11 October 24 and 26	Chapter 10 – An Explosion of Complexity <i>Mesopotamia, Africa, and Europe</i>	Pg. 358-401 Discussion post 10 and Quiz 3
Week 12 October 31 and November 2	Chapter 11 – An Explosion of Complexity <i>The Indus Valley and China</i>	Pg. 402-427 Discussion post 11
Week 13 November 7 and 9	Chapter 12 – An Explosion of Complexity <i>Mesoamerica</i>	Pg. 428-463 Discussion post 12
Week 14 November 14 and 16	Chapter 13 – An Explosion of Complexity <i>South America</i>	Pg. 464-495 Discussion post 13 and Quiz 4
November 20 -24	Thanksgiving break	
Week 15 November 28 and 30	Chapter 14 – An Explosion of Complexity <i>North America</i>	Pg. 496-532 Discussion post 14
Week 16 December 5 and 7	Review Final Exam	Final Exam

Subject to change without prior notice