Basic Course Information

Semester:	Fall 2023	Instructor Name:	Rebecca Laff
Course Title & #:	CDEV 103 Child, Family, & Community	Email:	Rebecca.Laff@imperial.edu
CRN #:	10458	Webpage:	N/A
Classroom:	N/A	Office #:	203 C
Class Dates:	August 14th-December 9th	Office Hours:	Mon-Thurs 1-2 pm
Class Days:	N/A	Office Phone #:	760-355-6233
Class Times:	N/A	Emergency Contact:	Alexiss Castorena 760-355-6232
Units:	3	Class Format:	Online

Course Description

An examination of the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development from birth through adolescence.

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Describe socialization of the child focusing on the interrelationship of family, school, and community.
2. Identify the educational, political, and socioeconomic impacts on children and families.
3. Describe strategies that empower families and encourage family involvement in children's development and learning.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Identify how the child develops within a system and is influenced by multiple factors of socialization including the educational, political, and socioeconomic impacts on children and families.
2. Compare historical and current theories frameworks of socialization.
3. Compare and contrast diverse family characteristics and perspectives and their impact upon children, youth and families.
4. Compare and contrast educational systems and proctices, including strategies for family engagement and building parterships between early learning settings, schools, and community organizations and agencies.
5. Describe contemporary social issues and their effects on families and children.
6. Identify community resources and strategies that support children's learning and development, and to support families' needs.

7. Describe the legal requirements and ethical responsibilities of professionals working with all children and families.
8. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.

Textbooks & Other Resources or Links

The textbook for this course is available for FREE online. The book will be posted chapter by chapter in the modules in Canvas. You can print the textbook yourself. If you need a printed copy and cannot access a place to print it, reach out to me. The book is an Open Educational Resource (OER).

Course Requirements and Instructional Methods

THE STRUCTURE OF THIS COURSE

This course has been divided into two-week modules. The modules open on Mondays.

During the modules, you will read the assigned materials, watch assigned videos, post and respond to peer posts on the discussion boards, take quizzes over the content, and complete learning activities and assignments. All due dates are embedded in each module. The deadlines for the modules are stable even when there are school holidays, to provide consistency. Please plan to complete your work early if you have travel plans or will not have access to the course on deadlines.

IMPORTANT EARLY DEADLINES

To ensure that all registered students are going to participate in the class and are fully prepared to succeed (and to clear the roster of non-participating students as required by law, which also allows room for waitlisted students to take the place of non-participating students), please be sure to:

- Log in by **1st Wednesday of the semester**

If you encounter difficulties with this, please contact me immediately.

TIME COMMITMENT

This course is 3 units. Past students have shared how important time management is to learning success. To help you manage your time, please understand that this course requires a time commitment of approximately **9 hours per week**.

→ 3 hours classtime per week
   → 6 hours per week on assignments, homework, reading text, etc. (equivalent of 2 hours of out of class work per hour of class)

TECHNOLOGY REQUIREMENT

It is expected that you have:

- Regular access to a computer (cell phones and tablets may work well with aspects of Canvas and certain assignments).
- Regular access to the internet.
- The ability to open PDFs. You can download Adobe Reader for free.
- A word processing program for your assignments.
- You have access to Microsoft Office 365 as part of your student email account.
- You can download free opensource software such as Libre Office
- You can use Google Docs for free (be sure to download work to submit if you use this)
- Give yourself enough time to deal with any technical issues that arise (don't wait until the deadline to complete your work.

ASSIGNMENT DESCRIPTIONS

Coursework should be submitted by the deadline. Missing this work will cause you to lose important learning opportunities and/or to fall behind. Students experiencing extenuating circumstances should reach out to me. This work will vary each module, so be sure to look at the specific directions for work due during each module. The coursework includes the following:

MODULE JOURNALS

Module journals will be completed for each week's assigned reading and learning content. You will be provided a template to use; or you may handwrite your notes and then upload them into Canvas. The journals require you to collect your thoughts, reactions, and quotes from the assigned readings and viewing materials. These journals will help you understand the reading and will be a great study tool for you, for assessments and projects. Please see Canvas for more details on this assignment.

DISCUSSIONS

Each module, you will interact with classmates on a discussion prompt related to the module's topic. You will need to post an initial response during the first week of the module and then reply to two classmates by the assignment due date. Discussions should be thoughtful, reflective and respective.

QUIZZES

At the end of each module, you will participate in a module quiz based on what you learned.

CASE STUDY FAMILY ASSIGNMENTS

You will be assigned a "case study" family that you will be asked to describe and apply the foundations of this course to. You will be asked to describe, analyze, and find resources for your case study family.

KEYSTONE ASSIGNMENTS

You will have five additional keystone assignments that will ask you to reflect on your own socialization process and that of someone of a different generation than your own. Directions for these assignments will be made available to you on Canvas.

Course Grading Based on Course Requirements

KEEPING TRACK OF YOUR GRADE

Grading Scale:	5 Point Assignments	10 Point Assignments	20 Point Assignments	50 Point Assignments	Total Points
A = 90 - 100%	4.5-5 points	9-10 points	18-20 points	45-50 points	450-500 points
B = 80 - 89%	4-4.4 points	8-8.9 points	16-17.9 points	40-44 points	400-449 points
C = 70 – 79%	3.5-3.9 points	7-7.9 points	14-15.9 points	35-39 points	350-399 points
D = 60 – 69%	3-3.4 points	6-6.9 points	12-13.9 points	30-34 points	300-349 points
F = below 60%	0-2.9 points	0-5.9 points	0-12.9 points	0-29 points	0-299 points

*These point values are approximate, as scores are rounded.

