IMPERIAL VALLEY COLLEGE

CDEV 105 - Introduction to Curriculum

Semester:	**Fall 2023**	Instructor Name:	**Rebecca Green**
Course Title & #:	**CDEV 105 - Introduction to Curriculum**	Email:	**Becky.green@imperial.edu**
CRN #:	**10338**	Webpage (optional):	
Classroom:	**209**	Office #:	**2200**
Class Dates:	**Aug. 14- Dec. 09 2023**	Office Hours:	**10:00-5:00 daily**
Class Days:	**TR**	Office Phone #:	**760-355-6231**
Class Times:	11:20-12:45	Emergency Contact:	
Units:	3	Class Format/Modality:	In Person

Course Description

This course presents an overview of developmentally appropriate curriculum and environments for young children from birth through age eight. Students will use knowledge of child development, theories of learning and development, examine various models of developmentally appropriate practice, and observation and assessment strategies to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. Emphasis on the essential role of play. (C-ID: ECE 130) (CSU)]

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply elements of various curriculum models, approaches, theories and standards for early learning, including indicators of quality to plan and individualize curriculum for children ages birth through eight.
2. Plan indoor and outdoor environments based on knowledge and understanding of children's development and needs.
3. Develop curriculum for all content areas to support children's learning and developmental needs.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explore various early childhood curriculum models, approaches, and professional practices to inform and evaluate curriculum and environments.
2. Examine ways curriculum is integrated across all developmental domains and content areas.
3. Identify ways in which the environment functions as an essential component of curriculum.
4. Observe and evaluate teaching strategies, curriculum, and environmental designs.
5. Document observations of children as a basis for planning curriculum and environments.
6. Apply knowledge of academic discipline content, children's growth, development, and individual characteristics to plan developmentally and linguistically appropriate, engaging, and supportive learning experiences for infants and toddlers through the early primary years.
7. Develop plans for environments that are appropriate for children's individual ages, stages, and abilities, needs, and learning goals.

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8. Explain how the principles of the Universal Design for Learning (UDL) are applied in various situations and how specific learning experiences could be adapted to address individual children's learning and development needs.
9. Explain how different teaching strategies could be used for a variety of curriculum goals.
10. Describe guidance and interaction approaches to support social relationships and learning.
11. Describe various strategies for engaging and partnering with families to support children's development and learning.

Textbooks & Other Resources or Links

OER Text Link will be given

Course Requirements and Instructional Methods

Discussion

Group Activity

Individual Assistance

Lab Activity

Lecture

Simulation/Case Study

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Audio Visual

Demonstration

Computer Assisted Instruction

Distance Learning

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Please be at class every meeting prepared to go

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Other Course Information

Please get your immunizations required by the state to work in childcare. I would like to have you do activities in the Preschool, Toddle Room and Infant Center.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Module 1	Portfolio Introduction and Expectations	
Module 2	Understanding How Children Learn • Foundations in Early Childhood Curriculum: Connecting Theory & Practice • The Importance of Play and Intentional Teaching • Play Workshop	
Module 3	Developing Curriculum • The Cycle of Curriculum • Developing Curriculum for Play Centered Approach	
Module 4	Setting the Stage for Children's Learning • Setting the Stage for Play: Environments • Guiding Behavior and Managing the Classroom • Trauma Informed Teaching	
Module 5	Planning for Children's Learning • Social and Emotional Development • Language and Literacy • Mathematics • Science • Creative Arts • History & Social Science • Physical Development • Health and Safety • What Curriculum Looks Like for infants and Toddlers • What Curriculum Looks Like for School-Age	

Subject to change without prior notice

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