Basic Course Information

Semester:	**Fall 2023**	Instructor Name:	**Barbara Reyes**
Course Title & #:	**SOC 150**	Email:	**Barbara.reyes@imperial.edu**
CRN #:	**10253**	Office #:	**1715**
Class Dates:	**August 14 to December 9**	Office Hours:	**Tuesdays and Thursdays 11:20am to 12pm**
Class Format/Modality:	**Online**	Online Office Hours:	**Mondays and Wednesdays 12 to 1pm**
Units:	**3**		

Course Description

This course examines the social construction of race including the social, political, and historical factors that shape race. Discussion topics include how race is interpreted across large aggregate categories such as ethnicity, gender, class, immigration status and sexuality. Additionally, this course will provide how the concept of race is affected by the colonial experience and the forming of contemporary society. (C-ID SOCI 150) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. Compare and contrast the sociological, political and historical differences between the different minority groups in the United States (ILO 2, ILO4, ILO5).
2. Compare and contrast the different theories of prejudice and discrimination (ILO1, ILO2, ILO3, ILO4, ILO5).
3. Analyze how the life experiences and outcomes of a minority group (or an American who is a member of a minority group) have been impacted by their minority status (ILO1, ILO2, ILO3, ILO4, ILO5).

Course Objectives

1. *Identify the theories of prejudice and discrimination.*
2. *Summarize racism, sexism, ageism, ethnic and religious persecution.*
3. *Recognize prejudice and discrimination based upon physical and/or mental handicaps.*
4. *Describe the process of scapegoating.*
5. *Explain the historical overview of specific minority groups.*
6. *Describe the relationship between minority groups and social movements.*
7. *Identify the social policy implications surrounding prejudice and discrimination.*
8. *Describe the trend toward providing manpower training, affirmative action and head start programs.*
9. *Assess the immigration policies, criminal justice policies, and the future of race and ethnic relations.*

Textbooks & Other Resources or Links

Race and Ethnic Relations in the U.S.: An Intersectional Approach (2021) – LibreTexts (CC BY-NC-SA) Janét Hund et al.

Textbook is free and available online!
- View onlineLinks to an external site.
- Order a print copyLinks to an external site.

Course Requirements and Instructional Methods

Introduction Discussion-First Day Attendance Assignment

The first mandatory "assignment" is an introduction discussion. Students will have until the end of Wednesday August 16, 2023. Students who do not submit the discussion by the due date will be drop from the class. Please plan accordingly. It should take anywhere from 5 to 10 minutes. You will also need to reply to at least two of your classmates by Friday August 18.

Quizzes

Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays and will close on Sundays at midnight.

Chapter Participation Activities

Research shows that people learn better when they are actively involved in the learning process. Participation is not just "showing up" or "logging on" to class. I will have weekly chapter participation activities (e.g., discussions, assignments, short answer, small projects, etc..). More information will be provided.

Movie Reflections: You will have to choose four films from a list that will be provided to you and accessible via CANVAS. The responses will require you write and analyze the sociological content that is central to the study of racial/ ethnic stratification, majority-minority relations, minority groups, and/or diversity. You will receive an assignment guide during the course.

Final Group Presentation: Your final project will consist in completing research and preparing a presentation on a minority group (ethnic, religious, disability, etc.,) that is ignore, overlooked and/or misrepresented in the United States. You will be able to pick a group from a list I will provide. Do not stress! Your will receive a guide and support throughout the semester.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during class **only**! If you are absent, you will miss the announcement. You can ask your classmates for help but do not ask me, as I will not repeat it for you.

Course Grading Based on Course Objectives

Grading Based	Total Points
Introductions Discussion	25
Practice	5
Quizzes	150
Chapter Reflection Activities	350
Movie Reflections (2) @ 50	100
Final Project	100
Total Possible Points	**650**

Late Work-Free Pass Policy

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or quiz. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or quizzes that are no more than two weeks old. (Follow the due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS!

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Course Policies

Attendance Policy
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Netiquette Policy What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Other Course Information

Student-Instructor Communication

Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

The best ways to contact me:
- Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails! My email is barbara.reyes@imperial.edu ,
- Canvas Inbox: The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- I will not reply to personal emails. Make sure to use your student email.
- ***Pronto is*** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

Updated 6/2023

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 14	Welcome and introduction to Class!	Complete Orientation Module ***Submit First Day Introduction Discussion by August 16 by 11:59 pm to stay in Class!**
Week 2 August 21	Chapter 1-Exploring Race & Ethnicity	Complete all assignments in Module # 1
Week 3 August 28	Chapter 2 – Prejudice	Complete all assignments in Module # 2
Week 4 Sept. 5	Chapter 3-Discrimination	Complete all assignments in Module # 3
Week 5 Sept. 11	Chapter 4- Immigration	Complete all assignments in Module # 4
Week 6 Sept. 18	Chapter 5 – Ethnicity, Whiteness, & Religion	Complete all assignments in Module # 5
Week 7 Sept. 25	Chapter 6 – Native Americans	Complete all assignments in Module # 6
Week 8 Oct. 2	Chapter 7- African Americans	Complete all assignments in Module # 7
Week 9 Oct. 9	Chapter 8- African Americans Today	Complete all assignments in Module # 8
Week 10 Oct. 16	Chapter 9 Latinos: Growth and Diversity	Complete all Assignments in Module # 9
Week 11 Oct. 23	Chapter 10 – Mexican Americans & Puerto Ricans	Complete all assignments in Module # 10
Week 12 Oct. 30	Chapter 11 – Muslim & Arab Americans	Complete all assignments in Module # 11
Week 13 Nov. 6	Chapter 12- Asian and Pacific Americans	Complete all assignments in Module # 12
Week 14 November 14	Chapter 13 Chinese & Japanese Americans	Complete all assignments in Module # 13
November 20- 24 Happy Thanksgiving Break!!!!		
Week 15 Nov. 27	Chapter 14 Jewish Americans	Complete all assignments in Module # 14
Week 16 Dec. 4	Final Project Week!	**Final Project Due by December 9!**

Subject to change without prior notice

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