Course Policies

LATE WORK POLICY

Assignments are due every Sunday of the semester and should be submitted by their published due date in Canvas. If you are experiencing extenuating circumstances please reach out to me immediately. Missing assignments will affect your grade and may keep you from earning the grade you would like and the valuable opportunities to apply your knowledge and show your understanding will be lost.

DROP POLICY AND IMPORTANT DATES

Don't Forget! – Remember to withdraw or drop the course by the college's deadlines if you choose not to finish the course and/or do not want a failing grade on your transcript.
Attention Students Receiving Financial Aid: If you are receiving financial assistance, please be aware that if you do not complete the course, you will have to pay back unearned financial aid.

ACADEMIC INTEGRITY POLICY

Ethical behavior is not just critical in the professional world. It is a cornerstone of your academic experience and it ensures that each student gets appropriate credit for the work they complete and have the optimal opportunities to learn. Please become familiar with the academic integrity and plagiarism policy of the College

Here are some helpful guidelines:

- If you use information from any source, online or in print, in your own writing, be sure to acknowledge the source within the content AND in a reference at the end of your work/assignment.
- If you take more than one printed line of words consecutively from the source, put quotation marks around them, put the author's name in the parentheses, and provide a full reference.
- Complete original work for this class. Avoid reusing your own work (without permission) or using the work of another student.

If you are unclear about this, please contact me for clarification. If you submit or post work that violates the academic integrity and plagiarism policy, you will not receive credit for that work. Serious or repeat violations could result in being reported to the college, failing this course, and/or expulsion.

THE MANY FORMS OF SUCCESS

While most students have a desire to see a certain grade on their transcripts at the end of the course, it's important to note that success happens in many ways. Success happens when we are the first in our families to go to college because we represent not just ourselves, but also our families. Success happens when we create new identities for ourselves – identities that lie in contrast to the words and actions of others who tell us that we do not belong in college, that we are at risk, or that we are not capable of online classes. Success happens every time we notice a classmate who needs and advocate or a friend, and we act on their behalf through support, encouragement, and kindness. Recognize what success means to you and celebrate your efforts and accomplishments (even when others don't).

WHAT YOU CAN EXPECT FROM ME

- To prepare the modules and open them by their start date.
- To create a collaborative environment in which the learning of the group can thrive.
- To stay in regular contact throughout the course by grading, emailing, videos, and announcements.
- To respect your time by having a purpose for all content and work within the course.
- To be as transparent about the purpose of the work being completed as possible.
- To be clear with expectations and directions. But know some work may be very open-ended, without one "right" way.

- To be approachable, respectful, open-minded, and willing to be called out on my mistakes (I am human, and I do make mistakes).
- To help you develop a plan for your success if you are struggling.
- To grade your work in a timely manner (within the next module, unless otherwise stated).
- To provide constructive feedback and be willing to explain how you earn your points for the class.
- To protect our learning environment by responding to any disrespect or inappropriate behavior or reports of such behavior.

MY EXPECTATIONS OF YOU

BE RESPONSIBLE

Please be responsible for your learning and success by:

- Logging in each week.
- Working through the content and assigned work before the due dates.
- Reaching out to each other and me as needed.

If you fall behind, it may be very difficult for you to catch up and you may not be able to earn enough points to pass the class.

COMMIT YOUR TIME AND EFFORT

Time management is going to be vital to your success in this class. Here are some tips:

- You might find it useful to build time to work on the course into your schedule.
- Complete and submit all work.
- Meet (or beat) deadlines and due dates.
- Procrastination is not your friend; don't wait until the last minute.

SEE ME AS A RESOURCE AND AS A SUPPORTER

I know that life happens and that sometimes it can be a struggle to balance it all.

- If you find yourself falling behind and missing
- deadlines for your work, reach out to me.
- Don't wait to get in contact with me (or your options may be very limited and have irreversible consequences).
- If the cause of your delays is temporary, you can create a plan to get back on track.
- If you consistently find yourself without enough time (or energy) to complete your work, you may have overextended yourself.

USE THE TECHNOLOGY

In order to complete your work for this course, you will be using a variety of technologies

- Within Canvas (discussion boards, assignments, and quizzes).
- Google Docs/Slides/Forms (you do not have to create an account).

Contributions you make to the course (through Discussion Boards, Google Docs, Google Slides, etc.) are not made available to anyone outside of our course. If you ever have concerns about sharing, please contact me directly.

CREATE A CULTURE OF RESPECT

This course must be a safe place to allow people to fully engage and share.

- Please be open–minded, respectful, and non- judgmental of diverse practices and views.
- If you need further guidance, refer to the Ground Rules or reach out to me.
- Please let me know immediately if you see or experience anything that is inappropriate, offensive, or confrontational.

BE A COURSE QUALITY ADVOCATE

- While I would prefer that my course be error-free and close to perfect, it won't be.
- You may find issues in Canvas that I miss.
- Please contact me when you see an error, or if something is not working correctly.
- If the first student who finds such a thing lets me know, it can be fixed before it affects anyone else.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

CDEV 103 Course Schedule

THIS SCHEDULE AND ASSIGNMENTS ARE SUBJECT TO CHANGE TO MEET THE NEEDS OF THE COURSE AT THE DISCRETION OF THE INSTRUCTOR

This is an Online course. All course materials are on Canvas.

Course Content and Assignments	Topics
Module 1	Theories That Help Us Understand Families
Module 2	How Children understand the World
Module 3	Culture and Why It's Important
Module 4	Gender
Module 5	Families and the Community
Module 6	Parenting
Thanksgiving Break	Thanksgiving Break
Module 7	Building, Supporting, and Welcoming Family Relationships
Module 8	Positive Goal-Oriented Relationships w/ Strengths-based Attitudes