![Imperial Valley College logo]

IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**FALL 2023**	Instructor Name:	**Roxanne Morales**
Course Title & #:	**PSY/SOC 206: Social Psychology**	Email:	**Roxanne.morales@imperial.edu**
CRN #:	**10329**	Webpage (optional):	**Imperial.edu**
Classroom:	**Online**	Office #:	**3114**
Class Dates:	**August 14th-December 9th**	Office Hours:	**Monday-Thursday 11AM-12 PM Zoom: https://imperial-edu.zoom.us/my/rm7603556136**
Class Days:	**Online**	Office Phone #:	**760-355-6136**
Class Times:	Online	Emergency Contact:	**Alicia Arellano 760-355-6144**
Units:	3.0	Class Format/Modality:	Asynchronous Online

Course Description

The study of how personality and behavior are influenced by the social environment. The conceptual and research focus is on the relationship between the individual and society. This course includes such topics as: self-concept and social identity, group behavior and group membership. (C-ID: PSY 170) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of how social thinking (beliefs, judgments and attitudes) develops through interaction in the social world.
2. Demonstrate an understanding of social influence on conformity, obedience and persuasion.
3. Demonstrate an understanding of how interaction in the social world affects social relationships in regard to prejudice; aggression; and attraction.
4. Demonstrate an understanding of how you yourself have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. list the social psychological theories of human behavior along with their major tenets.
2. analyze elements of a scientific approach to understanding human behavior in a psycho-social context.
3. identify the major concepts involved in the social psychological construction of meaning.
4. distinguish the process of the development of self-concept and the importance of social identity.
5. describe the group structure, dynamics, communication, and leadership roles that evolve from group membership.
6. recognize differing techniques of persuasion and propaganda, as well as, social psychological influences of attitude change.
7. identify forces of conformity, cooperation and social control, both internal and external.
8. list factors of interpersonal attraction and affiliation both formal and informal.
9. describe social processes leading to personal and social respect, prestige and status.
10. explain social psychological influences on aggression, prejudice and scapegoating.
11. describe research findings in social psychology and will recognize areas of conceptual interest.
12. apply models of intervention into social behavior designed to address social problems. (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)

Textbooks & Other Resources or Links

OER Textbook: Principles of Social Psychology-1st International H5P Edition
Available through Canvas

Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Discussions: Discussions will be based on a topic that is relevant to the chapter of the week. Students will reply to the post providing their relevant and appropriate response. Students will also reply to two of their classmates providing further information and/or opinion on the subject.

Quizzes: Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Thought Papers: Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. No personal situations or concerns should be addressed in the thought papers whatsoever. Example of an acceptable thought paper will be posted for review.

<u>Weekly journals:</u> Journals will be a resource for the student to be able to analyze and reflect on the dialogue and content discussed. Weekly journals also count as your participation grade.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.

Course Grading Based on Course Objectives

Discussion/Participation: 260 (13 @ 20)	A 900-1030 points
Weekly Journals: 130 (13@10 points)	B 800-899 points
Thought Papers: 100 (4@25 points)	C 700-799 points
Assignments: 260 (13 @ 20 pts)	
Quizzes/Concept Review 130 (13 @10 pts)	D 600-699 points
Midterm: 50 (1 @ 50 pts)	F 599 points and below
Final: 100 (1 @ 100 pts)	

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog. Your attendance in class is important.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

• Canvas Support: Can be [found online](#) and/or at the Canvas Hotline: (877) 893-9853

Updated 6/2023

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference

- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is <u>NOT</u> adequate to demonstrate academic attendance by the student.

What is netiquette?

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Disruptive Students: Students who disrupt or interfere with an online class may be sent to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

How am I expected to act in an online "classroom" (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

- Be RESPECTFUL
    1. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
- Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

1. People walking around and pets barking can be a distraction.
- EAT AT A DIFFERENT TIME.
    1. Crunching food or chugging drinks is distracting for others.
    2. Synchronous zoom times are set in advance so reserve meals for outside class meetings.
- ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU
    1. It is hard to see you in dim lighting so find a location with light.
    2. If your back is to a bright window, you will be what is called "backlit" and not only is it hard on the eyes (glare) but you look like a
- POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING
    1. If you are using the camera, show your face; it helps others see your non-verbal cues.
    2. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- Be READY TO LEARN AND PAY ATTENTION
    1. Catch up on other emails or other work later.
    2. If you are Zooming, silence your phone and put it away.
    3. If you are in a room with a TV – turn it off.
- USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS
    1. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise **MUTE** your laptop.
- REMEMBER TO UNMUTE WHEN SPEAKING
    1. Follow your instructor's directions about using the **"raise hand"** icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
    2. Do not speak when someone else is speaking.
- REMAIN FOCUSED AND PARTICIPATE IN THE MEETING
    1. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
    2. Do not use the Zoom meeting to meet with your peers or put on a "show" for them.
- PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING
    1. Emergencies happen. If you need to leave the room or get up and move about, stop your video.
    2. KEEP YOUR PASSWORDS CONFIDENTIAL.
        - You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
    3. COMPLETE YOUR OWN COURSEWORK.
        - When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your

own exams, and <u>will do so without the assistance of others</u> (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Using AI Tools to complete coursework;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

All other information will be available on Canvas

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	Activity, Assignment, and/or Topic	Pages/ Due
WEEK 1	Orientation	**Complete ori**
WEEK 2	Introducing Social Psychology	Discussion 1 Assignment 1 Journal 1 Quiz 1

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WEEK	Activity, Assignment, and/or Topic	Pages/ Due L...
WEEK 3	Social Cognition	*Discussion 2* *Assignment 2* *Journal 2* *Quiz 2*
WEEK 4	The Self	*Discussion 3* *Assignment 3* *Journal 3* *Quiz 3* *THOUGHT PA...*
WEEK 5	Attitudes, Behavior and Persuasion	*Discussion 4* *Assignment 4* *Journal 4* *Quiz 4*
WEEK 6	Perceiving Others	*Discussion 5* *Assignment 5* *Journal 5* *Quiz 5*
WEEK 7	Influencing and Conforming	*Discussion 6* *Assignment 6* *Journal 6* *Quiz 6* *Thought Pap...*
WEEK 8	MIDTERM	
WEEK 9	Liking and Loving	*Discussion 7* *Assignment 7* *Journal 7*

WEEK	Activity, Assignment, and/or Topic	Pages/ Due L
		Quiz 7
WEEK 10	*Helping and Altruism*	*Discussion 8* *Assignment 8* *Journal 8* *Quiz 8*
WEEK 11	*Agression*	*Discussion 9* *Assignment 9* *Journal 9* *Quiz 9*
WEEK 12	*Working Groups, Performing and Decision Making*	*Discussion 10* *Assignment 1* *Journal 10* *Quiz 10* *THOUGHT PA*
WEEK 13	*Stereotypes, Prejudice and Discrimination*	*Discussion 11* *Assignment 1* *Journal 11* *Quiz 11*
WEEK 14	*Social Psychology*	*Discussion 12* *Assignment 1* *Journal 12* *Quiz 12*
WEEK 15	*THANKSGIVING BREAK*	*Extra Credit:* *Organization*
WEEK 16	*Competition and Cooperation In Our Social Worlds*	*Discussion 13* *Assignment 1*

WEEK	Activity, Assignment, and/or Topic	Pages/ Due D
		Journal 13
		Quiz 13
		THOUGHT PA
		Extra Credit:
		Disorders
		ALL LATE WO
WEEK 17	FINAL	*Extra Credit:*
		Treatment

Subject to change without prior notice

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