

Basic Course Information

Semester:	FA23	Instructor Name:	Barbara Reyes
Course Title & #:	SOC 102	Email:	Barbara.reyes@imperial.edu
CRN #:	10328, 10327	Office #:	1714
Classroom:	Online	Office Hours:	Tuesdays and Thursdays 11:20am to 12pm
Class Dates:	8/14-12/9	Online Office Hours:	Mondays and Wednesdays 12 to 1pm
Class Times:	Online	Class Format/Modality:	Online Asynchronous
Units:	3		

Course Description

This course examines contemporary social problems and the process by which competing groups make claims to define phenomena as social problems. Emphasis includes understanding these problems on the societal level, the group level, and from the standpoint of the individual. (C-ID SOCI 115)(CSU, UC) (C-ID: SOCI 115) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. *Compare and contrast the different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)*
2. *Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)*

Course Objectives

1. Define a social problem and be familiar with the key components of the definition.
2. Identify health care as a social problem and explain what constitutes adequate health care in society.
3. Analyze the extent of mental illness in America and the nature of mental illness as a social problem.
4. Analyze alcohol use and abuse in the United States, as well as other patterns of drug use.
5. Recognize the types of crime and criminals in addition to the conditions and causes of crime.
6. Describe the extent of poverty in American society and identify the relationship.
7. Identify the origins of prejudice and discrimination and the consequences of each.
8. Describe the significance of world population growth and immigration that stress the environment.
9. Describe the changing family structure in America and the effects on society.
10. Analyze the success and failures of the American educational system and compare it to other countries.

Textbooks & Other Resources or Links

Social Problems: Continuity and Change

Copyright Year: 2016

ISBN 13: 9781946135230

Publisher: [Saylor Foundation](#) [Links to an external site.](#)

Language: English

You have several options to obtain this book:

- [View online](#) [Links to an external site.](#) (Links to an external site.)

Course Requirements and Instructional Methods

Introduction Discussion-First Day Attendance Assignment

The first mandatory “assignment” is an introduction discussion. Students will have until the end of Wednesday August 16, 2023. Students who do not submit the discussion by the due date will be drop from the class. Please plan accordingly. It should take anywhere from 5 to 10 minutes. You will also need to reply to at least two of your classmates by Friday August 18.

Quizzes

Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays and will close on Sundays at midnight.

Chapter Participation Activities

Research shows that people learn better when they are actively involved in the learning process. Participation is not just “showing up” or “logging on” to class. I will have weekly chapter participation activities (e.g., discussions, assignments, short answer, small projects, etc.). More information will be provided.

Final Research Module and Paper. During the semester, we will be learning about the many social problems affecting the world and our nation. For this project you will have a chance to conduct research to learn more about a social problem affecting our community (e.g., homelessness, unemployment, air pollution, high rate of asthma, crime, etc.). You will receive an assignment guide and support throughout the semester so that you are successful.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during the PowerPoint presentation and my lecture videos. If you do not watch or read the PowerPoint presentations, you will miss the announcement. **I will not tell you what the extra credit is via email. No late extra credit will be accepted.**

Course Grading Based on Course Objectives

Grading Based	Total Points
Introduction Discussion	25
Practice Quiz	5
Quizzes	200
Chapter Participation Activities	300
Research Module	50
Final Research Paper	100
Total Possible Points	= 680

Late Work-Free Pass Policy

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or quiz. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or quizzes that are no more than two weeks old. (Follow the due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS!

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Course Policies

Attendance Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Other Course Information

Student-Instructor Communication Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

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- Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails! My email is barbara.reyes@imperial.edu,
- Canvas Inbox: The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- I will not reply to personal emails. Make sure to use your student email.
- **Pronto is** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 14-18	Welcome and introduction to Class.	Complete Orientation Module Introduction Discussion due by 8/16/23
Week 2 August 21-25	Module 1-Chapter 1 Understanding Social Problems	Complete all assignments in Module # 1
Week 3 August 28-Sept. 1		
Week 4 Sept. 5- Sept. 8	Module 2-Chapter 2 Poverty	Complete all assignments in Module # 2
Week 5 Sept. 11 – Sept. 15	Module 3-Chapter 3 Racial and Ethnic Inequality	Complete all assignments in Module # 3
Week 6 Sept. 18 – Sept. 22	Module 4-Chapter 4 Gender Inequality	Complete all assignments in Module # 4
Week 7 Sept. 25 – Sept. 29	Module 5-Chapter 5 Sexual Orientation and Inequality	Complete all assignments in Module # 5
Week 8 Oct. 2 – Oct. 6	Module 6-Chapter 6 Aging and Ageism	Complete all assignments in Module # 6
Week 9 Oct. 9 – Oct. 13	Module 7-Chapter 7 Alcohol and Other Drugs	Complete all assignments in Module # 7
Week 10 Oct. 16 – Oct. 20	Module 8-Chapter 8 Crime and Criminal Justice	Complete all assignments in Module # 8
Week 11 Oct. 23 – Oct. 27	Module 9-Chapter 10 The Changing Family	Complete all assignments in Module # 9
Week 12 Oct. 30- Nov. 3	Module 10 -Chapter 11 Schools and Education	Complete all assignments in Module # 10
Week 13 Nov. 6 – Nov. 9	Module 11- Chapter 13 Health and Health Care	Complete all assignments in Module # 11
Week 14 November 13- 17	Module 12- Chapter 15 Environment and Population	Complete all assignments in Module # 12
November 20- 24 Happy Thanksgiving Break!!!!		
Week 15 Nov. 27 – Dec. 1	Research Paper Module	Complete all assignments in Research Module
Week 16 Dec. 4 – Dec. 9	Last Week -Submit Research Paper	Final Research Due by December 9 by 11:59 pm

*****Subject to change without prior notice*****